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ABSTRACT

This document presents the 1995-97 Biennial Washington state education budget forecasts for K-12. A total of 18 tables in the main body of the report present the data which includes: average annual K-12 full time enrollment (FTE) overall and by grade groupings; comparison of average annual FTE to October FTE; October headcount enrollment; running start enrollment; average annual headcount handicapped enrollment overall and by disability condition; average annual headcount bilingual enrollment; bilingual enrollment by grade as a percent of total bilingual enrollment; persons served in bilingual programs as a percent of headcount enrollment by grade; persons served in bilingual programs by length of time in program; comparison of high school graduates to high school seniors, school years 1964-65 to 2005-06; and long-range K-12 enrollment forecast. The 17 figures present such data as: population, age 5-17 and public K-12 enrollment; percent of population and K-12 enrollment change from the prior year; grade 1 entrants and grade 12 exits; change in grade 2 compared to grade 1 the prior year; change in grades 10-12 compared to grades 9-11 the prior year; handicapped enrollment for selected categories for 1985-86, 1989-90, and 1993-94; average annual headcount bilingual enrollment with annual percent change; bilingual participation, enrollment as a percent of average annual headcount; bilingual students served by length of time in program; and forecast of high school graduates, public and private schools. The appendix contains additional tables of data. (CK)

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1995-97 BIENNIAL BUDGET BASIC EDUCATION FORECASTS

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January 1995



**FORECASTING
DIVISION**

STATE OF WASHINGTON

**1995-97 BIENNIAL BUDGET
BASIC EDUCATION FORECASTS**

Office of Financial Management
(360) 753-5617

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Table of Contents

Executive Summary	v
Section One. 1995-97 Biennial Budget Forecast For K-12 Enrollment	1
Table 1 Average Annual K-12 FTE Enrollment.....	1
Table 2. Average Annual FTE K-12 Enrollment.....	3
Table 3. Comparison of Average Annual FTE Enrollment to October FTE.....	6
Table 4. Summary of October Headcount Components of Enrollment Change.....	8
Table 5. October Headcount Enrollment.....	11
Table 6. Running Start Enrollment	13
Figure 1. Population Age 5-17 and Public K-12 Enrollment.....	1
Figure 2. Percent of Population and K-12 Enrollment Change from the Prior Year.....	2
Figure 3. Actual and Forecast Components of Population Change.....	4
Figure 4. Grade 1 Entrants and Grade 12 Exits	5
Figure 5. Comparison of Livebirths (6 Years Prior) to Headcount Entrances to Public First Grade.....	7
Figure 6. Change in Grade 2 Compared to Grade 1 the Prior Year.....	9
Figure 7. Change in Grades 3-8 Compared to Grades 2-7 the Prior Year.....	9
Figure 8. Change in Grade 9 Compared to Grade 8 the Prior Year.....	10
Figure 9. Change in Grades 10-12 Compared to Grades 9-11 the Prior Year	10
Section Two. 1995-97 Biennial Budget Forecast for Handicapped Enrollment	15
Table 7 Average Annual Headcount Handicapped Enrollment.....	15
Table 8. Average Annual Headcount Handicapped Enrollment by Disability Condition.....	16
Table 9. Average Annual Headcount Handicapped Enrollment by Disability Condition.....	17
Figure 10. Average Annual Headcount Handicapped Enrollment with Annual Percent Change	15
Figure 11. Handicapped Participation Enrollment as a Percent of the Population at Each Age	19
Figure 12. Handicapped Enrollment for Selected Categories, 1985-86	20
Figure 13. Handicapped Enrollment for Selected Categories, 1989-90	20
Figure 14. Handicapped Enrollment for Selected Categories, 1993-94	20
Section Three. 1995-97 Biennial Budget Forecasts for Bilingual Enrollment	23
Table 10. Average Annual Headcount Bilingual Enrollment.....	23
Table 11. Bilingual Enrollment by Grade as a Percent of Total Bilingual Enrollment	24
Table 12. Persons Served in Bilingual Programs as a Percent of Headcount Enrollment by Grade	24
Table 13. Persons Served in Bilingual Programs by Length of Time in Program	26
Figure 15. Average Annual Headcount Bilingual Enrollment with Annual Percent Change	23
Figure 16. Bilingual Participation, Enrollment as a Percent of Average Annual Headcount	25
Figure 17. Bilingual Students Served by Length of Time in Program.....	25
Section Four. High School Graduates.....	27
Table 14. Comparison of High School Graduates to High School Seniors, School Years 1964-65 to 2005-06.....	28
Figure 17. Forecast of High School Graduates, Public and Private Schools.....	27
Section Five. Long Range K-12 Enrollment Forecast	29
Table 15. Public October Headcount.....	30
Table 16. Public Average Annual Full-Time Equivalents	30
Table 17. Public and Private October Headcount Enrollment.....	31
Table 18. Private October Headcount.....	31

Table of Contents *continued*

APPENDIX.....	33
<i>Table 1. Ratios of Average Annual FTES to October Headcount and October FTES for Selected Grade Groups.....</i>	<i>35</i>
<i>Table 2. October Headcount Enrollment and Grade Succession Rates, Public and Private Schools.....</i>	<i>38</i>
<i>Table 3. October Headcount Enrollment and Grade Succession Rates, Public Schools.....</i>	<i>40</i>
<i>Table 4. October Headcount Enrollment and Grade Succession Rates, Private Schools.....</i>	<i>42</i>
<i>Table 5. Total Private Schools October Headcount Enrollment</i>	<i>44</i>
<i>Table 6. October Headcount Enrollment, Total Public and Private Schools.....</i>	<i>46</i>
<i>Table 7. Public and Private School Cohort Change: Grades 2-7 to 3-8</i>	<i>47</i>
<i>Table 8. Tracking Net Change in Public Headcount Enrollment in Grades 2-7 through the School Year to their Enrollment in Grades 3-8 the Following Year.....</i>	<i>48</i>
<i>Table 9. October Headcount Enrollment by County by District, Public Schools.....</i>	<i>49</i>
<i>Figure 16. Public and Private School October Headcount Enrollment</i>	<i>45</i>

Note:

This Publication is abbreviated.

*Information on dropouts or other enrollment related information previously presented in the
individual sections or Appendix may be obtained by contacting the*

*Office of Financial Management
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P. O. Box 43113
Olympia, Washington 98504-3113
(360) 753-5617.*

Basic Education

Average Annual K-12 FTE Enrollment

K-12 enrollment continues upward, increasing from an estimated 887,158 for school year 1994-95 to 929,322 in 1996-97. This is an expected increase of approximately 21,100 per year and a 4.8 percent increase over the 1995-97 budget period. Enrollment increases over the last ten years have totaled nearly 185,000, with annual increases climbing from 6,000 in the mid-1980s to a peak of nearly 28,000 in 1991. While the rate of K-12 growth is beginning to slow with more moderate increases, annual gains are expected to remain high and outpace population growth through the 1995-97 budget period.

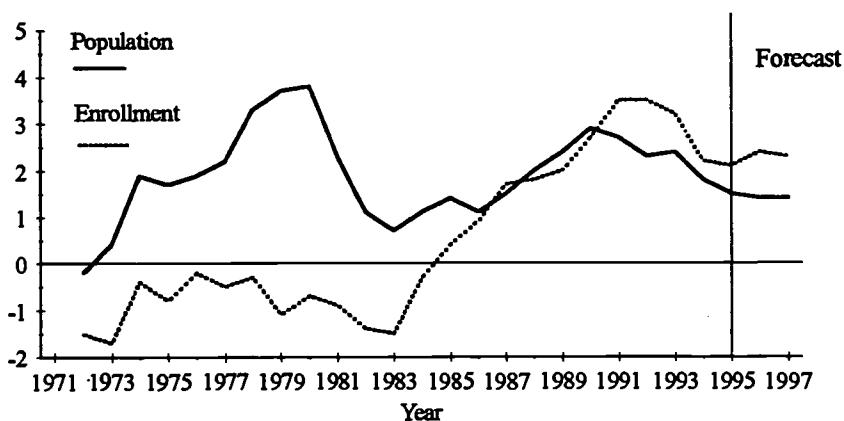
- Based on:
- October 1994 Public Enrollment
- Fall 1993 Private Enrollment
- November 1994 State Population Forecast
- September 1994 Adjusted Employment Estimates and Forecasts

Average Annual K-12 FTE Enrollment

		Oct. 1994 Estimate & Forecast
1993-94	Actual	868,820
1994-95	Estimate	887,158
1995-96	Forecast	908,692
1996-97	Forecast	929,322

The K-12 average annual FTE enrollment forecast includes private, home based, summer, running start and direct funded technical college enrollment. The October 1994 forecast acknowledges several changes occurring in the K-12 system that have influenced the historical growth trends used in the forecast process. Administrative changes include student grade reclassifications, tighter field enrollment auditing practices, increasing student expulsions/suspensions due to stricter gun control regulations, and separate tabulation of students in the Running Start program.

Rate of Population Change Compared to the Rate of Enrollment Change Percent Change



Births and migration are the major drivers of enrollment change. During the 1980s, births began to increase due to a large population of parenting age adults. There are now about 80,000 children born in the state each year compared to an average of 63,000 per year during the Baby Boom. Annual births continued to increase through 1990 and these children are entering school during the 1995-97 budget period. The number of children born in the state entering school each year, less twelfth graders leaving, accounts for approximately one third of the expected enrollment change over the 1995-97 budget period.

Migration, which can be a large contributor to enrollment growth, affects enrollment three ways: 1) School-age children migrating to the state increase the school rolls almost immediately; 2) Preschoolers who migrate here appear later, as they age to enter kindergarten or first grade, and 3) The large number of young adults who migrated add to the state's K-12 rolls if they have children. Preschool children migrating to Washington during the peak in migration of 1989-91 still continue to enter kindergarten and first grade. Sixty percent of the enrollment change is due to migration. This includes the in migration of approximately 7,000 school-age of children over the two year period, and 18,000 youngsters entering school who earlier migrated to Washington as preschoolers.

Average Annual FTE K-12 Enrollment: Detail

	1993-94 Actual	1994-95 Estimate	1995-96 Forecast	1996-97
K	34,815	35,777	37,674	37,902
1-3	221,210	221,289	223,553	229,462
4-6	223,372	225,015	226,487	227,316
7-8	142,207	146,791	150,511	151,689
9-12	244,195	254,044	265,159	276,455
1-12	830,984	847,139	865,710	884,922
K-12	865,799	882,916	903,384	922,824
Private & Homebased	187	200	220	240
Summer	234	300	350	400
Running start	2,496	3,636	4,628	5,748
Tech. Coll. Direct	104	106	110	110
Total	868,820	887,158	908,692	929,322
Annual Change	18,715	18,338	21,534	20,630
Annual % Change	2.2	2.1	2.4	2.3
Other Enrollments:				
U. of W. Transition	37	40	40	40
ESD 189	67	67	67	67
Total Enrollment	868,924	887,265	908,799	929,429

Note: Running Start and direct funded technical college students in grade data prior to 1993-94.

Basic Education

Average Annual Headcount Handicapped Enrollment

Total handicapped enrollment shows very rapid growth. Enrollment increased from 101,138 for school year 1993-94 to an estimated 107,286 for 1994-95. This is an increase of six percent or 6,148. Enrollment is forecast to increase to 124,912 by school year 1996-97, an average growth of about 8,800 per year during the 1995-97 budget period.

Based on:

November 1994 Handicapped Enrollment

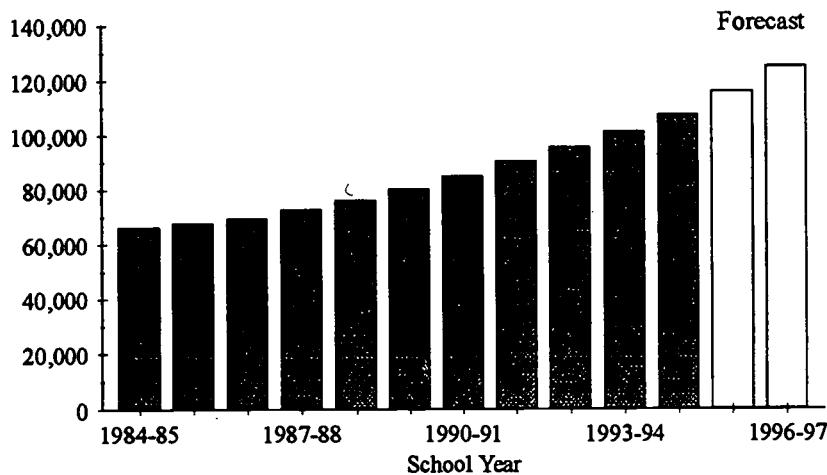
1993-94

Average annual enrollment

Average Annual Headcount Handicapped Enrollment (Excludes Special Services Demonstration Project Students)

	October 1994 Estimate & Forecasts
1993-94	<i>Actual</i> 101,138
1994-95	<i>Estimate</i> 107,286
1995-96	<i>Forecast</i> 115,715
1996-97	<i>Forecast</i> 124,912

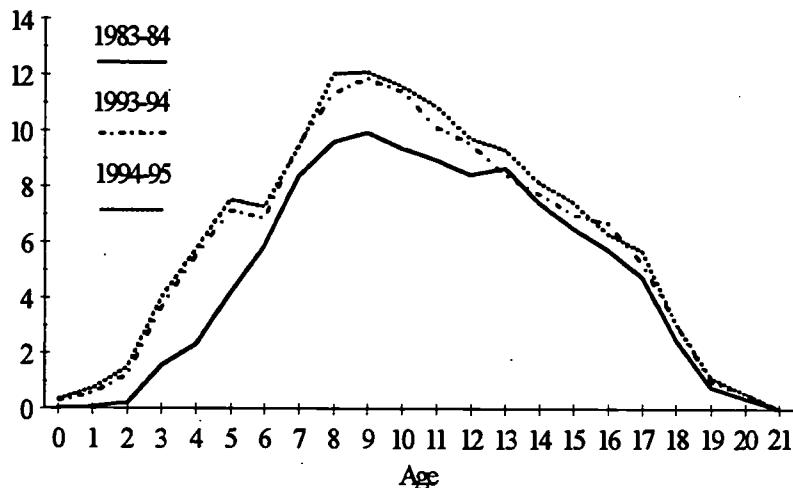
Average Annual Headcount Handicapped Enrollment: Actual and Forecast



Basic education includes certain programs such as special education for which school districts are funded to provide defined levels of service. This forecast excludes special services demonstration project students. In recent years, 70 percent of the growth in handicapped enrollment is due to increases in program service and program participation. Participation rates generally continue to increase at every age eligible for service, with large increases in children age five and under and ages 11 through fifteen. The percent of children age five and under in handicapped programs is still low, 3.6 percent, compared to participation rates as high as 11 percent for older children.

Preschool Handicapped is one of the fastest growing categories with average annual increases of about 12 percent and 1,200 students per year since 1990. Health Impaired is the fastest growing category, with average annual increases of about 24 percent and 1,400 students per year since 1990.

**Handicapped Participation Enrollment
As a Percent of the Population at Each Age**



Average Annual Headcount Handicapped Enrollment by Disability Condition

	1992-93	Actual 1993-94	Estimate 1994-95	1995-96	1996-97
Preschool Handicapped	11,260	12,787	14,112	16,433	19,215
Behavior Disabled	5,132	5,365	5,474	5,678	5,853
Orthopedically Impaired	1,157	1,141	1,122	1,124	1,126
Health Impaired	7,991	9,969	12,514	15,818	19,545
Specific Learning Disabled	40,551	41,505	42,669	44,025	45,258
Mentally Retarded/Mild	5,853	6,075	6,323	6,637	6,959
Mentally Retarded/Moderate	1,229	1,234	1,260	1,311	1,362
Mentally Retarded/Severe	237	241	239	229	235
Multihandicapped	2,768	2,961	3,234	3,519	3,813
Deaf	387	385	370	368	368
Hard of Hearing	1,653	1,839	1,976	2,142	2,300
Visually Handicapped	288	288	298	314	338
Deaf Blind	23	20	24	24	24
Communication Disordered	17,076	17,329	17,671	18,093	18,516
Total	95,605	101,138	107,286	115,715	124,912
 Special Demonstration Project (SDP) Students	 389	 471	 471	 471	 471
TOTAL with SDP Students	95,994	101,609	107,757	116,186	125,383
 K-12 Ave. Ann. FTE	 849,759	 868,399	 886,658	 908,122	 928,682
K-12 Oct. Headcount	894,765	917,006	941,829	966,869	991,391
Percent of Ave. Annual FTE	11.30	11.70	12.15	12.79	13.50
Percent of Oct. Headcount	10.73	11.08	11.44	12.02	12.65

Note: Forecast based on corrections to October 1994 data.

K-12 data include Running Start and direct funded technical college students from 1993-94 forward.

FTE data exclude summer, homebased, U. of W. Transition, and ESD 189 students.

Special Demonstration Project estimate for 1994-95 will be revised Jan. 1995 by SPI.

Basic Education

Average Annual Headcount Bilingual Enrollment

The pace of growth in the Bilingual program is stabilizing. Basic education includes transitional bilingual instruction programs. These programs are directed at students who have a primary language other than English and have language deficiencies which impair learning. The annual growth rate has dropped from 15 percent in school year 1992-93 to an estimated 10 percent for school year 1994-95. Enrollments are expected to continue to increase by 10 percent per year through 1996-97, adding 8,400 students over the two year period. This forecast assumes no change in school district policies, laws, funding, or service incentives that impact bilingual enrollment growth.

Based on:

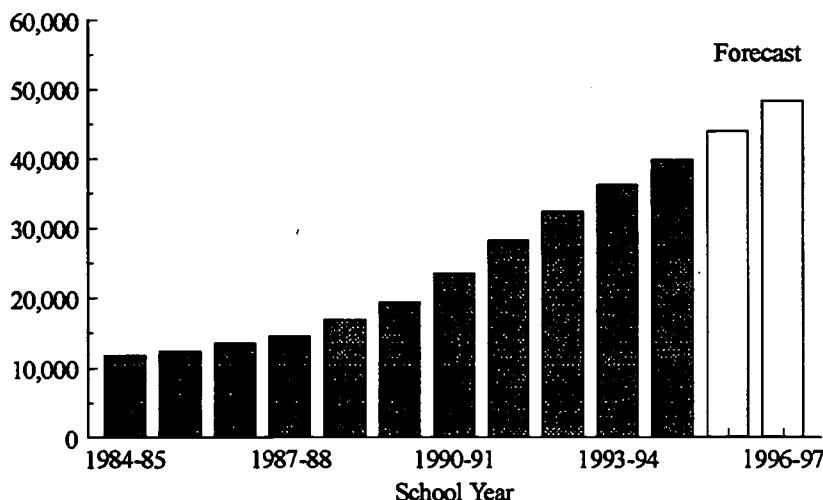
October 1994 Bilingual Enrollment

1993-94 Average Annual Enrollment

Average Annual Headcount Bilingual Enrollment

October 1994 Estimate & Forecasts		
1993-94	Actual	36,219
1994-95	Estimate	39,885
1995-96		43,900
1996-97		48,318

Average Annual Headcount: Bilingual Enrollment



The growth rate in Bilingual Programs is stabilizing.

Section One

1995-97 Biennial Budget Forecast For K-12 Enrollment

K-12 enrollment continues upward, increasing from an estimated 887,158 for school year 1994-95 to 929,322 in 1996-97. This is an expected increase of approximately 21,100 per year and a 4.8 percent increase over the 1995-97 budget period.

Table 1. Average Annual K-12 FTE Enrollment
Includes Private, Homebased, Summer, Running Start and Technical College Students

<u>School Year</u>		<u>Enrollment</u>	<u>Change</u>	<u>Percent Change</u>
1993-94	<i>Actual</i>	868,820	18,715	2.20
1994-95	<i>Estimate</i>	887,158	18,338	2.11
1995-96	<i>Forecast</i>	908,692	21,534	2.43
1996-97	<i>Forecast</i>	929,322	20,630	2.27

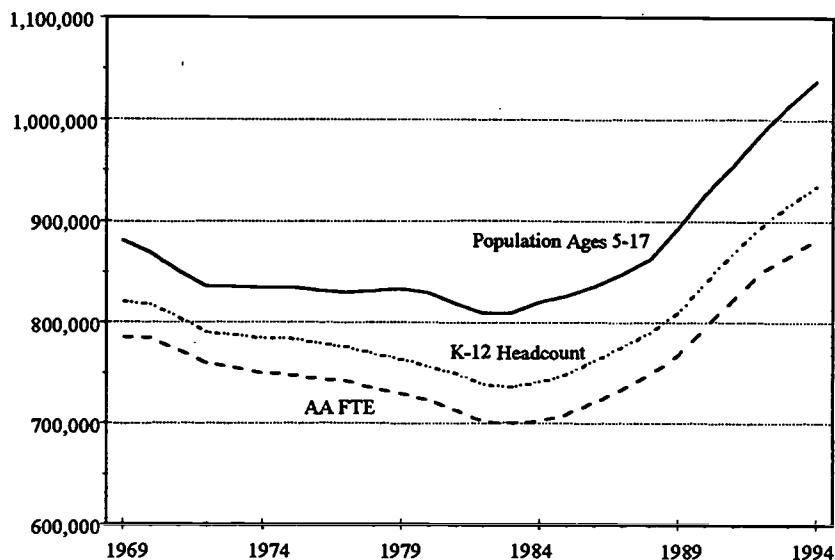
Enrollment increases over the last ten years have totaled nearly 185,000, with annual increases climbing from 6,000 in the mid-1980s to a peak of nearly 28,000 in 1991. While the rate of K-12 growth is beginning to slow with more moderate immigration to the state, annual gains are expected to remain high and outpace population growth through the 1995-97 budget period. The long term enrollment outlook is for growth in the state's school age population markedly slowing near the turn of the century. Section Five provides a long range forecast of public K-12 headcount and average annual FTE enrollment. While the current forecast is for continued growth, actual growth may be accelerated or moderated by the state's variable economy which influences the level of net migration, or by the proportion of youngsters enrolling in private schools and homebased education programs.

The October 1994 forecast acknowledges several changes occurring in the K-12 system that are causing disruptions in the historical growth trends used in the forecast process. Some of the administrative changes include student grade reclassifications, tighter field enrollment auditing practices, increasing student expulsions/suspensions due to stricter gun control regulations, and separate tabulation of students in the Running Start program.

Enrollment forecasting should remain somewhat tenuous until some of the current changes begin to stabilize.

State budget allocations for basic K-12 education are determined on the basis of average annual full-time equivalent enrollment. This is a measure of full-time student hours of classroom instruction. Average annual FTE enrollment is usually about 94 to 95 percent of headcount enrollment due to half-day attendance of kindergarten students, fewer classes taken

Figure 1. Population Age 5-17 and Public K-12 Enrollment



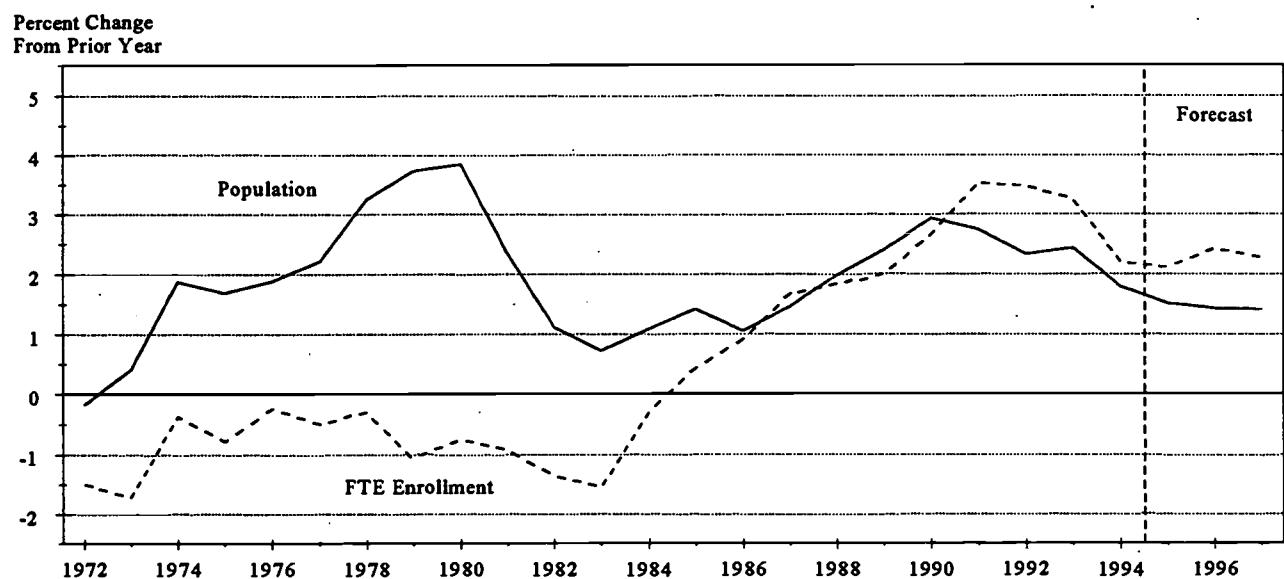
by students approaching graduation, early graduation, and dropouts/susensions during the school year.

Table 2 shows the budget enrollment estimate for 1994-95 and forecasts through 1996-97 by grade and for detailed enrollment categories. Based on actual October 1994 enrollment, the budget estimate for 1993-94 (including private, homebased, and summer students, Running Start students, and direct funded technical college students) is 887,158—an increase of 18,338 (2.1 percent) over the previous year's enrollment of 886,820. Average annual enrollments are expected to reach 929,322 by school year 1996-97, an increase of 42,200 (4.8 percent) over the 1995-97 Biennium.

Table 2 shows other enrollments included in K-12 basic education funding. These are the University of Washington Transition students and Educational Service District 189 students. These categories have been previously funded, but not included, in the forecast developed by the Office of Financial Management (OFM). The 1993-94 estimates for these categories are simply carried forward through the forecast period. Enrollment forecast assumptions are discussed below.

Births and migration are the major drivers of enrollment change. During the 1980s, births began to increase due to a large population of parenting age adults. There are now about 80,000 children born in the state each year compared to an average of 63,000 per year during the baby boom. Migration, which can be a large contributor to enrollment growth, affects enrollment three ways. School-age children migrating to the state increase the school rolls almost immediately. Preschoolers who migrate here appear later, as they age to enter kindergarten or first grade. The large number of young adults who migrate here add to the state's K-12 rolls if they have children.

Figure 2. Percent of Population and K-12 Enrollment Change from the Prior Year



While the rate of the state's population growth is slowing, enrollment growth is not expected to decline as quickly. Preschool children migrating to Washington during the peak immigration of 1989-91 still continue to enter kindergarten and first grade. There were also large increases in the number of annual births in Washington in 1989 and 1990. These youngsters are also entering during the 1995-97 period.

Overall, about sixty percent of the enrollment change is due to migration. This includes the immigration of approximately 7,000 school-age children over the two year period, and 18,000 youngsters entering school who earlier migrated to Washington as preschoolers.

Table 2. Average Annual FTE K-12 Enrollment

<i>Grade</i>	<i>Actual 1993-94</i>	<i>Estimate 1994-95</i>	<i>Forecast 1995-96</i>	<i>Forecast 1996-97</i>
K	34,815	35,777	37,674	37,902
1-3	221,210	221,289	223,553	229,462
4-5	223,372	225,015	226,487	227,316
7-8	142,207	146,791	150,511	151,689
9-12	244,195	254,044	265,159	276,455
1-12	830,984	847,139	865,710	884,922
K-12	865,799	882,916	903,384	922,824
Private & Homebased	187	200	220	240
Summer	234	300	350	400
Running Start	2,496	3,636	4,628	5,748
Technical College Direct	104	106	110	110
Total	868,820	887,158	908,692	929,322
Annual Change	18,715	18,338	21,534	20,630
Annual Percent Change	2.2	2.1	2.4	2.3
Other Enrollments				
Univ. of Wash. Transition	37	40	40	40
ESD 189	67	67	67	67
Total Enrollment	868,924	887,265	908,799	929,429

Notes: Running Start and direct funded technical college students are included in grade data prior to 1993-94.

Estimate and forecast based on October 1994 data.

Detail may not add due to rounding.

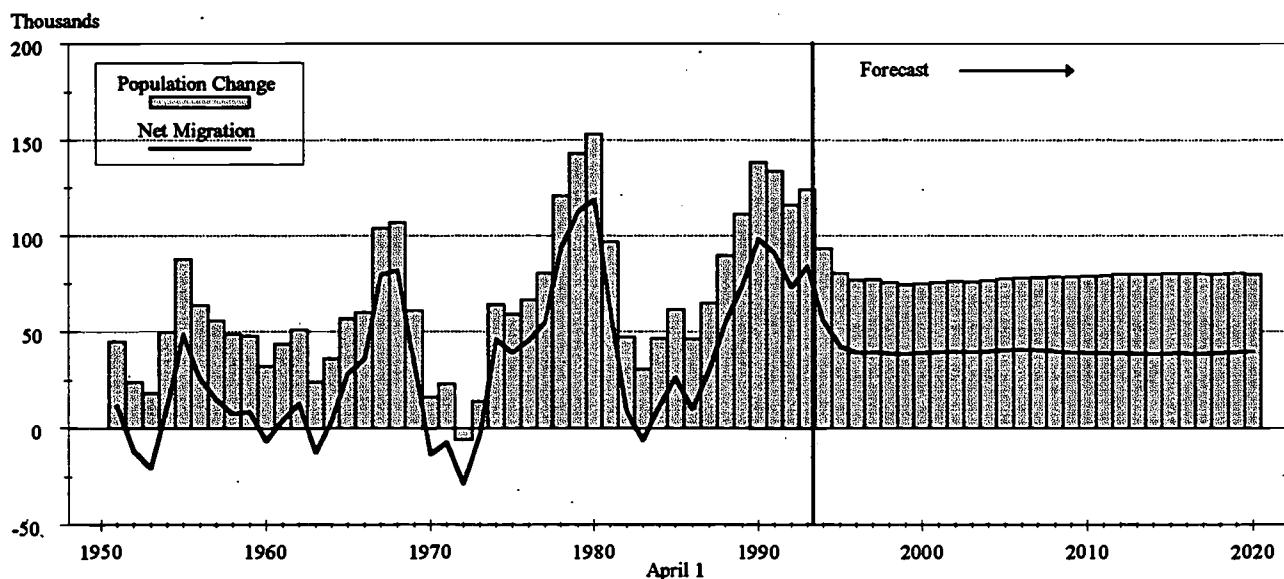
Population Growth and Migration Assumptions

Population change has an impact on K-12 enrollment change. Young adults and families with young children are responsive to employment opportunities and are among the most mobile segments of the population. During periods of economic expansion, gains due to net migration are an important component of population growth. During a recession, such as occurred in the early 1970s and again in the early 1980s, the state experienced a net population loss due to job opportunities in other states.

Population growth in the late 1980s reflected the strength of the state's economy. From 1988 through 1991 annual population growth averaged nearly 130,000 per year (2.7 percent), with 70 percent of the gain due to net migration. As the economy expanded, annual net migration increased from 26,000 in the mid-1980s to a peak of 100,000 by 1990. Annual migration levels have now receded as the state's economic growth declines to more moderate levels. Net migration is estimated at 42,400 for the 1994-95 period and is expected to modestly decline to 39,700 through 1996-97.

Private School and Homebased Education Assumptions

An important assumption in developing public school enrollment forecasts relates to the attractiveness of educational alternatives, such as private schools and homebased education. Private K-12 enrollment has increased from 57,043 in 1988 to 66,403 in 1993 (Appendix Table 5), with increases averaging about 1,900 students per year. Private school enrollment has represented about 6.7 percent of total enrollment in K-12 since the late 1980s. The general assumption is that private schools will continue to have relatively slow growth, given no severe disruption in the public school system through the 1995-97 budget period.

Figure 3. Actual and Forecast Components of Population Change

Homebased education shows rather dramatic growth since 1988, increasing from 4,045 to 13,584 in 1993. These data are based on registered students. There are additional students in homebased programs that are not registered with the school districts. Estimates of homebased programs, developed from other data such as the number of coursework programs purchased from major dealerships, are 4,000 to 5,000 higher than the number of registered students. It is difficult to determine the impact of homebased education on public enrollments because many students use homebased education as a supplement and participate in public classroom education. There is no doubt that homebased education will continue to increase and draw students. The impact on public K-12 enrollment is assumed to be included in the trended grade-to-grade succession rates.

Development of K-12 Forecasts

This section discusses the procedure for developing the 1995-97 average annual K-12 enrollment forecasts, identifies the primary components of enrollment change, and outlines major forecast assumptions. Development of the enrollment forecasts is a multi-step process. The initial forecast is developed using October headcount enrollment. Forecast October headcount enrollment is then converted to FTE enrollment, by month, to obtain the average annual FTE enrollment required for budget purposes.

Headcount Enrollment Forecast

October headcount enrollment forecasts are developed using a grade-to-grade succession model. Current headcount enrollment, by grade, is moved forward each year to the next higher grade level. Annual births, as the primary driver of enrollment, determine the number of children entering the system. First grade is the entry grade in most grade succession models. Kindergarten has proved to be a poor starting point because historical data lack comparability. Over time, parental attitudes toward the need to enroll their children in kindergarten have changed. The availability of public kindergarten programs and the attraction of private or home school programs (versus public) have also varied. Grade-to-grade succession rates, which are forecast from historical trends, capture all of the other components of enrollment change: deaths, migration, public-private school crossover, and dropouts.

All components of enrollment change must be considered to achieve accurate forecasts, but current migration levels, dropout trends, and public-private crossover patterns may be highly variable on a short-term basis and are given special

consideration in short-term budget forecasts. October headcount enrollment is used in forecasting because it provides a consistent series of annual enrollments that relate well to population change. In addition, headcount enrollment will not be influenced by definition changes in full-time equivalent students, or by trends in part-day enrollment at higher grade levels.

October 1994 enrollment provides the base for the current forecasts. Headcount forecasts are shown in Table 5 and the components of change are presented in Table 4. Major components of annual *headcount* enrollment change are outlined below.

1. **Entrants and Exits.** The number of students entering first grade each year, less twelfth graders leaving, accounts for approximately 80 percent of the expected enrollment change over the two-year (1994 to 1996) forecast period. Student entrants, less twelfth grade exits, were 15,700 in fall 1994, and net gains of 15,084 and 16,783 are expected in 1995 and 1996, respectively.

From 1983 forward, the shaded area in Figure 4 shows the excess of grade one entrants over twelfth grade exits the prior year. This remains the major source of enrollment change for several reasons.

Births, the major driver of enrollment change, increased from 57,000 per year in the late 1970s to about 70,000 per year in the mid-1980s. This added about 10,000 students per year to the enrollment system over a relatively brief span of time. After remaining relatively stable for about seven years, annual births increased another 10,000 per year between 1987 and 1990. *Forecast enrollment years 1995 and 1996 are being impacted by this second rapid increase in births (Figures 4 and 5). First grade entrants are forecast to increase from 73,712 in 1994, to 79,060 by 1996.*

Large numbers of preschool children migrating to Washington during the six years prior to fall 1995 and 1996 continue to inflate the number of first grade entrants. This six year period prior to first grade entrance still includes the peak state migration gains of nearly 100,000 in 1989-90 and 91,200 in 1990-91. Moderately high levels of migration have continued through 1994. Approximately 9,000 of the youngsters entering first grade in 1995 and 1996 are youngsters born in other states or countries.

In contrast to the increasing number of first grade entrants through 1996, twelfth grade exits show a slower increase, 58,012 in 1994 to 62,277 in 1996 (Table 4).

Figure 4. Grade 1 Entrants and Grade 12 Exits

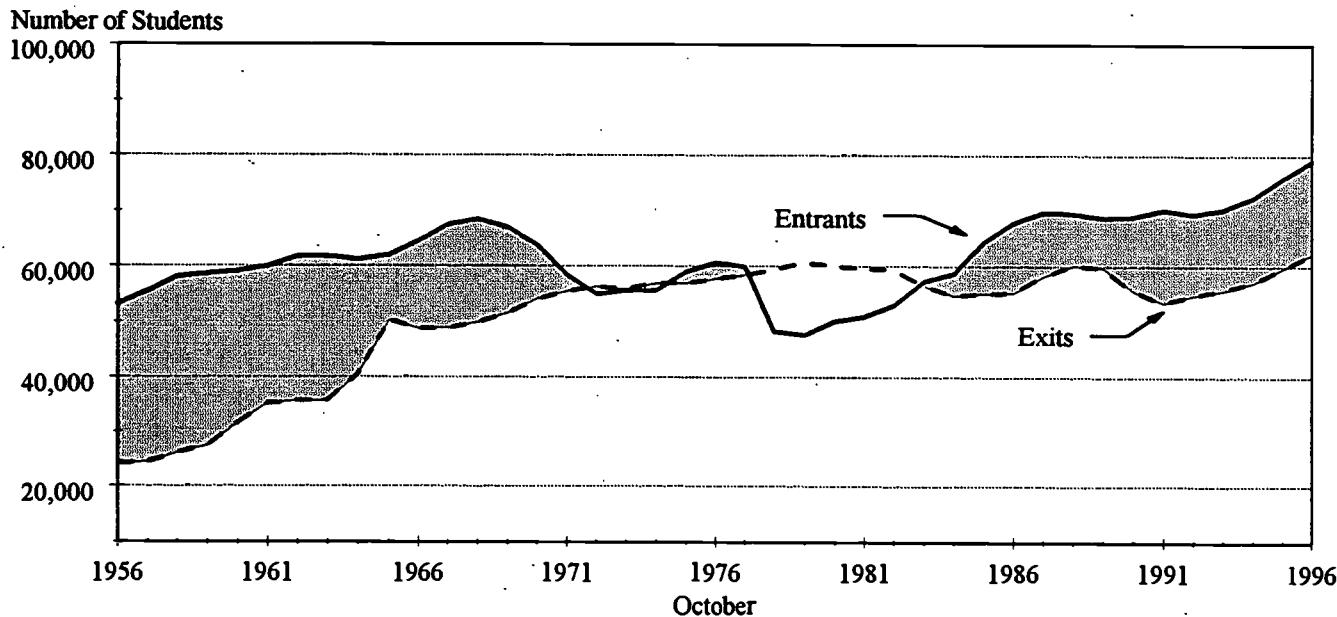
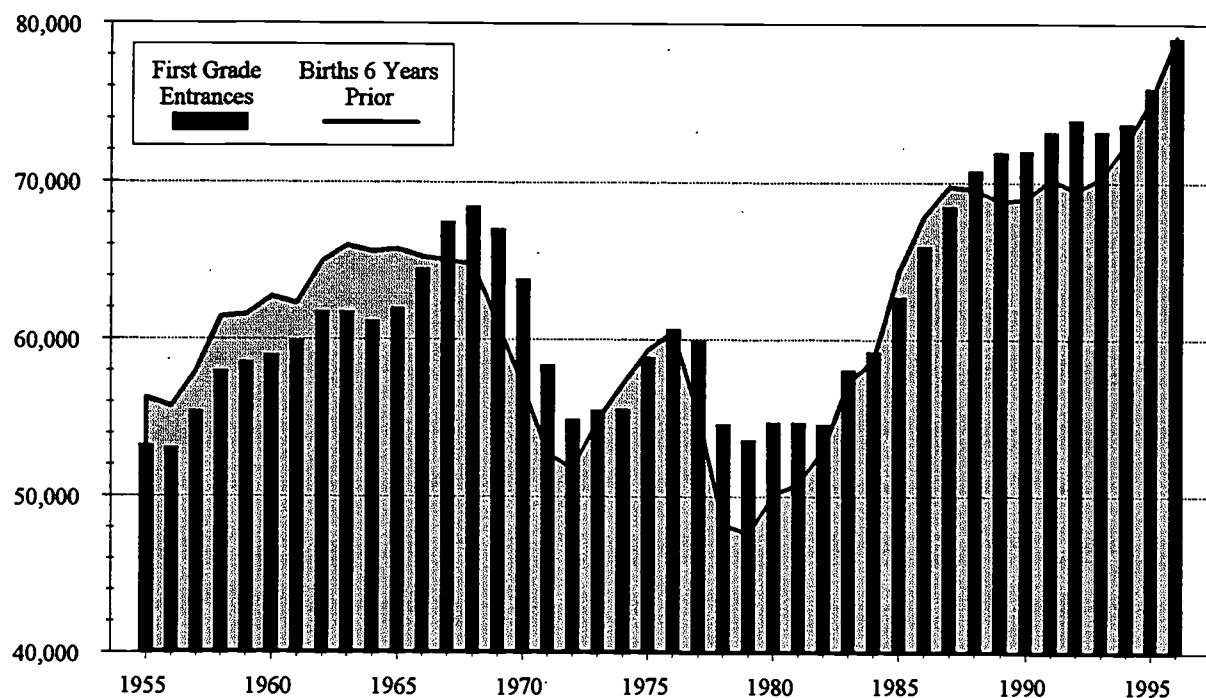


Table 3. Comparison of Average Annual FTE Enrollment to October FTE

<u>Grade</u>	1976-77			1977-78			1978-79		
	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio
K	28,039	27,872	1.0060	25,433	25,392	1.0016	25,037	24,810	1.0091
1-6	340,101	339,522	1.0017	344,846	343,854	1.0029	347,217	345,922	1.0037
7-12	376,223	383,187	0.9818	371,806	379,205	0.9805	117,214	117,412	0.9983
9-12	248,538	255,457	0.9729	248,987	256,190	0.9719	245,449	253,727	0.9674
1-12	716,324	722,709	0.9912	716,652	723,059	0.9911	709,880	717,061	0.9900
K-12	744,363	750,581	0.9917	742,085	748,451	0.9915	734,917	741,871	0.9906
	1979-80			1980-81			1981-82		
<u>Grade</u>	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio
K	25,552	25,389	1.0064	25,738	25,552	1.0073	26,050	25,987	1.0024
1-6	348,591	347,629	1.0028	346,926	346,134	1.0023	338,825	339,441	0.9982
7-8	115,733	115,870	0.9988	116,788	117,027	0.9980	119,828	120,503	0.9944
9-12	239,574	246,518	0.9718	233,164	239,482	0.9736	228,061	234,274	0.9735
1-12	703,898	710,017	0.9914	696,878	702,643	0.9918	686,713	694,218	0.9892
K-12	729,450	735,406	0.9919	722,616	728,195	0.9923	712,764	720,205	0.9897
	1982-83			1983-84			1984-85		
<u>Grade</u>	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio
K	27,684	27,601	1.0030	27,734	27,666	1.0025	29,301	29,222	1.0027
1-6	325,932	326,190	0.9992	321,781	321,984	0.9994	325,223	325,252	0.9999
7-8	123,895	124,449	0.9955	124,105	124,540	0.9965	117,077	117,616	0.9954
9-12	224,263	229,656	0.9765	225,999	231,213	0.9774	230,946	236,574	0.9762
1-12	674,090	680,295	0.9909	671,885	677,737	0.9914	673,246	679,442	0.9909
K-12	701,774	707,896	0.9914	699,619	705,403	0.9918	702,547	708,664	0.9914
	1985-86			1986-87			1987-88		
<u>Grade</u>	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio
K	30,590	30,492	1.0032	31,675	31,559	1.0037	32,627	32,478	1.0046
1-6	334,459	334,443	1.0000	348,416	348,147	1.0008	364,753	364,397	1.0010
7-8	109,500	109,887	0.9965	107,811	108,391	0.9946	109,472	109,825	0.9968
9-12	234,400	239,923	0.9770	232,834	238,594	0.9759	226,997	233,054	0.9740
1-12	678,359	684,253	0.9914	689,061	695,132	0.9913	701,223	707,276	0.9914
K-12	708,949	714,745	0.9919	720,736	726,691	0.9918	733,850	739,753	0.9920
	1988-89			1989-90			1990-91		
<u>Grade</u>	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio
K	33,131	32,984	1.0045	33,140	33,018	1.0037	34,029	34,064	0.9990
1-6	383,299	382,614	1.0018	401,025	399,898	1.0028	417,848	417,765	1.0002
7-8	111,405	111,732	0.9971	117,068	117,298	0.9980	123,654	124,123	0.9962
9-12	220,583	226,099	0.9756	217,124	222,532	0.9757	219,872	225,425	0.9754
1-12	715,288	720,445	0.9928	735,217	739,728	0.9939	761,375	767,313	0.9923
K-12	748,418	753,428	0.9934	768,356	772,746	0.9943	795,404	801,377	0.9925
	1991-92			1992-93			1993-94		
<u>Grade</u>	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio
K	34,560	34,584	0.9993	34,555	34,507	1.0014	34,815	34,814	1.0000
1-6	430,779	430,702	1.0002	440,993	440,449	1.0012	444,582	444,907	0.9993
7-8	129,228	129,866	0.9951	137,001	137,499	0.9964	142,207	143,092	0.9938
9-12	228,473	234,575	0.9740	237,210	243,047	0.9760	244,195	251,122	0.9724
1-12	788,480	795,143	0.9916	815,205	820,995	0.9929	830,984	839,121	0.9903
K-12	823,040	829,727	0.9919	849,759	855,501	0.9933	865,799	873,935	0.9907
	1994-95 Estimate			1995-96 Forecast			1996-97 Forecast		
<u>Grade</u>	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio	AA FTE	Oct. FTE	Ratio
K	35,777	35,777	0.9998	37,674	37,686	0.99968	37,902	37,915	0.99968
1-6	446,305	446,401	0.99978	450,040	450,158	0.99974	456,779	456,895	0.99975
7-8	146,791	147,599	0.99453	150,511	151,351	0.99445	151,689	152,536	0.99444
9-12	254,044	260,969	0.97346	265,159	272,462	0.97320	276,455	284,093	0.97311
1-12	847,140	854,970	0.99084	865,710	873,970	0.99055	884,922	893,525	0.99037
K-12	882,916	890,747	0.99121	903,384	911,656	0.99093	922,825	931,439	0.99075

Note: Estimates developed from fall enrollment for the school year indicated. Enrollment figures exclude private, home school, and summer students. Ratios calculated on unrounded numbers.

Figure 5. Comparison of Livebirths (6 Years Prior) to Headcount Entrances to Public First Grade

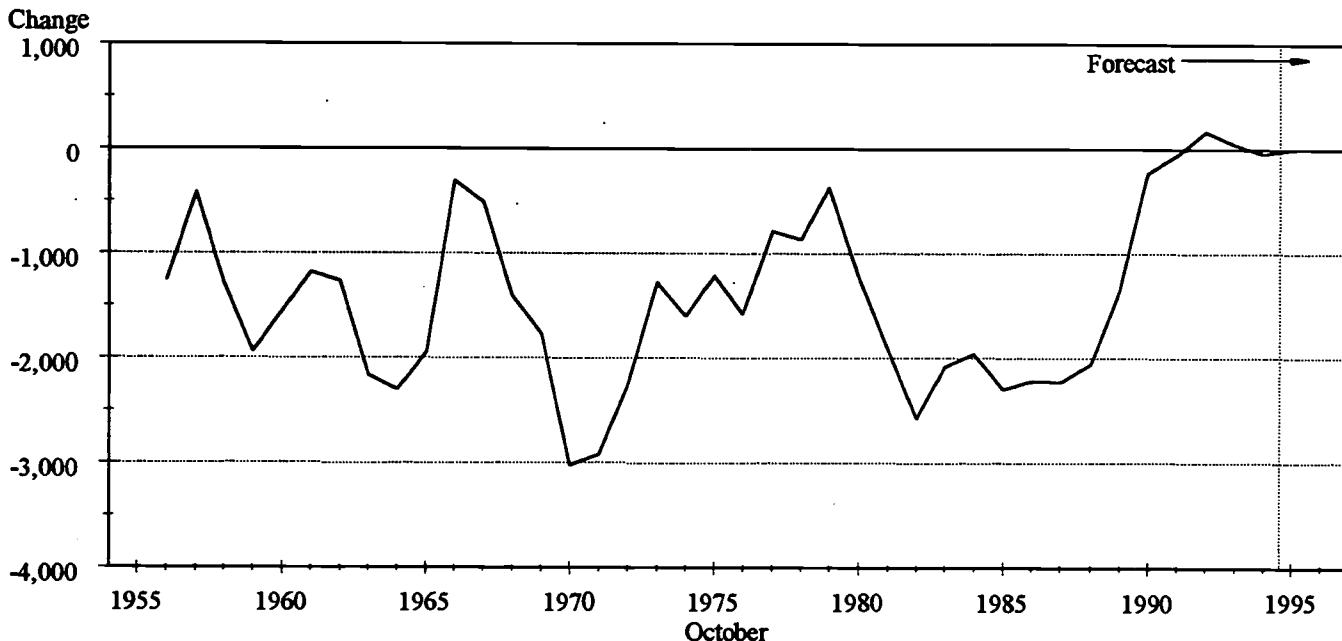
<i>October</i>	<i>Livebirths 6 Yrs. Prior</i>	<i>Grade 1</i>	<i>Grade 1/Births Ratio</i>	<i>October</i>	<i>Livebirths 6 Yrs. Prior</i>	<i>Grade 1</i>	<i>Grade 1/Birth Ratio</i>
1956	55,755	53,058	0.95163	1978	48,250	54,599	1.13159
1957	57,994	55,417	0.95556	1979	47,636	53,603	1.12526
1958	61,436	57,976	0.94368	1980	50,096	54,707	1.09204
1959	61,571	58,559	0.95108	1981	50,821	54,713	1.07658
1960	62,703	58,981	0.94064	1982	53,004	54,608	1.03026
1961	62,290	59,897	0.96158	1983	57,256	58,072	1.01425
1962	64,999	61,721	0.94957	1984	58,725	59,244	1.00884
1963	65,982	61,746	0.93580	1985	64,377	62,673	0.97353
1964	65,574	61,146	0.93247	1986	67,857	65,912	0.97134
1965	65,729	61,962	0.94269	1987	69,756	68,436	0.98108
1966	65,251	64,507	0.98860	1988	69,529	70,708	1.01696
1967	65,013	67,422	1.03705	1989	68,705	71,843	1.04567
1968	64,812	68,390	1.05521	1990	68,947	71,939	1.04340
1969	61,013	66,995	1.09804	1991	70,226	73,149	1.04162
1970	57,148	63,824	1.11682	1992	69,431	73,913	1.06455
1971	52,806	58,380	1.10556	1993	70,329	73,198	1.04079
1972	51,777	54,909	1.06049	1994	72,471	73,712	1.01712
1973	54,875	55,518	1.01172				
1974	57,206	55,574	0.97147				
1975	59,354	58,865	0.99176				
1976	60,499	60,628	1.00213	1995	75,321	75,924	1.00801
1977	55,304	59,937	1.08377	1996	79,187	79,060	0.99840
<i>Forecast</i>							

Table 4. Summary of October Headcount Components of Enrollment Change

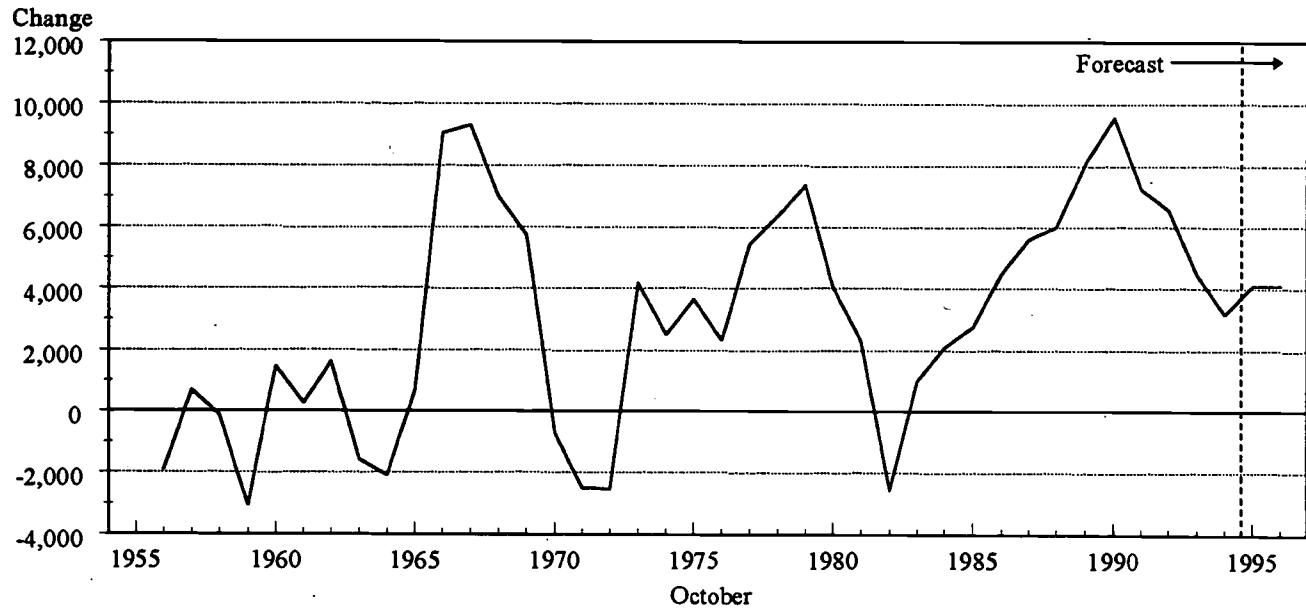
	<u>October</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	Forecast
Headcount Enrollment Grades 1-12	683,410	680,784	682,533	687,746	698,751	710,983	724,520	743,858	771,414	799,673	825,921	847,529	864,590	882,970	902,960		
Change From Prior Year	-13,740	-2,626	1,749	5,213	11,005	12,232	13,537	19,338	27,556	28,259	26,248	21,608	17,061	18,380	19,990		
Components of Enrollment Change																	
1. Entrants and Exits																	
Grade 1 minus Grade 12	4,735	1,620	4,558	7,590	10,646	10,186	10,541	12,201	16,391	19,741	19,105	17,475	15,700	15,084	16,783		
First Grade Entrants	54,608	58,072	59,244	62,673	65,912	68,436	70,708	71,843	71,939	73,150	73,910	73,198	73,712	75,924	79,060		
Births 6 Years Prior	53,004	57,256	64,377	67,857	69,756	69,529	68,705	68,947	70,226	69,431	70,329	72,471	73,321	79,187			
Grade 1/Births Ratio	1.03026	1.01425	1.00884	0.97353	0.97134	0.98108	1.01696	1.04367	1.04340	1.04164	1.06451	1.04079	1.01712	1.00801	0.99840		
Prior Year Grade 12 Exits	59,343	56,452	54,686	55,083	55,266	58,250	60,167	59,642	55,548	53,409	54,805	55,723	58,012	60,840	62,277		
Change From Prior Year																	
2. Grade 1 to Grade 2 (Retention/Migration)	-2,580	-2,084	-1,961	-2,302	-2,218	-2,230	-2,060	-1,348	-233	-9894	-99676	-99925	-171	-45	-43	0	0
Grade 2/Grade 1 Ratio	0.95284	0.96184	0.96623	0.96114	0.96641	0.96617	0.96990	0.98094	0.98994	0.99676	0.99925	1.00061	0.99941	1.00000	1.00000	1.00000	
3. Grades 2-7 to Grades 3-8 (Migration/Crossover)	-2,552	1,012	2,089	2,761	4,509	5,621	6,018	8,083	9,576	7,265	6,588	4,448	3,183	4,114	4,122		
3-8/2-7 Ratio	0.99263	1.00302	1.00642	1.00857	1.01384	1.01670	1.01713	1.02196	1.02462	1.01778	1.01552	1.01017	1.00715	1.00917	1.00913		
4 Grade 8 to Grade 9 (Crossover)	2,207	2,617	2,929	2,972	3,171	3,535	3,613	3,953	4,855	5,238	5,753	4,744	4,996	5,243	5,418		
Grade 9/Grade 8 Ratio	1.03753	1.04286	1.04646	1.04827	1.05653	1.06530	1.06624	1.07099	1.08587	1.08505	1.09119	1.07060	1.07083	1.07200	1.07200		
5. Grades 9-11 to Grades 10-12 (Dropouts)	-6,080	-5,791	-5,866	-5,808	-5,103	-4,880	-4,575	-3,551	-3,033	-3,931	-5,369	-5,104	-6,775	-6,061	-6,333		
9-11/10-12 Ratio	0.96580	0.96715	0.96732	0.96832	0.97285	0.97346	0.97408	0.97917	0.98226	0.97766	0.97083	0.97339	0.96623	0.97093	0.97098		
Kindergarten Enrollment	55,208	55,333	58,443	60,984	63,096	64,936	65,971	65,906	67,990	69,003	68,835	69,477	71,548	75,228	75,684		
Births 5 Years Prior	57,256	58,725	64,377	67,857	69,756	69,529	68,705	68,947	70,226	69,431	70,329	72,471	75,321	79,187	79,667		
Kindergarten/Births Ratio	0.96423	0.94224	0.90782	0.89871	0.90452	0.93394	0.96021	0.95389	0.96816	0.99384	0.97876	0.95869	0.94991	0.95000	0.95000		
Total K-12 Headcount Enrollment	738,618	736,117	740,976	748,730	761,847	775,919	790,491	809,764	839,404	868,676	894,756	917,006	936,138	958,198	978,644		
Total Average Annual FTE Enrollment	701,774	599,619	702,547	708,949	720,736	733,850	748,418	768,356	795,404	823,040	849,759	865,799	882,916	903,384	922,824		
Ave. Ann. FTE/Headcount Ratio	0.95012	0.93042	0.94814	0.94687	0.94604	0.94578	0.94678	0.94886	0.94758	0.94747	0.94971	0.94416	0.94315	0.94279	0.94296		

Notes: Kindergarten enrollment is not included in the components of change since Kindergarten is not mandatory. First grade is the entrance point in the forecast model.
Unduplicated Running Start headcount is distributed in grades 11 and 12 data.

2. **Grade 1 to Grade 2.** Historically, the number of students moving from grade 1 to grade 2 the following year shows a large loss. Student retention plays a role in this loss. Sometimes parents seek educational alternatives because of difficulties at the first grade level. During peak population growth periods, children moving in from out-of state tends to offset much of the usual decline (Figure 6). Recently, losses have diminished. This is largely due to the crossover of students from private schooling at the second grade level. This trend has been carried forward into the forecast period.

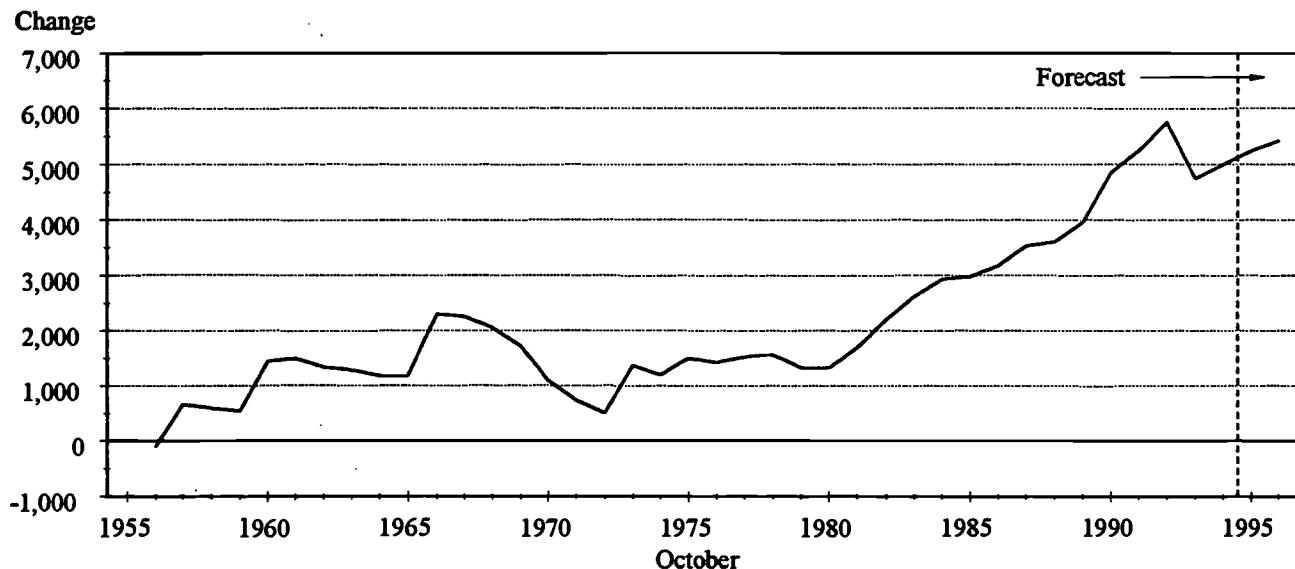
Figure 6. Change in Grade 2 Compared to Grade 1 the Prior Year

3. **Grades 2-7 to Grades 3-8.** School-age migrants and crossover from private and home schools in grades 2 through 8 account for about 20 percent of the enrollment increase in grades 1-12. The annual gains (or losses) of students in grades 2-7 advancing to grades 3-8 the following year primarily reflect migration. These gains peaked in 1990 (Figure 7) with the highest level of net migration to Washington, and declined to 6,600 in 1992 and are expected to be about 4,000 per year through 1996.

Figure 7. Change in Grades 3-8 Compared to Grades 2-7 the Prior Year

4. **Grade 8 to Grade 9.** Ninth grade is the public school entry point for many students previously in private schools or home school programs. Annual gains in the number of students advancing from eighth to ninth grade have increased from 3,000 in the mid-1980s to 5,000 in 1994 (Figure 8). Student gains from eighth to ninth grade are forecast at 5,200 for 1995 and 5,400 in 1996. Gains would have been greater, but the rate of student increases from grade eight to grade nine markedly dropped in 1993. This drop was probably due to student grade reclassifications or tighter control of student reporting practices for part-time private school students.

Figure 8. Change in Grade 9 Compared to Grade 8 the Prior Year



5. **Grades 9-11 to Grades 10-12.** Dropouts at higher grade levels, which totaled about 6,800 in 1994 are forecast at 6,100 for 1995 and 6,300 for 1996.

Figure 9. Change in Grades 10-12 Compared to Grades 9-11 the Prior Year

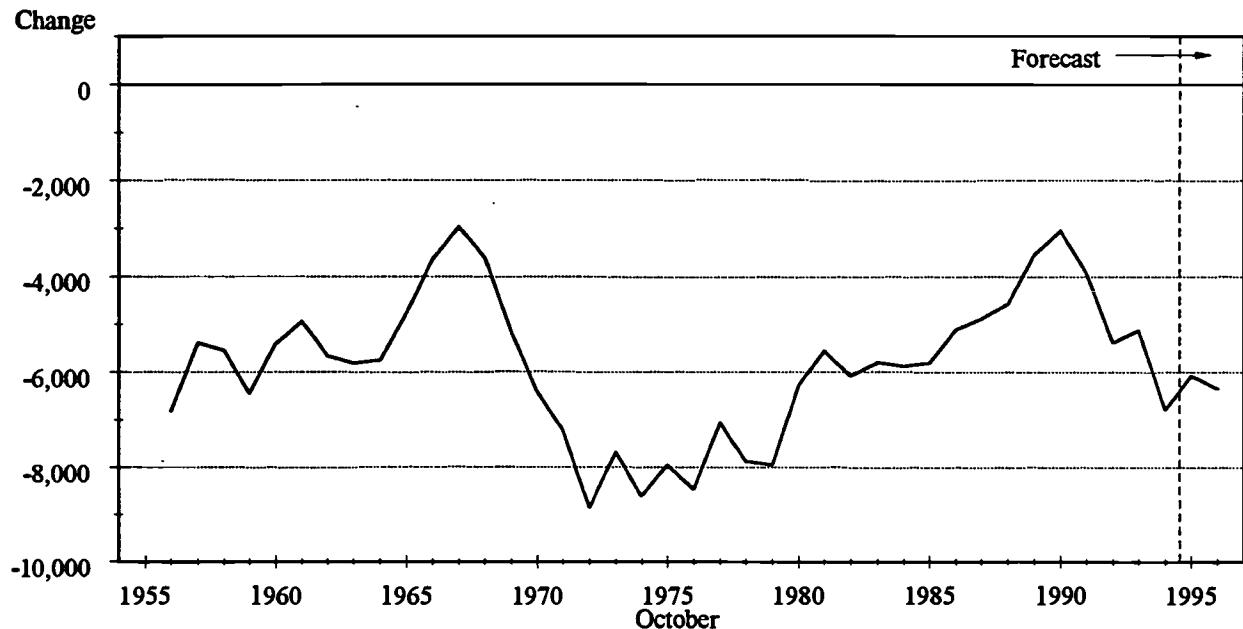


Table 5. October Headcount Enrollment

<u>Grade</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>
K	52,784	48,946	49,109	50,179	55,111	56,998	55,568	50,673	49,615	50,774	51,091	51,970	55,333	
1	63,824	58,380	54,909	55,518	55,574	58,865	60,628	59,937	54,599	53,603	54,707	54,713	58,072	
2	63,952	60,905	56,126	53,631	53,918	54,358	57,286	59,837	59,069	54,227	52,369	52,782	52,524	
3	65,849	63,111	60,271	56,540	53,778	54,177	54,409	57,869	60,558	60,246	54,781	52,400	52,090	
4	66,123	64,935	62,390	60,675	56,762	54,190	54,436	55,313	58,721	61,788	60,800	55,165	51,926	
5	65,297	65,848	64,337	63,180	61,120	57,389	54,793	55,259	56,503	59,909	62,616	61,087	52,162	
6	64,789	65,159	65,650	65,479	63,744	62,170	57,979	55,660	56,495	57,880	60,883	63,314	55,216	
7	65,040	64,680	65,075	66,365	66,226	64,751	62,791	59,402	58,990	58,032	58,760	61,738	61,546	
8	65,223	64,832	64,383	65,789	66,766	66,540	64,961	63,638	60,453	57,845	58,332	58,805	63,048	
9	65,266	65,968	65,343	65,757	66,991	66,264	67,961	66,481	65,207	61,788	59,165	60,024	63,678	
10	63,807	64,934	65,567	65,524	65,936	66,825	67,440	67,770	66,074	64,618	61,430	58,918	59,208	
11	60,298	60,831	61,455	62,247	62,084	62,639	63,471	64,650	64,302	62,929	62,069	58,861	56,598	
12	55,460	56,383	55,887	56,931	56,906	57,605	58,357	59,405	60,662	60,089	59,569	59,343	54,686	
1-6	389,834	378,338	363,683	355,023	344,896	341,149	339,531	343,875	345,945	347,633	346,156	339,461	322,020	
7-8	130,263	129,512	129,458	132,154	132,992	131,291	127,752	123,040	117,443	115,897	117,092	120,543	124,394	
9-12	244,831	248,136	248,252	250,459	251,917	255,333	257,229	258,306	256,245	249,424	242,233	237,146	234,170	
1-12	764,928	755,986	741,393	737,636	729,805	727,773	724,512	725,221	719,633	712,974	705,481	697,150	680,784	
K-12	817,712	804,932	790,502	787,815	784,916	784,771	780,080	775,894	769,248	763,748	756,572	749,120	736,117	
<u>Grade</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	
11	K	58,443	60,984	63,096	64,936	65,971	65,906	67,990	69,003	68,835	69,477	71,548	75,228	75,684
1	59,244	62,673	65,912	68,436	70,708	71,843	71,939	73,150	73,910	73,198	73,712	75,924	79,060	
2	56,111	56,942	60,455	63,682	66,376	69,360	71,610	71,885	73,321	73,955	73,155	73,712	75,924	
3	52,576	56,138	57,497	61,285	64,623	67,898	71,186	72,872	73,408	74,292	74,611	74,033	74,597	
4	52,305	52,972	56,850	58,370	62,557	66,137	69,751	72,584	74,167	74,429	75,087	75,581	74,995	
5	52,340	52,759	53,622	57,836	59,589	63,781	67,872	71,023	73,823	75,115	75,000	75,913	76,412	
6	52,701	53,068	53,837	54,825	59,091	60,923	65,469	69,309	72,034	74,441	75,573	75,525	76,444	
7	56,089	53,895	54,300	55,323	56,092	60,836	62,649	66,925	67,561	72,034	72,779	76,518	76,469	
8	61,572	56,091	54,130	54,543	55,687	56,536	61,584	63,089	67,193	70,533	72,817	75,249	76,487	
9	65,977	64,544	59,262	57,672	58,156	59,640	61,391	66,822	68,842	71,937	75,529	78,060	80,667	
10	61,436	63,794	62,991	57,938	55,871	56,761	58,759	59,998	64,696	65,857	69,439	72,961	75,406	
11	57,099	59,644	61,638	60,906	56,428	54,595	55,795	57,211	58,243	62,808	63,548	67,217	70,626	
12	55,083	55,266	58,250	60,167	59,642	55,548	53,409	54,805	55,723	58,012	60,840	62,277	65,873	
1-6	325,277	334,552	348,173	364,434	382,644	399,942	417,827	430,823	440,663	445,430	447,138	450,688	457,432	
7-8	117,661	109,946	108,437	109,866	111,779	117,372	124,233	130,014	137,754	143,485	148,096	151,767	152,956	
9-12	239,595	243,248	242,141	236,683	230,097	226,544	229,334	238,836	247,504	258,614	269,356	280,515	292,572	
1-12	682,533	698,746	710,983	724,520	743,858	771,414	799,673	825,921	847,529	864,590	882,970	902,960		
K-12	740,976	748,730	761,847	775,919	790,491	809,764	839,404	868,676	894,736	917,006	936,138	958,198	978,644	

Notes:

Kindergarten enrollment excludes preschool handicapped students from 1973 forward due to separate reporting of preschool handicapped.

Enrollment figures exclude private, home school, and summer school students.

Enrollment figures for grades 11 and 12 combined now include a double counting of approximately 2,880 students attending vocational skill centers outside their regular school district.

Unduplicated Running Start Headcount distributed in grades 11 and 12.

Kindergarten Forecast

Kindergarten enrollment is also affected by the number of annual births, migration, and the attractiveness of private schooling. Enrollment in public schools is extremely variable. Kindergarten enrollment is now forecast as a percent of children born five years prior. Headcount kindergarten enrollment in October 1994 represented 95 percent of the youngsters born in Washington five years earlier. This percentage was used for the forecast period, with kindergarten enrollment increasing to 75,700 by 1996.

Development of Average Annual FTE Enrollments

Budget forecasts require that headcount enrollments be converted to average annual FTE enrollment. Full-time equivalent enrollment is used for budget purposes because it reflects hours of instruction and is a better workload indicator than headcount enrollment. This conversion is a two step process.

1. The 1995 and 1996 October headcount forecasts, by grade, were converted to October FTE enrollment on the basis of October 1993 FTE/October 1993 headcount ratios. Historically, these ratios have tended to remain stable, but have recently shown a marked reduction in the number of FTEs generated by headcount enrollments.
2. October FTE enrollment is converted to average annual FTE on the basis of historical patterns of monthly change during the school year. Selected grade groups show characteristic patterns of monthly change from October through May. Kindergarten enrollment, for example, usually increases during the school year because full-day programs start in January. Grades 1-6 enrollment generally increases compared to October during periods of inmigration and decreases in periods of outmigration. Grades 9-12 typically show steep monthly declines due to dropouts, half-day attendance of juniors and seniors approaching graduation, and graduation during the school year.

The combined monthly enrollment patterns of school year 1991-92 and 1993-94 were used to develop average annual FTE enrollment by grade for the 1994-95 estimate year and the 1995-96 and 1996-97 forecast years. This combined pattern was used to moderate some of the sharp monthly declines during the 1993-94 school year that may have been due to more restrictive reporting requirements and more extensive field audits.

Initial October 1994 headcount and FTE data showed a marked reduction in the October FTE/headcount ratios by grade. This decline was probably due to the more restrictive reporting requirements. Since the timing and implementation of these requirements will be subject to challenge during the 1995 legislative session, October 1993 FTE/headcount ratios were used to convert forecast headcount enrollment by grade to FTEs for 1995 and 1996.

Running Start Enrollment

Separate reporting and funding of high school age students attending college classes for college credit course work was initiated in school year 1993-94. Students eligible for the Running Start program are primarily in the eleventh and twelfth grade according to the grade placement policies of the school district. Running Start enrollments include students who attend both high school and college classes, and those who just attend college classes. Table 6 shows the actual data for school year 1993-94 and the initial data for school year 1994-95. At present, Running Start enrollments are developed as a ratio to average annual FTE enrollment in grades 11 and grades 12. Alternative methods of forecasting for this enrollment group will be evaluated as more historical data become available.

Table 6. Running Start Enrollment

School Year	<u>1993-94</u>	<u>1994-95</u>	<i>Forecast</i> <u>1995-96</u>	<i>Forecast</i> <u>1996-97</u>
<u>October Headcount</u>				
In K-12	2,102	3,243		
Not in K-12	1,380	1,805		
Total	3,482	5,048		
<u>October FTE</u>				
Non-Vocational	2,113	3,068		
Vocational	2,889	430		
Total	2,402	3,498		
<u>Annual Average FTE</u>				
Non-Vocational	2,161			
Vocational	335			
Total	2,496	3,636 <i>Estimate</i>	4,628	5,748
<u>Annual Average FTE</u>				
Grades 11-12	110,004	112,800 <i>Estimate</i>	117,954	124,326
Running Start/Grades 11-12	0.02269	0.03223 <i>Estimate</i>	0.03924	0.04623

Note: 1993-94 data are from the Superintendent of Public Instruction's August 1994 reports.

Section Two

1995-97 Biennial Budget Forecast for Handicapped Enrollment

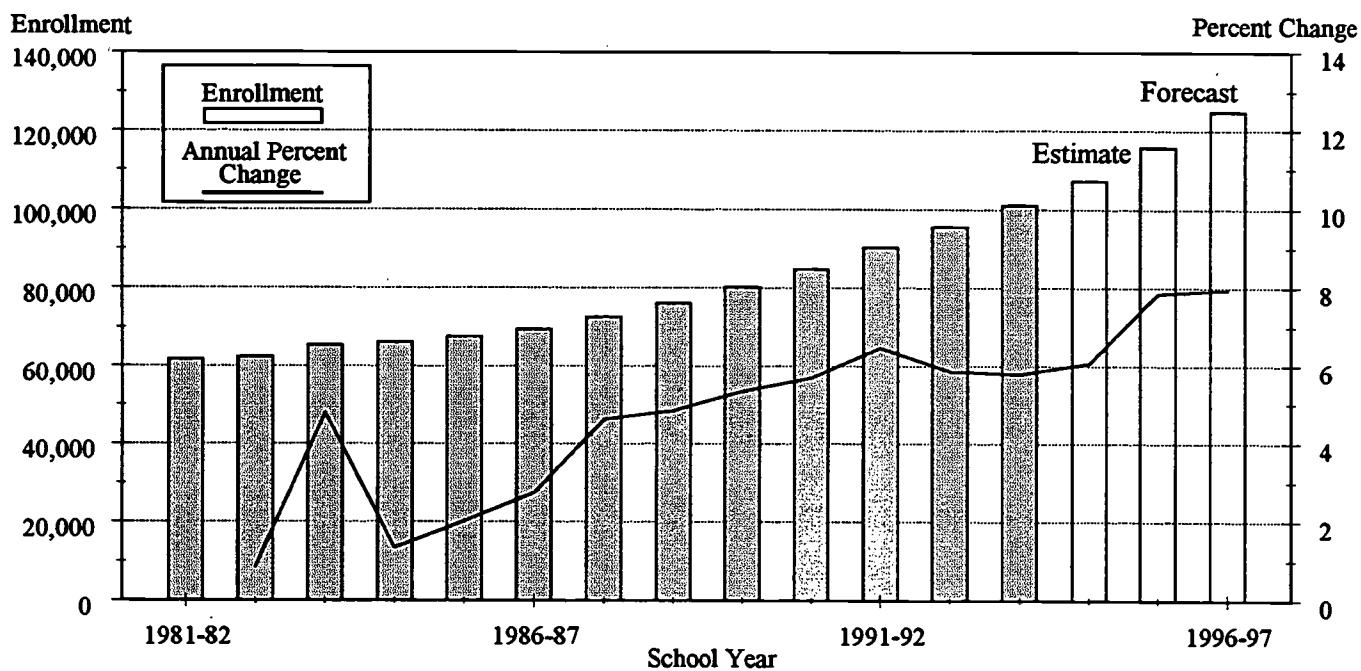
Total handicapped enrollment continues upward. Enrollment increased from 101,138 for school year 1993-94 to an estimated 107,286 for 1994-95. This is an increase of 6,148 (6.1 percent). Enrollment is forecast to increase to 124,912 by school year 1996-97, an average growth of about 8,800 per year during the 1995-97 budget period.

Table 7. Average Annual Headcount Handicapped Enrollment
Excludes Special Services Demonstration Project Students

<u>School Year</u>		<u>Ave. Ann. Enrollment</u>		<u>Percent Change</u>
1993-94	<i>Actual</i>	101,138	5,533	5.79
1994-95	<i>Estimate</i>	107,286	6,148	6.08
1995-96	<i>Forecast</i>	115,715	8,429	7.89
1996-97	<i>Forecast</i>	124,912	9,197	7.95

Basic education includes certain programs such as special education for which school districts are funded to provide defined levels of service. Handicapped headcount enrollment is reported by school districts each month. Average annual enrollment, computed over an eight month period (October to May), is used for funding purposes. All the enrollment figures presented in this section, unless otherwise noted, represent average annual headcount enrollments.

Figure 10. Average Annual Headcount Handicapped Enrollment with Annual Percent Change



Growth in handicapped programs is driven more by policy than increases in the preschool and school-age population. In recent years, service increases, such as the state mandate to serve preschoolers with disabilities, have contributed to enrollment growth. Many changes in enrollment levels are related to changes in school district policies and state and federal laws. These policy changes, and eventual state and federal handicapped service mandates, are a reflection of public awareness, attitudes, and concern for providing services to children with disabilities.

Table 8. Average Annual Headcount Handicapped Enrollment by Disability Condition

<i>Disability Condition</i>	<i>1992-93</i>	<i>1993-94</i>	<i>Estimate</i>	<i>Forecast</i>	
	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>	<i>1996-97</i>
Preschool Handicapped	11,260	12,787	14,112	16,433	19,215
Behavior Disabled	5,132	5,365	5,474	5,678	5,853
Orthopedically Impaired	1,157	1,141	1,122	1,124	1,126
Health Impaired	7,991	9,969	12,514	15,818	19,545
Specific Learning Disabled	40,551	41,505	42,669	44,025	45,258
Mentally Retarded/Mild	5,853	6,075	6,323	6,637	6,959
Mentally Retarded/Moderate	1,229	1,234	1,260	1,311	1,362
Mentally Retarded/Severe	237	241	239	229	235
Multihandicapped	2,768	2,961	3,234	3,519	3,813
Deaf	387	385	370	368	368
Hard of Hearing	1,653	1,839	1,976	2,142	2,300
Visually Handicapped	288	288	298	314	338
Deaf Blind	23	20	24	24	24
Communication Disordered	17,076	17,329	17,671	18,093	18,516
Total	95,605	101,138	107,286	115,715	124,912
Special Demonstration Project (SDP) Students	389	471	471	471	471
Total with SDP Students	95,994	101,609	107,757	116,186	125,383
K-12 Ave. Ann. FTE	849,759	868,399	886,658	908,122	928,682
K-12 Oct. Headcount	894,765	917,006	941,829	966,869	991,391
Percent of Ave. Annual FTE	11.30	11.70	12.15	12.79	13.50
Percent of October Headcount	10.73	11.08	11.44	12.02	12.65

Note: Forecast revised 11/29/94 due to error in October 1994 data.

1993-94 data are from the Superintendent of Public Instruction's (SPI) August 1994 report.

K-12 data include Running Start and direct funded technical college students from 1993-94 forward.

The FTE data exclude summer, homebased, U. of W. Transition, and ESD 189 students.

Special Demonstration Project estimate for 1994-95 will be revised Jan. 1995 by SPI.

Table 9. Average Annual Headcount Handicapped Enrollment by Disability Condition
Excludes Special Services Demonstration Project Students

<u>Disability Condition</u>	<u>1981-82</u>	<u>1982-83</u>	<u>1983-84</u>	<u>1984-85</u>	<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>	<u>1989-90</u>	<u>1990-91</u>	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>Estimate</u>	<u>Forecast</u>
Preschool Handicapped	2,626	3,127	3,511	3,962	4,803	5,551	6,362	7,186	7,956	9,077	10,298	11,260	12,787	14,112	16,433	19,215		
Behavior Disabled	4,387	3,701	3,400	3,360	3,498	3,641	3,898	4,089	4,294	4,522	4,819	5,132	5,365	5,474	5,678	5,853		
Orthopedically Impaired	664	679	731	736	768	823	894	930	993	1,018	1,073	1,157	1,141	1,122	1,124	1,126		
Health Impaired	1,295	1,391	1,516	1,688	1,955	2,337	2,842	3,507	4,250	5,174	6,375	7,991	9,969	12,514	15,818	19,545		
Specific Learning Disabled	30,145	31,386	33,565	33,985	33,750	33,611	34,290	35,118	36,413	37,548	39,040	40,551	41,505	44,025	45,258			
Mentally Retarded-Mild	6,531	6,160	5,982	5,832	5,842	5,853	5,820	5,712	5,652	5,704	5,744	5,853	6,075	6,323	6,637			
Mentally Retarded-Moderate	1,656	1,582	1,530	1,390	1,339	1,340	1,314	1,315	1,333	1,303	1,268	1,229	1,234	1,260	1,311	1,362		
Mentally Retarded-Severe	362	346	324	314	292	285	273	267	271	251	237	241	239	229	235			
Multihandicapped	922	1,072	1,188	1,246	1,354	1,441	1,611	1,850	2,042	2,290	2,565	2,768	2,961	3,234	3,519	3,813		
Deaf	447	445	417	379	340	320	326	317	326	371	374	387	385	370	368	368		
Hard of Hearing	465	531	570	573	665	765	879	1,032	1,174	1,341	1,477	1,653	1,839	1,976	2,142	2,300		
Visually Handicapped	250	264	262	232	210	207	212	229	244	272	284	288	288	314	338			
Deaf Blind	20	17	17	12	16	16	13	18	16	23	24	23	20	24	24			
Communication Disordered	12,054	11,646	12,327	12,480	12,708	13,224	13,888	14,581	15,276	15,897	16,710	17,076	17,329	17,671	18,093			
Total	61,824	62,347	65,340	66,223	67,562	69,421	72,634	76,155	80,236	84,808	90,302	95,605	101,138	107,286	115,715	124,912		
K-12 Ave. Ann. FTE Enrollment	712,764	701,774	699,619	702,547	708,949	720,736	733,830	748,418	768,356	795,404	823,125	849,759	868,399	886,638	908,122	928,682		
K-12 Oct. Headcount Enrollment	749,120	738,618	736,117	740,976	748,730	761,847	775,919	790,491	809,764	839,404	868,828	894,763	917,006	941,829	966,869	991,391		
% of Average Annual FTE	8.67	8.88	9.34	9.43	9.53	9.63	9.90	10.18	10.44	10.66	10.97	11.25	11.65	12.10	12.74	13.45		
% of October Headcount	8.25	8.44	8.88	8.94	9.02	9.11	9.36	9.63	9.91	10.10	10.39	10.68	11.03	11.39	11.97	12.60		
Annual Enrollment Change																		
<u>Disability Condition</u>	<u>1981-82</u>	<u>1982-83</u>	<u>1983-84</u>	<u>1984-85</u>	<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>	<u>1989-90</u>	<u>1990-91</u>	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>Estimate</u>	<u>Forecast</u>
Preschool Handicapped	459	501	384	451	841	748	811	824	770	1,121	1,222	962	1,527	1,325	2,321	2,782		
Behavior Disabled	-587	-686	-301	-40	138	143	257	191	205	228	298	313	233	109	204	175		
Orthopedically Impaired	95	15	52	5	32	55	71	36	63	25	55	85	-17	-19	2	2		
Health Impaired	18	96	125	172	267	382	505	665	743	924	1,201	1,616	1,978	2,545	3,304	3,727		
Specific Learning Disabled	2,054	1,241	2,179	420	-235	-139	679	828	1,295	1,135	1,492	1,511	954	1,164	1,356	1,233		
Mentally Retarded/Mild	-494	-371	-178	-130	-10	11	-33	-108	-60	52	41	109	222	248	314	322		
Mentally Retarded/Moderate	-40	-74	-52	-140	-51	1	-26	0	18	-31	-35	5	26	51	51			
Mentally Retarded/Severe	-30	-16	-22	4	-14	-22	-7	-13	-6	4	-20	-14	4	-2	-10	6		
Multihandicapped	153	150	116	58	108	87	170	239	192	248	276	203	193	273	285	294		
Deaf	7	-28	-38	-39	-20	6	-9	9	45	3	13	-2	-15	-2	0	0		
Hard of Hearing	32	66	39	3	92	100	114	153	143	167	136	176	1,886	137	166	138		
Visually Handicapped	-24	14	-2	-30	-22	-3	5	17	16	28	12	4	0	10	16	24		
Deaf Blind	5	-3	0	-5	4	0	-3	5	-2	7	2	-3	4	0	0	0		
Communication Disordered	-1,347	-408	681	153	228	516	664	693	621	813	366	253	342	422	423	423		
Total	301	523	2,993	883	1,339	1,859	3,213	3,521	4,081	4,572	5,494	5,303	5,533	6,148	8,429	9,197		

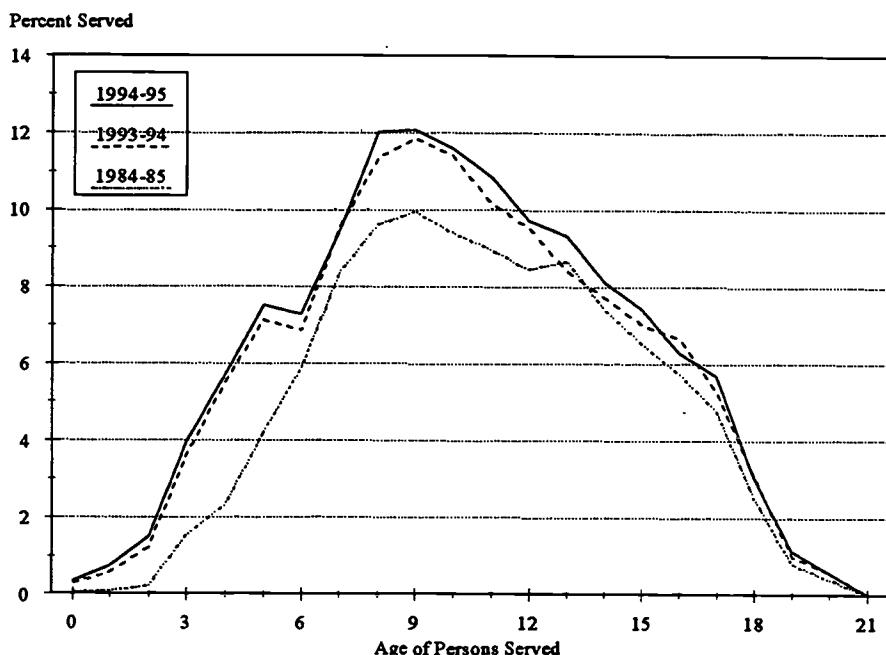
Table 9. Average Annual Headcount Handicapped Enrollment by Disability Condition *Continued*
Excludes Special Services Demonstration Project Students

<i>Disability Condition</i>	<i>Annual Percent Change</i>						<i>Estimate</i>				<i>Forecast</i>					
	<i>1981-82</i>	<i>1982-83</i>	<i>1983-84</i>	<i>1984-85</i>	<i>1985-86</i>	<i>1986-87</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>	<i>1996-97</i>
Preschool Handicapped	21.18	19.08	12.28	12.85	21.23	15.57	14.61	12.95	10.72	14.08	13.46	9.34	13.56	10.36	16.45	16.93
Behavior Disabled	-11.80	-15.64	-8.13	-1.18	4.11	4.09	7.06	4.90	5.01	5.30	6.58	6.50	4.53	2.03	3.73	3.08
Orthopedically Impaired	16.70	2.26	7.66	0.68	4.35	7.16	8.64	4.01	6.77	2.48	5.42	7.88	-1.45	-1.62	0.18	0.18
Health Impaired	1.41	7.41	8.99	11.35	15.82	19.54	21.61	23.40	21.19	21.74	23.22	25.35	24.75	25.53	26.40	23.56
Specific Learning Disabled	7.31	4.12	6.94	1.25	-0.69	-0.41	2.02	2.42	3.69	3.12	3.97	3.87	2.35	2.80	3.18	2.80
Mentally Retarded-Mild	-7.03	-5.68	-2.89	-2.17	-0.17	0.19	-0.56	-1.86	-1.05	0.91	0.71	1.89	3.79	4.08	4.97	4.85
Mentally Retarded-Moderate	-2.36	-4.47	-3.29	-9.15	-3.67	0.07	-1.92	0.03	1.40	-2.29	-2.69	-3.03	0.40	2.11	4.05	3.89
Mentally Retarded-Severe	-7.65	-4.42	-6.36	-1.23	-4.27	-7.01	-2.40	-4.39	-2.02	1.64	-7.51	-5.63	1.74	-0.83	-4.18	2.62
Multihandicapped	19.50	16.27	10.82	4.88	8.67	6.43	11.81	14.80	10.40	12.13	12.04	7.91	6.96	9.22	8.81	8.35
Deaf	1.59	-0.45	-6.29	-9.11	-10.29	-5.88	1.88	-2.68	2.76	13.77	0.84	3.44	-0.48	-3.90	-0.54	0.00
Hard of Hearing	14.19	7.34	0.53	16.06	15.04	14.89	17.37	13.81	14.25	10.10	11.45	11.93	11.26	7.45	8.40	7.38
Visually Handicapped	-8.76	5.60	-0.76	-11.45	-9.48	-1.43	2.42	7.78	6.78	11.37	4.42	1.41	0.09	3.47	5.37	7.64
Deaf Blind	-15.00	0.00	-29.41	33.33	0.00	-20.31	37.25	-8.57	40.63	7.24	-4.19	-6.76	-11.64	20.72	0.00	0.00
Communication Disordered	-10.05	-3.38	5.85	1.24	1.83	4.06	5.02	4.99	4.77	4.07	5.12	2.19	1.48	1.97	2.39	2.34
Total	0.49	0.85	4.80	1.35	2.02	2.75	4.63	4.85	5.36	5.70	6.48	5.87	5.79	6.08	7.89	7.95

<i>Disability Condition</i>	<i>Enrollment by Category as a Percent of Total Handicapped Enrollment</i>						<i>Estimate</i>				<i>Forecast</i>					
	<i>1981-82</i>	<i>1982-83</i>	<i>1983-84</i>	<i>1984-85</i>	<i>1985-86</i>	<i>1986-87</i>	<i>1987-88</i>	<i>1988-89</i>	<i>1989-90</i>	<i>1990-91</i>	<i>1991-92</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>	<i>1996-97</i>
Preschool Handicapped	4.25	5.02	5.37	5.98	7.11	8.00	8.76	9.44	9.92	10.70	11.40	11.78	12.64	13.15	14.20	15.38
Behavior Disabled	7.10	5.94	5.20	5.07	5.18	5.24	5.37	5.35	5.33	5.34	5.37	5.30	5.10	4.91	4.69	4.69
Orthopedically Impaired	1.07	1.09	1.12	1.11	1.14	1.19	1.23	1.24	1.24	1.20	1.19	1.21	1.13	1.05	0.97	0.90
Health Impaired	2.09	2.23	2.32	2.55	2.89	3.37	3.91	4.61	5.30	6.10	7.06	8.36	9.86	11.66	13.67	15.65
Specific Learning Disabled	48.76	50.34	51.37	51.32	49.95	48.42	47.21	46.11	45.38	44.27	43.23	42.41	41.04	39.77	38.05	36.23
Mentally Retarded-Mild	10.56	9.88	9.16	8.84	8.65	8.43	8.01	7.50	7.04	6.73	6.36	6.12	6.01	5.89	5.74	5.57
Mentally Retarded-Moderate	2.68	2.34	2.10	1.98	1.93	1.81	1.73	1.66	1.54	1.40	1.29	1.22	1.17	1.13	1.09	1.09
Mentally Retarded-Severe	0.59	0.55	0.50	0.46	0.42	0.39	0.36	0.33	0.32	0.28	0.25	0.24	0.22	0.20	0.19	0.19
Multihandicapped	1.49	1.72	1.82	1.88	2.00	2.08	2.22	2.43	2.54	2.70	2.84	2.90	2.93	3.01	3.04	3.05
Deaf	0.72	0.71	0.64	0.57	0.50	0.46	0.45	0.42	0.41	0.41	0.44	0.41	0.38	0.34	0.32	0.29
Hard of Hearing	0.75	0.85	0.87	0.98	1.10	1.21	1.35	1.46	1.58	1.64	1.73	1.82	1.84	1.85	1.84	1.84
Visually Handicapped	0.40	0.42	0.40	0.35	0.31	0.30	0.29	0.30	0.30	0.32	0.31	0.30	0.28	0.27	0.27	0.27
Deaf Blind	0.03	0.03	0.02	0.02	0.02	0.02	0.02	0.02	0.02	0.03	0.03	0.02	0.02	0.02	0.02	0.02
Communication Disordered	19.50	18.68	18.87	18.81	19.05	19.12	19.15	19.04	18.74	18.51	17.86	17.13	16.47	15.64	14.82	14.82
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	

In recent years, 70 percent of the growth in handicapped enrollment is due to increases in program service and program participation. Participation rates generally continue to increase at every age eligible for service, with large

Figure 11. Handicapped Participation Enrollment as a Percent of the Population at Each Age



increases in children age five and under and ages eleven through fifteen. The percent of children age five and under in handicapped programs is still low, 3.6 percent, compared to participation rates as high as 11 percent for older children.

Enrollment Growth by Disability Condition

Handicapped enrollments consist of thirteen specific disability conditions and preschool handicapped which is more generally defined as Developmentally Disabled. Children under six years of age are either in preschool handicapped or in the Communication Disordered category. At age six, children are placed in specific disability

classifications. The identification and placement of children with disabilities by handicapping conditions, and the definition of specific conditions, have not been consistent over time.

Figures 12 through 14 summarize the change in the share handicapped enrollment by category represents of total handicapped enrollment from 1985-86 through 1993-94. Table 9 provides change in handicapped enrollment by disability condition from 1981-82 through the forecast period. There have only been a few major shifts in the proportion of enrollment by category.

- o Communication Disordered and Specific Learning Disabled (SLD) enrollments, combined, represent nearly 60 percent of all handicapped enrollment. In school year 1981-82, these two categories represented nearly 70 percent of all handicapped enrollment. Communication Disordered and SLD enrollments continue to increase in number, but represent a declining share of total handicapped enrollment because of faster enrollment increases in other categories. Communication Disordered shows a slow decline, from 19.5 percent of total handicapped enrollment in 1981-82 to 17.1 percent in 1993-94. The SLD category increased to 50 percent of total program enrollment in 1985-86, and then began a slow decline, representing 41.0 percent of total handicapped enrollment in 1993-94.
- o Preschool Handicapped is one of the fastest growing categories with average annual increases of about 12 percent and 1,200 students per year since 1990. Growth in the preschool category reflects the overall increase in the provision of services to disabled children at earlier ages. Enrollments increased from about 2,600 in the early 1980s to nearly 13,000 by 1993-94. Preschool enrollment as a share of total handicapped enrollment increased from 4.3 percent to 12.6 percent over the same period.
- o Mentally Retarded enrollment, for all categories combined, has declined by about 1,000 since the early 1980s. Enrollment in these categories, which used to represent nearly fourteen percent of all handicapped enrollment, now only represent 7.5 percent. The reduction of placements in the Mentally Retarded-Mild category probably reflects improved diagnostic procedures.

Handicapped Enrollment for Selected Categories

Figure 12

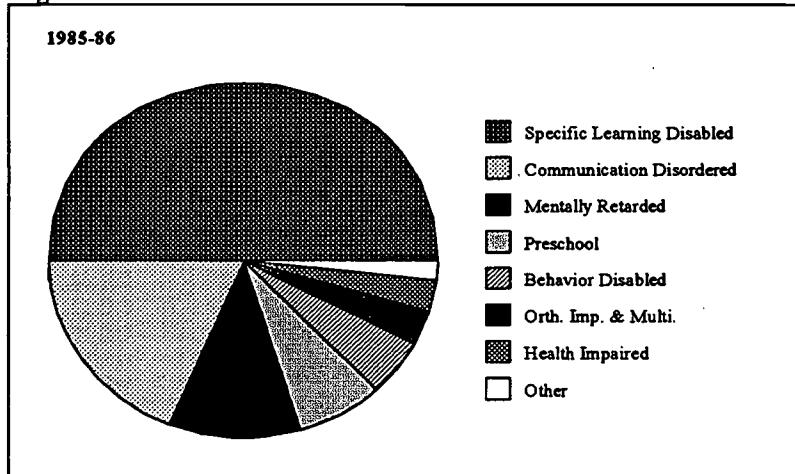


Figure 13

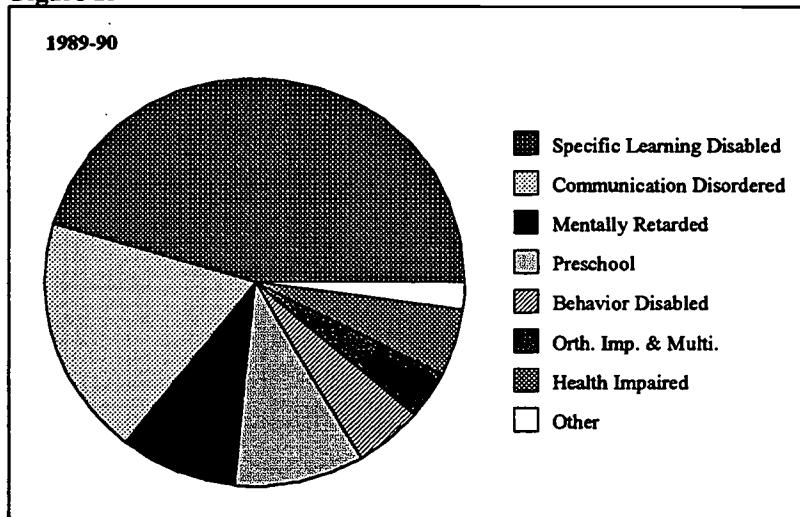
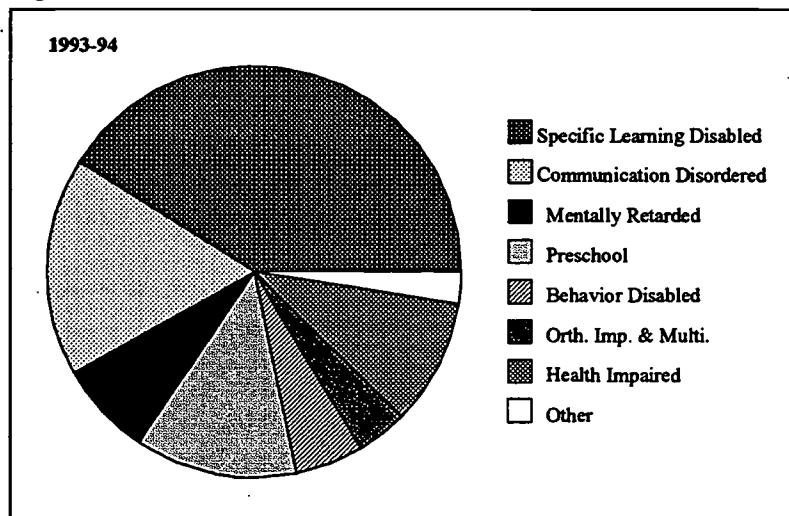


Figure 14



- o The Mentally Retarded Moderate and Mentally Retarded Severe categories have shown a generally consistent slow decline through the 1980s. The Mentally Retarded-Mild category dropped from 6,531 in 1981-82 to a low of 5,652 in 1989-90. Enrollment then began to show a slow increase, reaching 6,075 in school year 1993-94.
- o Health Impaired is the fastest growing category with average annual increases of about 24 percent and 1,400 students per year since 1990. Since the mid-1980s, enrollment in the Health Impaired category, which now includes Attention Deficit disorders, increased from about 1,900 to nearly 10,000 in school year 1993-94. Health Impaired enrollment now represents 9.9 percent of total handicapped enrollment compared to 2.9 percent in 1985-86.
- o Behavior Disabled enrollments show moderate, but consistent increases since the mid-1980s, increasing from about 3,500 to a current 5,365. Over time, Behavior Disabled enrollments have represented about 5 percent of total handicapped enrollment.
- o Combined, Orthopedically Impaired and Multihandicapped enrollments have increased from 1,586 in 1981-82 to 4,102 in 1993-94. Their share of total handicapped enrollment increased from 2.6 in the early 1980s to 4.1 in 1993-94.

Forecast Procedures

Two methods are used to develop handicapped forecasts and the results are averaged. Testing indicates that basic procedures, such as using the percent change for each handicapped category, are no more or less accurate than detailed methodologies. A detailed age succession model is currently used in combination with a model that trends historical change. The age succession model is used because of the availability of handicapped data by age (SPI Report 1753), and the marked differences in service levels by category by age. Similar to the grade-to-grade succession model used for K-12 forecasting, age-to-age succession rates reflect the factors that influence the number of entrants and exits at each age level. Changes in service incentives, eligibility requirements, or category definitions that result in enrollment change for a given age, will be carried forward year-to-year. The simple historical trend model helps to moderate sharp changes in the forecasts from the age succession model because the data are often quite variable by age for small categories.

Section Three

1995-97 Biennial Budget Forecasts for Bilingual Enrollment

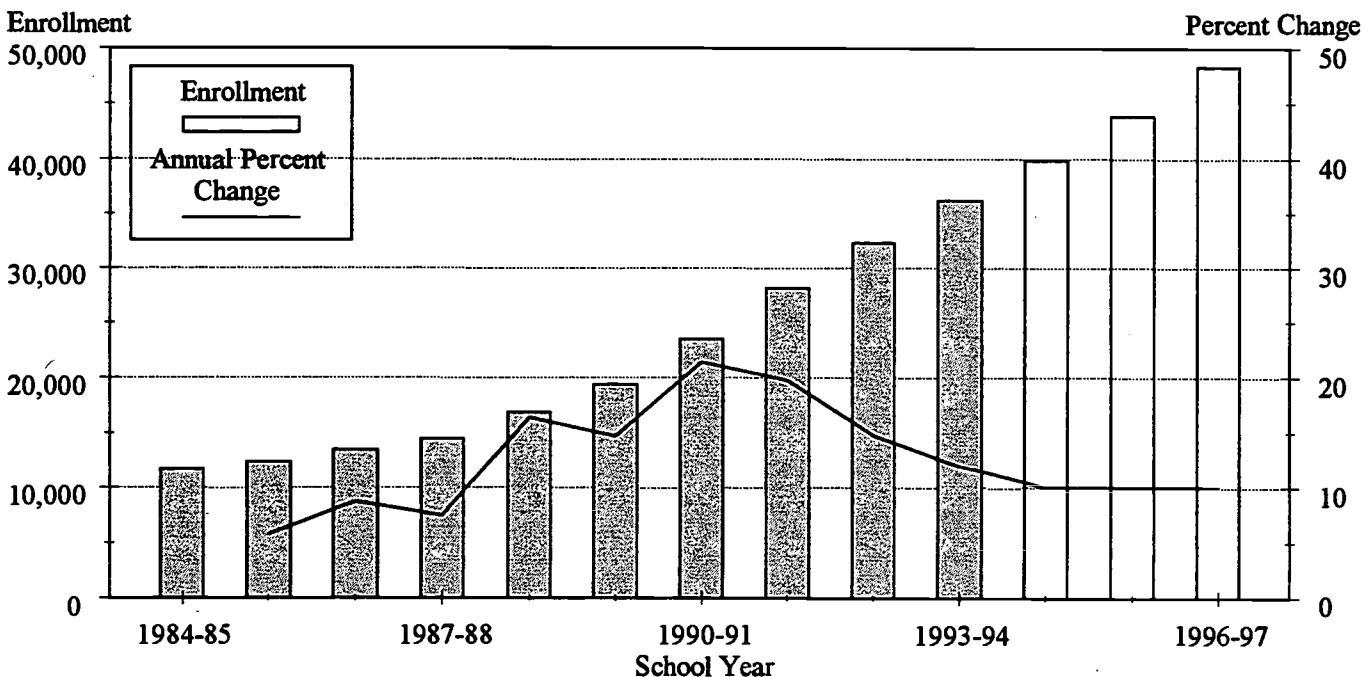
The pace of growth in the Bilingual program is stabilizing. The annual growth rate has dropped from 14.8 percent in 1992-93 to an estimated 10.1 percent for 1994-95. Enrollment is forecast to increase from 39,885 in 1994-95 to 48,318 in 1996-97, representing an average increase of 4,200 per year.

Table 10. Average Annual Headcount Bilingual Enrollment

<u>School Year</u>	<u>Enrollment</u>	<u>Change</u>	<u>Percent Change</u>
1984-85	11,719	-	-
1985-86	12,402	684	5.8
1986-87	13,497	1,095	8.8
1987-88	14,505	1,008	7.5
1988-89	16,877	2,371	16.4
1989-90	19,364	2,487	14.7
1990-91	23,513	4,149	21.4
1991-92	28,161	4,648	19.8
1992-93	32,340	4,179	14.8
1993-94	36,219	3,879	12.0
1994-95	Estimate 39,885	3,666	10.1
1995-96	Forecast 43,900	4,014	10.1
1996-97	Forecast 48,318	4,419	10.1

Basic education includes Transitional Bilingual Instruction programs. These programs are directed at students who have a primary language other than English and have English language deficiencies which impair learning. Average annual enrollment, computed over an eight month funding period (October to May), is used for budget purposes.

Figure 15. Average Annual Headcount Bilingual Enrollment with Annual Percent Change



Several types of bilingual enrollment data are available because of program reporting requirements. Table 11 shows that the largest percent of students receiving bilingual transitional services are in early grade levels and that these percentages remain relatively constant over time.

Table 11. Bilingual Enrollment by Grade as a Percent of Total Bilingual Enrollment

<i>Grade</i>	1984-85		1989-90		1991-92		1992-93	
	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
Pre-K	114	0.8	292	1.2	434	1.3	508	1.3
K	1,603	11.5	3,566	14.7	4,339	12.6	4,522	11.7
1	1,879	13.5	3,344	13.8	4,256	12.4	5,028	13.0
2	1,393	10.0	2,736	11.3	3,536	10.3	4,073	10.5
3	1,052	7.5	2,203	9.1	3,080	9.0	3,520	9.1
4	941	6.8	1,738	7.2	2,797	8.1	3,080	8.0
5	893	6.4	1,387	5.7	2,445	7.1	2,766	7.1
6	905	6.5	1,339	5.5	2,145	6.2	24,262	6.3
7	861	6.2	1,267	5.2	1,901	5.5	2,200	5.7
8	775	5.6	1,206	5.0	1,848	5.4	2,063	5.3
9	1,070	7.7	1,757	7.2	2,858	8.3	2,964	7.7
10	1,096	7.9	1,472	6.1	2,130	6.2	2,432	6.3
11	791	5.7	1,100	4.5	1,503	4.4	1,849	4.8
12	566	4.1	768	3.2	1,032	3.0	1,294	3.3
Unassigned	0	0.0	104	0.4	34	0.1	8	0.0
Total	13,939	100.0	24,279	100.0	34,338	100.0	38,735	100.0

Note: Data are a cumulative count of all students served for any period of time in a school district. Duplicate counting may occur if students change school districts.

Table 12 and Figure 16 show students served in bilingual programs as a percent of enrollment in each grade, and thus provide a measure of program participation. Bilingual enrollment increases since 1984-85 are associated with increases in program service and need identification. Students served as a percent of kindergarten enrollment increase from 2.7 in 1984-85 to 6.6 in 1992-93. The percent served in first grade increases from 3.2 to 6.8 over the same period. Most grades show comparable increases (Figure 16).

Table 12. Persons Served in Bilingual Programs as a Percent of Headcount Enrollment by Grade

<i>Grade</i>	1984-85			1989-90			1991-92			1992-93		
	<i>Ave. Ann. Headcount</i>	<i>Bilingual</i>	<i>Percent</i>									
Pre-K	—	114	—	—	292	—	—	434	—	—	508	—
K	58,551	1,603	2.7	66,272	3,566	5.4	69,093	4,339	6.3	68,562	4,522	6.6
1	59,269	1,879	3.2	72,102	3,344	4.6	73,297	4,256	5.8	73,869	5,028	6.8
2	56,072	1,393	2.5	69,567	2,736	3.9	71,896	3,536	4.9	73,153	4,073	5.6
3	52,581	1,052	2.0	68,134	2,203	3.2	72,938	3,080	4.2	73,524	3,520	4.8
4	52,269	941	1.8	66,353	1,738	2.6	72,568	2,797	3.9	74,098	3,080	4.2
5	52,327	893	1.7	63,966	1,387	2.2	71,083	2,445	3.4	73,786	2,768	3.8
6	52,735	905	1.7	60,976	1,339	2.2	69,152	2,145	3.1	71,802	2,426	3.4
7	55,863	861	1.5	60,747	1,267	2.1	66,702	1,901	2.8	70,589	2,200	3.1
8	61,269	775	1.3	56,459	1,206	2.1	62,748	1,848	2.9	67,285	2,063	3.1
9	65,096	1,070	1.6	59,043	1,757	3.0	65,880	2,858	4.3	69,018	2,964	4.3
10	60,476	1,096	1.8	55,777	1,472	2.6	58,812	2,130	3.6	67,677	2,432	3.8
11	55,411	791	1.4	53,074	1,100	2.1	55,404	1,503	2.7	57,051	1,849	3.2
12	53,148	566	1.1	53,443	768	1.4	52,922	1,032	2.0	53,986	1,294	2.4
Unassigned	0	104	34	—	—	—	—	—	—	—	8	—
Total	735,067	13,939	1.9	805,913	24,279	3.0	862,495	34,338	4.0	891,400	38,735	4.3

Note: Data are a cumulative count of all students served for any period of time in a school district. Duplicate counting may occur if students change school districts.

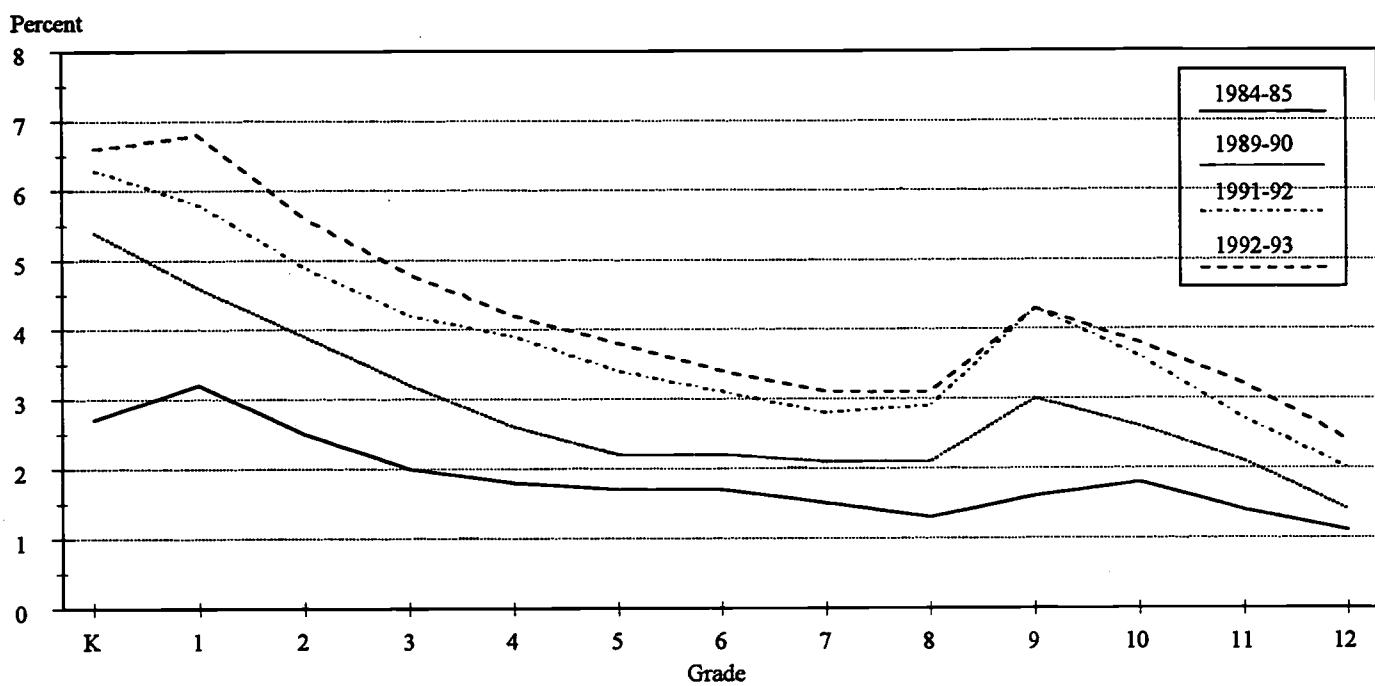
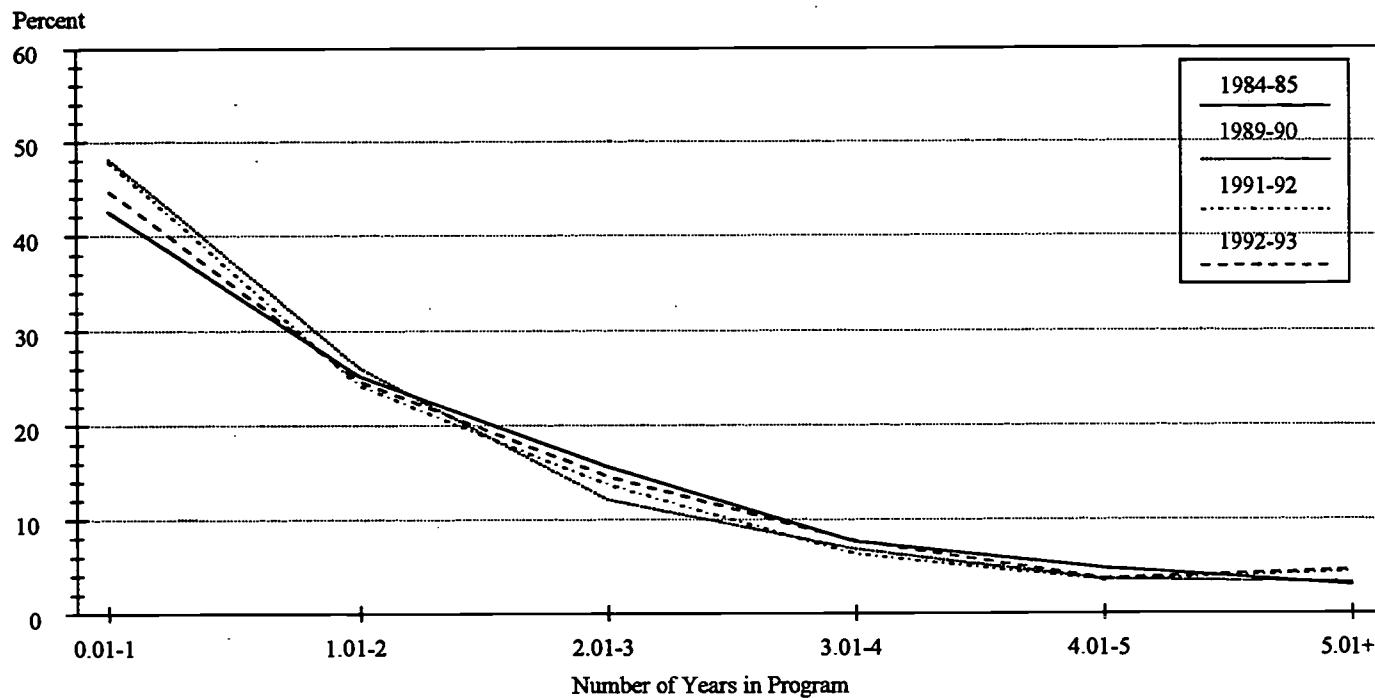
Figure 16. Bilingual Participation, Enrollment as a Percent of Average Annual Headcount**Figure 17. Bilingual Students Served by Length of Time in Program**

Figure 17 shows bilingual enrollment by the length of time the students have been served in the program, including the data collection year. The most current data available, for school year 1992-93, show that 45 percent of the students are in the program one year or less. This represents a slight decline over the 1991-92 school year report showing 48 percent of the students were in the program one year or less. Over all, since 1989-90 there has been a modest increase in the length of stay. Students in the program two years or less dropped from 74.3 percent to 69.5 percent and persons served more than five years increases from 3.3 percent to 4.6 percent.

Table 13. Persons Served in Bilingual Programs by Length of Time in Program

<u>Length of Time</u>	1984-85		1989-90		1991-92		1992-93	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
One Year or Less	5,944	42.6	11,714	48.2	16,446	47.9	17,342	44.8
One to 2 Years	3,509	25.2	6,327	26.1	8,316	24.2	9,557	24.7
Two to Three Years	2,173	15.6	2,927	12.1	4,703	13.7	5,658	14.6
Three to 4 Years	1,066	7.6	1,639	6.8	2,178	6.3	2,972	7.7
Four to 5 Years	663	4.8	865	3.6	1,200	3.5	1,416	3.7
More Than 5 Years	420	3.0	807	3.3	1,495	4.4	1,790	4.6
Unknown	164	1.2	0	0.0	0	0.0	0	0.0
Total	13,939	100.0	24,279	100.0	34,338	100.0	38,735	100.0

Note: Data are a cumulative count of all students served for any period of time in a school district. Duplicate counting may occur if students change school districts.

Forecast Procedure

Bilingual enrollment is forecast on the basis of historical enrollment change from October to May during the school year, and from May to October of the following school year.

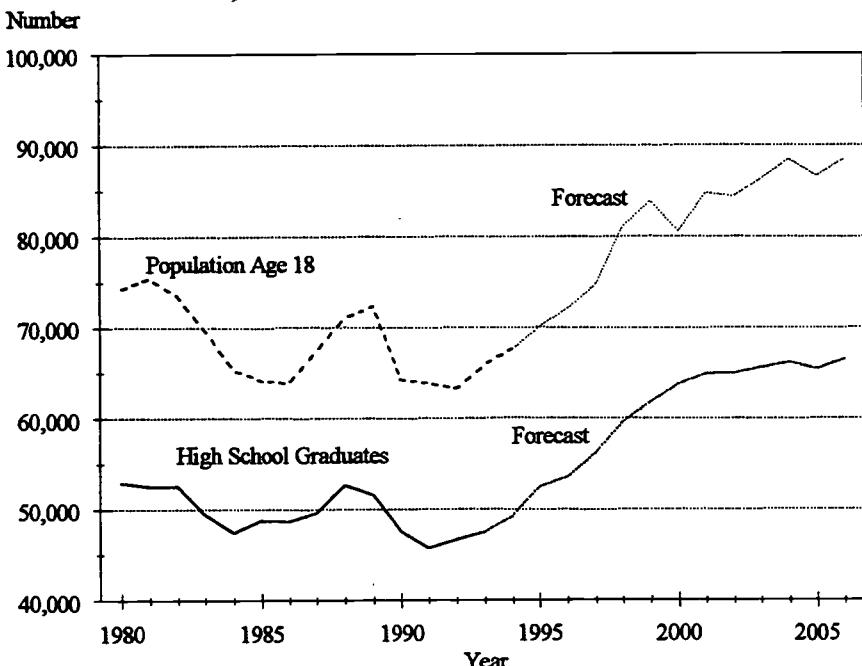
Section Four

High School Graduates

High school graduates are considered the pool of potential entrants to colleges and universities in the fall. Young adults obtaining General Education Development (GED) Certificates or other high school completion equivalency certificates are also eligible for post-secondary schooling. The long term decline in the number of high school graduates in

Washington is largely due to smaller numbers of high school-age students. Students who leave school prior to obtaining a high school diploma, or obtaining a GED or equivalency certificate, have also lowered the number of graduates.

Figure 18. Forecast of High School Graduates, Public and Private Schools



The large number of children born in the late 1970s through the 1980s begin to reach graduation age in the mid-1990s. Graduates will rise from about 50,000 to 65,000 by the turn of the century (Table 14 and Figure 18).

This forecast of high school graduates is developed from a forecast of twelfth grade enrollment. Forecasts for a single grade, or single year of age, tend to be more variable than forecasts for a combination of grades or ages.

Table 14. Comparison of High School Graduates to High School Seniors, School Years 1964-65 to 2005-06

School Year	Fall Seniors (12th Grade)			Spring Graduates			Ratio of Graduates/Seniors		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1964-1965	52,940	50,208	2,732	50,278	47,651	2,627	0.9497	0.9491	0.9616
1965-1966	51,376	48,768	2,608	48,198	45,636	2,562	0.9381	0.9358	0.9824
1966-1967	51,831	48,797	3,034	48,674	45,949	2,725	0.9391	0.9416	0.8982
1967-1968	52,544	49,803	2,741	49,221	46,490	2,731	0.9368	0.9335	0.9964
1968-1969	54,193	51,511	2,682	50,655	48,001	2,654	0.9347	0.9319	0.9896
1969-1970	56,886	54,048	2,838	53,212	50,425	2,787	0.9354	0.9330	0.9820
1970-1971	58,082	55,460	2,622	53,459	50,902	2,557	0.9204	0.9178	0.9752
1971-1972	58,843	56,383	2,460	53,954	51,563	2,391	0.9169	0.9145	0.9720
1972-1973	58,422	55,887	2,535	53,446	50,988	2,458	0.9148	0.9123	0.9696
1973-1974	59,395	56,931	2,464	54,255	51,868	2,387	0.9135	0.9111	0.9688
1974-1975	59,311	56,906	2,405	53,283	50,990	2,293	0.8984	0.8960	0.9534
1975-1976	60,037	57,605	2,432	53,305	51,012	2,293	0.8879	0.8855	0.9428
1976-1977	60,952	58,357	2,595	53,297	50,885	2,412	0.8744	0.8720	0.9295
1977-1978	61,855	59,405	2,450	53,349	51,101	2,248	0.8625	0.8602	0.9176
1978-1979	63,361	60,662	2,699	53,537	51,108	2,429	0.8450	0.8425	0.9000
1979-1980	62,114	59,322*	2,792	52,928	50,402	2,526	0.8521	0.8496	0.9047
1980-1981	61,948	59,068*	2,880	52,504	49,912#	2,592	0.8475	0.8450	0.9000
1981-1982	62,394	59,462*	2,932	52,595	49,971#	2,624	0.8429	0.8404	0.8950
1982-1983	58,953	55,831*	3,122	49,446	46,667	2,779	0.8387	0.8359	0.8901
1983-1984	56,540	53,364*	3,176	47,427	44,606#	2,821	0.8388	0.8359	0.8882
1984-1985	57,410	54,110*	3,300	48,735	45,798	2,937	0.8489	0.8464	0.8900
1985-1986	57,034	53,870*	3,164	48,630	45,805	2,825	0.8526	0.8503	0.8928
1986-1987	59,930	56,690*	3,240	49,576	46,769	2,807	0.8272	0.8250	0.8662
1987-1988	61,607	58,520*	3,087	52,620	49,858	2,762	0.8541	0.8520	0.8946
1988-1989	60,912	57,921*	2,991	51,563	48,911	2,652	0.8465	0.8444	0.8867
1989-1990	56,484	53,840*	2,644	47,534	45,203	2,331	0.8415	0.8396	0.8816
1990-1991	54,388	51,856*	2,532	45,703	43,474	2,229	0.8403	0.8384	0.8803
1991-1992	55,659	53,038*	2,621	46,684	44,381	2,303	0.8388	0.8368	0.8786
1992-1993	56,617	53,986*	2,631	47,487	45,175	2,312	0.8387	0.8368	0.8786
----- Projected -----									
1993-1994	58,590	55,847*	2,743*	49,143	46,733	2,410	0.8388	0.8368	0.8786
1994-1995	62,502	59,559**	2,943**	52,425	49,839	2,586	0.8388	0.8368	0.8786
1995-1996	63,804	60,713**	3,091**	53,521	50,805	2,716	0.8388	0.8368	0.8786
1996-1997	66,977	63,849**	3,128**	56,177	53,429	2,748	0.8388	0.8368	0.8786
1997-1998	70,997	67,620**	3,377**	59,551	56,584	2,967	0.8388	0.8368	0.8786
1998-1999	73,610	70,192**	3,418**	61,740	58,737	3,003	0.8387	0.8368	0.8786
1999-2000	75,942	72,501**	3,441**	63,692	60,669	3,023	0.8387	0.8368	0.8786
2000-2001	77,312	73,917**	3,395**	64,837	61,854	2,983	0.8386	0.8368	0.8786
2001-2002	77,379	73,860**	3,519**	64,898	61,806	3,092	0.8387	0.8368	0.8786
2002-2003	78,083	74,551**	3,532**	65,487	62,384	3,103	0.8387	0.8368	0.8786
2003-2004	78,799	75,325**	3,474**	66,084	63,032	3,052	0.8386	0.8368	0.8786
2004-2005	77,900	74,430**	3,470**	65,332	62,283	3,049	0.8387	0.8368	0.8786
2005-2006	79,180	75,666**	3,514**	66,405	63,317	3,088	0.8387	0.8368	0.8786

* October headcount 12th grade public school enrollments from Superintendent of Public Instruction Report P105. These tabulations do not double count students attending vocational skill centers outside their home school district and will not match other published figures.

Estimated; actual data inaccurate or not available.

** Special forecast of 12th grade enrollment using Report P105 data or forecast of private schools.

Note: Data on private high school graduates estimated after 1969.

Section Five

Long Range K-12 Enrollment Forecast

This section provides a forecast of school enrollment by grade through 2005, developed from the Office of Financial Management's (OFM) Fall 1994 population forecast of school-age children. The focus is on public school enrollment with a forecast for private schools also provided.

Continued growth is expected in public K-12 enrollment, with a headcount gain of 144,600 students, 15.4 percent, from 1994 to 2005. Average annual FTE enrollment, used for budget purposes, is expected to increase by 142,300 between 1994 and 2005. Average annual FTE enrollment is expected to reach nearly 997,500 by the year 2000. Annual gains are expected to range from 20,000 to 24,000 through 1998 and then drop to 10,000 or less through 2005.

Long range forecasts should not be construed as precise measures of future enrollment levels. Their purpose is to provide a general indication of enrollment growth over the forecast period. A description of the methodologies used to develop the forecast follows. The forecasts assume no change in K-12 enrollment funding or policies that impact public enrollment levels.

Methodology

Public school forecasts for 1994 through 1996 are the headcount enrollments used in developing the 1995-97 Governor's budget enrollment figures. These near term forecasts were developed using actual 1994 October enrollment and a grade-to-grade succession forecast model.

Forecasts for 1998 through 2005 were developed by applying decennial census enrollment participation rates for Washington to the OFM's current forecast of school-age population. Decennial census enrollment participation rates are developed from census tabulations showing persons enrolled in school by single year of age by grade. Enrollment, however, represents persons attending both public and private schools. Thus, the initial headcount forecast developed from these rates represents a forecast of expected enrollment in both public and private schools.

To develop the public school portion of this enrollment forecast, a separate forecast of private school enrollment by grade was developed. The private school forecast was subtracted from the total enrollment forecast to derive the public school forecast. Private school enrollment is expected to increase from 66,400 in 1993 to 75,000 in 2005. Private enrollments are assumed to decline as a percent of the state's total K-12 headcount enrollment over the forecast period, from 6.8 percent in 1993 to 6.5 percent in 2005. To the extent that the total enrollment forecast remains valid, and private schools do not realize the expected increases, public enrollments will be higher.

Public school headcount enrollment forecasts were converted to average annual FTE enrollment on the basis of the relationship between October headcount enrollment and average annual FTE enrollment by grade for school year 1993-94.

Table 15. Public October Headcount

Grade	Actual				Grade Succession Forecasts ³				Transition	Participation Rate Forecasts					
	1991	1992	1993	1994	1995	1996	1997	1998		1999	2000	2001	2002	2003	2004
K	69,003	68,835	69,477	71,548	75,228	75,684	76,921	78,158	76,285	75,987	76,530	76,839	76,964	77,017	77,138
1	73,150	73,901	73,198	73,712	75,924	79,060	81,774	84,488	83,549	81,614	81,193	81,721	82,043	82,181	82,246
2	71,885	73,321	73,955	73,155	73,712	75,924	80,724	85,523	85,984	85,132	83,188	82,676	83,171	83,307	83,666
3	72,872	73,409	74,292	74,611	74,033	74,597	78,714	82,831	84,935	85,377	84,523	82,604	82,086	82,584	82,925
4	72,584	74,168	74,429	75,087	75,581	74,995	77,082	79,170	81,694	83,697	84,131	83,229	81,348	80,898	81,390
5	71,023	73,824	75,115	75,000	75,913	76,412	78,312	80,213	81,948	84,572	86,683	87,144	86,232	84,283	83,801
6	69,309	72,035	74,441	75,573	75,525	76,444	78,895	81,346	81,364	83,169	85,870	87,909	88,347	87,330	85,404
7	66,925	70,562	72,952	75,279	76,518	76,469	78,366	80,263	80,708	82,454	85,106	87,163	87,622	86,687	
8	63,089	67,195	70,533	72,817	75,249	76,487	78,050	79,613	81,447	81,931	81,927	83,693	86,362	88,456	88,928
9	66,822	68,847	71,937	75,529	78,060	80,667	80,521	80,376	81,251	83,095	83,613	83,530	85,380	88,083	90,229
10	59,998	64,696	65,857	69,439	72,961	75,406	76,265	77,124	78,724	79,580	81,389	81,873	81,895	83,647	86,310
11	57,211	58,246	62,808	63,548	67,217	70,626	71,791	72,957	73,388	74,929	75,738	77,482	77,876	77,901	79,610
12	54,803	55,726	58,012	60,840	62,277	65,873	66,580	67,287	67,599	68,155	69,491	70,307	71,912	72,254	72,391
K-12	868,676	894,765	917,006	936,138	958,198	978,644	1,003,996	1,029,348	1,038,875	1,047,933	1,056,730	1,064,212	1,070,778	1,075,762	1,080,736
Change	26,089	22,241	19,132	22,060	20,446	25,352	25,352	9,527	9,058	8,797	7,482	6,566	4,984	4,974	

Table 16. Public Average Annual Full-Time Equivalents

Grade	Actual				Grade Succession Forecasts				Transition	Participation Rate Forecasts					
	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99		1999-2000	2000-01	2001-02	2002-03	2003-04	2004-05
K	34,560	34,555	34,815	35,777	37,674	37,902	38,522	39,141	38,203	38,054	38,326	38,481	38,543	38,570	38,630
1	73,286	74,087	73,134	73,720	75,939	79,077	81,792	84,507	83,567	81,632	81,211	81,738	82,060	82,198	82,263
2	71,881	73,490	73,530	73,910	73,592	75,799	80,591	85,382	85,842	84,992	83,051	82,540	83,034	83,370	83,528
3	72,921	74,253	74,246	74,023	74,560	74,586	78,702	82,818	84,923	85,364	84,510	82,592	82,073	82,572	82,913
4	72,547	73,819	75,043	74,897	75,852	76,351	78,250	80,149	81,535	83,534	83,967	83,067	81,704	80,740	81,232
5	71,044	71,904	74,082	75,199	76,117	78,558	80,998	81,016	82,813	84,504	86,613	87,074	86,163	84,215	83,734
6	69,100	72,397	74,703	75,982	75,933	77,817	79,700	80,142	80,129	81,876	84,509	86,552	87,008	86,079	
7	66,597	69,810	72,088	74,529	75,756	77,304	78,852	80,669	81,148	82,893	85,536	87,611	88,078		
8	62,631	66,714	67,189	70,257	73,804	76,288	78,836	78,694	78,551	79,406	81,209	81,715	83,442	86,084	
9	65,532	67,189	70,917	73,293	74,128	74,963	76,518	77,350	79,09	79,579	79,600	81,303	83,891		
10	58,408	62,982	63,935	67,439	70,917	73,293	74,128	76,926	68,328	69,762	70,516	72,506	74,129		
11	54,078	55,232	58,515	58,992	62,582	65,756	66,841	67,926	60,103	60,598	61,786	62,511	63,938	64,242	
12	50,455	51,787	53,808	55,372	58,569	59,198	59,826	60,134	60,090	60,090	60,090	60,090	60,090	60,090	
K-12	823,040	849,759	868,295	886,552	908,012	928,572	953,251	977,962	988,363	997,478	1,005,809	1,012,986	1,019,293	1,024,100	1,028,850
Running Start		2,496	3,636	4,628	5,748	5,924	6,132	6,229	6,388	6,483	6,598	6,686	6,702	6,786	
Total	823,040	849,759	868,295	886,552	908,012	928,572	953,251	977,962	988,363	997,478	1,005,809	1,012,986	1,019,293	1,024,100	1,028,850
Change	26,719	18,536	18,257	21,460	20,560	24,679	24,711	10,401	9,115	8,331	7,177	6,308	4,807	4,750	

Table 17. Public and Private October Headcount Enrollment

Grade	Actual					Forecast				
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
K	76,309	75,970	76,819	79,080	83,147	83,651	84,831	86,001	84,215	83,957
1	79,777	80,785	80,137	80,738	83,132	86,638	89,398	92,038	91,055	89,203
2	78,081	79,585	80,297	79,490	80,127	82,505	87,642	92,484	92,895	91,985
3	78,617	79,396	80,444	80,661	80,077	80,717	84,992	89,431	91,576	91,970
4	77,918	79,619	80,203	80,882	81,280	80,688	82,847	85,084	87,912	89,952
5	76,018	79,096	80,491	80,572	81,505	81,912	83,807	85,776	87,653	90,342
6	74,288	77,042	79,747	80,809	80,952	81,891	84,252	86,697	86,783	88,727
7	71,410	75,454	77,986	80,346	81,519	81,652	83,568	85,379	85,818	85,869
8	67,353	71,537	75,307	77,650	80,114	81,288	83,025	84,607	86,358	86,837
9	70,350	72,632	75,789	79,687	82,269	84,904	84,703	84,710	85,600	87,373
10	63,155	68,076	69,461	73,086	76,898	79,391	80,276	81,082	82,827	83,698
11	60,000	61,196	65,973	66,872	70,580	74,257	75,467	76,656	77,039	78,713
12	57,426	58,357	60,755	63,783	65,368	69,001	69,957	70,705	71,039	71,551
K-12	930,702	958,745	983,409	1,003,657	1,026,968	1,048,494	1,074,765	1,100,671	1,120,771	1,129,823
Change		28,043	24,664	20,248	23,311	21,526	26,271	25,906	10,101	9,636

Table 18. Private October Headcount

Grade	Actual					Forecast				
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
K	7,306	7,135	7,342	7,532	7,919	7,967	7,910	7,843	7,910	7,991
1	6,627	6,884	6,939	7,026	7,208	7,578	7,624	7,570	7,506	7,389
2	6,196	6,264	6,342	6,335	6,415	6,581	6,919	6,961	6,853	6,929
3	5,745	5,987	6,152	6,050	6,044	6,120	6,278	6,601	6,641	6,593
4	5,334	5,451	5,774	5,795	5,699	5,693	5,765	5,914	6,218	6,255
5	4,995	5,272	5,376	5,572	5,592	5,500	5,494	5,563	5,707	6,000
6	4,979	5,007	5,306	5,236	5,427	5,447	5,357	5,351	5,419	5,559
7	4,485	4,892	5,034	5,067	5,183	5,001	5,202	5,116	5,110	5,173
8	4,264	4,342	4,774	4,833	4,865	4,801	4,976	4,994	4,911	4,906
9	3,528	3,785	3,832	4,158	4,237	4,181	4,334	4,350	4,278	4,273
10	3,157	3,380	3,604	3,647	3,937	3,985	4,011	3,958	4,103	4,118
11	2,789	2,950	3,165	3,324	3,631	3,675	3,700	3,651	3,784	3,798
12	2,621	2,631	2,743	2,943	3,091	3,128	3,377	3,418	3,441	3,519
K-12	62,026	63,980	66,403	67,519	68,770	70,769	71,322	71,896	72,475	73,093
Change		1,954	2,423	1,116	1,251	1,080	919	553	574	618

Appendix Table 1
Ratios of Average Annual FTEs to October Headcount and October FTEs for Selected Grade Groups

	<i>October Headcount</i>	<i>AA_FTE</i>	<i>October FTE</i>	<i>AA_FTE/Oct_Hdct.</i> <i>Oct_Hdct./FTE</i>	<i>AA_FTE/Oct_FTE</i> <i>Oct_FTE/FTE</i>	<i>October Headcount</i>	<i>AA_FTE</i>	<i>October FTE</i>	<i>AA_FTE/Oct_Hdct.</i> <i>Oct_Hdct./FTE</i>	<i>AA_FTE/Oct_FTE</i> <i>Oct_FTE/FTE</i>
1967-68						1972-73				
K	56,822	28,653.44	28411.00	0.50427	1.00853	K	49,109	24,648.36	24,533.50	0.50191
1-6	380,272	381,232.48	380,148.64	1.00253	0.99968	1-6	363,683	363,656.96	363,580.80	0.99993
7-8	121,381	121,535.42	121,342.26	1.00168	0.99968	7-8	129,458	129,168.74	129,391.90	0.99777
9-12	223,897	219,881.38	223,578.93	0.98206	0.99838	9-12	248,232	241,894.77	247,589.27	0.97439
1-12	725,550	722,699.28	725,069.83	0.99607	0.99934	1-12	741,393	734,720.47	740,561.97	0.99100
K-12	782,372	751,332.72	753,480.83	0.96035	0.96307	K-12	790,502	759,368.83	765,115.47	0.96062
						1973-74				
K	56,563	28,336.94	28,281.50	0.50133	0.50000	K	50,179	25,195.19	25,152.05	0.50211
1-6	389,934	390,029.46	389,817.90	1.00024	0.99970	1-6	355,023	355,146.57	355,011.21	1.00035
7-8	125,274	125,147.71	125,240.31	0.99899	0.99973	7-8	132,154	132,005.12	132,108.40	0.99887
9-12	232,982	228,190.88	232,583.90	0.97944	0.99829	9-12	250,459	243,738.02	250,043.90	0.97317
1-12	748,190	743,338.05	747,642.11	0.99356	0.99927	1-12	737,636	730,889.71	737,163.51	0.99085
K-12	804,753	771,724.99	775,923.61	0.95896	0.96418	K-12	787,815	756,084.90	762,315.56	0.96763
						1974-75				
K	56,274	28,130.86	28,137.00	0.49989	0.50000	K	55,111	27,806.20	27,632.55	0.50455
1-6	394,834	393,612.68	394,701.40	0.99691	0.99966	1-6	344,896	345,341.81	344,866.96	1.00129
7-8	129,332	129,046.72	129,295.75	0.99779	0.99972	7-8	132,992	132,836.41	132,936.12	0.99883
9-12	240,025	234,738.93	239,660.75	0.97806	0.99848	9-12	251,917	244,072.77	250,040.63	0.99886
1-12	764,191	757,418.33	763,657.90	0.99114	0.99930	1-12	729,805	722,250.99	727,843.71	0.99965
K-12	820,465	785,539.19	791,794.90	0.95744	0.96506	K-12	784,916	750,057.19	755,476.26	0.95359
						1975-76				
K	52,784	26,399.83	26,392.00	0.50015	0.50000	K	56,998	28,694.22	28,561.25	0.50343
1-6	389,834	388,541.18	389,706.19	0.99682	0.99967	1-6	341,149	341,286.99	341,148.55	1.00040
7-8	130,263	129,977.62	130,207.03	0.99743	0.99957	7-8	131,291	131,109.22	131,284.51	0.99862
9-12	244,831	239,660.58	244,449.24	0.97864	0.99844	9-12	255,333	247,015.48	253,559.32	0.96742
1-12	764,928	758,122.38	764,362.46	0.99110	0.99926	1-12	727,773	719,411.69	725,992.38	0.98851
K-12	817,712	784,522.21	790,754.46	0.95941	0.96703	K-12	784,771	748,105.91	754,553.63	0.93328
						1976-77				
K	48,946	24,467.94	24,472.75	0.49990	0.49999	K	55,589	28,038.60	27,872.50	0.50439
1-6	378,338	377,311.23	378,339.40	0.99729	1.00000	1-6	339,551	340,101.25	339,321.83	1.00168
7-8	129,512	129,171.93	129,472.60	0.99737	0.99970	7-8	127,752	127,684.11	127,730.26	0.99947
9-12	248,136	241,838.64	247,527.86	0.97458	0.99755	9-12	257,229	248,538.28	255,457.29	0.96621
1-12	755,986	748,311.80	753,339.86	0.98985	0.99915	1-12	724,512	716,323.64	722,093.88	0.99751
K-12	804,932	772,779.74	779,812.61	0.96006	0.96879	K-12	780,101	744,362.24	750,581.88	0.95419

Appendix Table 1 *continued*
Ratios of Average Annual FTEs to October Headcount and October FTEs for Selected Grade Groups

October Headcount	<u>AA</u> <u>FTE</u>	October		AA FTE/ Oct. Hdst.		AA FTE/ Oct. FTE		<u>AA</u> <u>FTE</u>	<u>AA</u> <u>FTE</u>	<u>AA</u> <u>FTE</u>	<u>AA</u> <u>FTE</u>	
		<u>FTE</u>	<u>Ratio</u>	<u>FTE</u>	<u>Ratio</u>	<u>FTE</u>	<u>Ratio</u>					
1977-78								1982-83				
K	50,673	25,433.37	23,392.30	0.50191	0.50110	0.00162	K	55,208	27,684.15	27,600.90	0.50145	0.49994
1-6	343,875	344,845.61	343,853.76	1.00282	0.99994	1.00288	1-6	326,203	325,932.12	326,189.80	0.99917	0.99996
7-8	123,040	122,819.32	123,014.90	0.99821	0.99980	0.99841	7-8	124,472	123,894.53	124,448.86	0.99536	0.99981
9-12	258,306	248,987.10	246,189.83	0.95392	0.99181	0.97189	9-12	232,735	224,263.18	229,636.12	0.96360	0.98777
1-12	725,221	716,652.03	723,058.49	0.99818	0.99702	0.99114	1-12	683,410	674,089.83	680,294.78	0.98636	0.99544
K-12	775,894	742,085.40	748,450.79	0.95643	0.96463	0.99150	K-12	738,618	701,773.98	707,895.68	0.95012	0.95841
1978-79								1983-84				
K	49,615	25,036.93	24,810.05	0.50462	0.50005	1.00914	K	55,333	27,733.59	27,666.00	0.50121	0.49999
1-6	345,945	347,216.88	345,922.45	1.00368	0.99993	1.00374	1-6	322,020	321,780.97	321,933.97	0.99926	0.99989
7-8	117,443	117,213.71	117,411.76	0.99805	0.99973	0.99831	7-8	124,594	124,105.17	124,540.30	0.99608	0.99957
9-12	256,245	245,449.34	253,268.82	0.97787	0.99017	0.96738	9-12	234,170	225,999.33	231,212.94	0.96511	0.98737
1-12	719,633	709,879.93	717,061.03	0.98645	0.99643	0.98999	1-12	680,784	671,885.47	677,727.21	0.98693	0.99552
K-12	769,248	734,916.86	741,871.08	0.95537	0.96441	0.99063	K-12	736,117	699,619.06	705,403.21	0.95042	0.95828
1979-80								1984-85				
K	50,774	25,551.95	25,389.06	0.50325	0.50004	1.00642	K	58,443	29,301.31	29,221.50	0.50137	0.50000
1-6	347,653	348,591.27	347,629.02	1.00270	0.99993	1.00277	1-6	325,277	325,223.29	325,221.16	0.99983	0.99992
7-8	115,897	115,733.10	115,870.23	0.99859	0.99977	0.99882	7-8	117,661	117,076.73	117,615.95	0.99503	0.99962
9-12	249,424	239,573.64	246,517.54	0.96051	0.98835	0.97183	9-12	239,595	230,945.96	236,574.26	0.96930	0.98739
1-12	712,974	703,898.01	710,016.79	0.98727	0.99585	0.99138	1-12	682,533	673,245.98	679,442.37	0.98639	0.99547
K-12	763,748	729,449.96	735,405.85	0.95509	0.96289	0.99190	K-12	740,976	702,547.29	708,663.87	0.94814	0.95639
1980-81								1985-86				
K	51,091	25,738.09	25,551.90	0.50377	0.50013	1.00729	K	60,984	30,590.43	30,491.71	0.50161	0.50000
1-6	346,156	346,926.37	346,133.67	1.00223	0.99994	1.00229	1-6	334,552	334,458.67	334,442.90	0.99972	0.99967
7-8	117,092	116,787.74	117,027.40	0.99740	0.99945	0.99795	7-8	109,946	109,499.97	109,886.70	0.99294	0.99946
9-12	242,233	233,164.18	239,481.78	0.96256	0.98864	0.97362	9-12	243,248	234,400.11	239,923.29	0.96363	0.98633
1-12	705,381	696,878.29	702,642.85	0.98781	0.99598	0.99180	1-12	687,746	678,358.75	684,252.89	0.98635	0.99492
K-12	756,572	722,616.38	728,194.75	0.95512	0.96249	0.99234	K-12	748,750	708,949.18	714,744.60	0.94687	0.95461
1981-82								1986-87				
K	51,970	26,050.46	25,986.90	0.50126	0.50004	1.00245	K	63,096	31,675.45	31,559.00	0.50202	0.50017
1-6	339,461	339,824.61	339,441.43	0.99813	0.99994	0.99818	1-6	348,173	348,416.28	348,146.82	1.00070	0.99992
7-8	120,543	119,827.58	120,503.35	0.99407	0.99967	0.99439	7-8	108,437	107,810.56	108,391.01	0.94922	0.99958
9-12	237,146	228,051.16	234,273.69	0.96169	0.98789	0.97348	9-12	242,141	232,833.76	238,594.20	0.96156	0.98535
1-12	697,150	686,713.35	694,218.47	0.98503	0.99579	0.98919	1-12	698,751	689,060.60	695,132.03	0.98613	0.99482
K-12	749,120	712,763.81	720,205.37	0.95147	0.96140	0.98967	K-12	761,847	720,736.05	726,691.03	0.94604	0.95385

49

50

Appendix Table 1 *continued*
Ratios of Average Annual FTEs to October Headcount and October FTEs for Selected Grade Groups

October Headcount	AA FTE	October		AA FTE/ Oct. Hdet.		AA FTE/ Oct. FTE		October Headcount	AA FTE	October		AA FTE/ Oct. Hdet.		AA FTE/ Oct. FTE
		FTE	Ratio	FTE	Ratio	FTE	Ratio			FTE	Ratio	FTE	Ratio	
1987-88								1992-93						
K	64,936	32,626.83	32,477.50	0.50243	0.50015	1.0460		K	68,835	34,534.64	34,506.73	0.50199	0.50130	1.00139
1-6	364,434	364,733.44	364,396.83	1.00088	0.99990	1.00998	1-6	440,663	440,992.99	440,449.36	1.00075	0.99952	1.00123	
7-8	109,866	109,472.47	109,824.84	0.99642	0.99963	0.99679	7-8	137,754	137,001.39	137,498.54	0.99454	0.99815	0.99638	
9-12	236,683	226,966.82	233,054.01	0.95908	0.98467	0.97401	9-12	247,504	237,210.12	243,046.75	0.95841	0.98199	0.97599	
1-12	710,983	701,222.73	707,275.68	0.98627	0.99479	0.99144	1-12	823,921	815,204.50	820,994.65	0.98702	0.99404	0.99295	
K-12	775,919	733,849.56	739,753.18	0.94578	0.95339	0.99202	K-12	894,756	849,759.14	855,501.38	0.94971	0.95613	0.99329	
1988-89								1993-94						
K	65,971	33,130.60	32,983.60	0.50220	0.49997	1.00446		K	69,477	34,814.79	34,813.75	0.50110	0.50108	1.00003
1-6	382,644	383,299.02	382,614.25	1.00171	0.99992	1.00179	1-6	443,530	444,581.82	444,906.60	0.99810	0.99882	0.99927	
7-8	111,779	111,405.50	111,731.57	0.99666	0.99998	0.99708	7-8	143,485	142,206.94	143,092.44	0.99109	0.99381		
9-12	230,997	220,583.34	226,099.00	0.95865	0.98262	0.97561	9-12	258,614	244,195.64	251,122.24	0.94425	0.97103	0.97242	
1-12	724,520	715,287.86	720,444.82	0.98726	0.99438	0.99284	1-12	847,329	830,984.40	839,121.28	0.98048	0.99008	0.99030	
K-12	790,491	748,418.46	753,428.42	0.94678	0.95311	0.99355	K-12	917,006	865,799.19	873,935.03	0.94416	0.95303	0.99069	
1989-90														
K	65,906	33,139.56	33,017.70	0.50283	0.50098	1.00369								
1-6	399,942	401,024.72	399,897.90	1.00271	0.99989	1.00282	1-6							
7-8	117,372	117,067.94	117,298.33	0.99741	0.99937	0.99804	7-8							
9-12	226,544	217,123.90	222,532.07	0.95842	0.98229	0.97570	9-12							
1-12	743,858	735,216.56	739,728.30	0.98838	0.99445	0.99390	1-12							
K-12	809,764	768,336.12	772,746.00	0.94886	0.95429	0.99432	K-12							
1990-91														
K	67,990	34,039.48	34,063.70	0.50051	0.50101	0.99900								
1-6	417,827	417,888.26	417,765.28	1.00005	0.99985	1.00020	1-6							
7-8	124,233	123,634.43	124,122.52	0.99534	0.99911	0.99623	7-8							
9-12	229,354	219,872.01	225,425.26	0.95866	0.98287	0.97537	9-12							
1-12	771,414	761,374.70	767,313.06	0.98699	0.99468	0.99226	1-12							
K-12	839,404	795,404.18	801,376.76	0.94758	0.95470	0.99255	K-12							
1991-92														
K	69,003	34,559.83	34,583.88	0.50085	0.50119	0.99930								
1-6	430,823	430,779.08	430,701.89	0.99990	0.99972	1,00018	1-6							
7-8	130,014	129,228.40	129,865.68	0.99396	0.99886	0.99569	7-8							
9-12	238,836	228,473.02	234,575.17	0.95661	0.98216	0.97399	9-12							
1-12	799,673	788,480.50	795,142.74	0.98600	0.99433	0.99162	1-12							
K-12	868,676	823,040.33	829,726.62	0.94747	0.95516	0.99194	K-12							

Note: Some independently derived ratios may not match due to rounding of FTE data. Unduplicated Running Start headcount distributed in grades 11 and 12.

Appendix Table 2
October Headcount Enrollment and Grade Succession Rates, Public and Private Schools

Year of Birth	Live Births	October	Headcount By Grade											
			K	1	2	3	4	5	6	7	8	9	10	11
1954	62,703	1960	64,855	63,002	61,911	58,866	57,258	57,094	57,824	60,110	49,455	43,531	41,007	37,548
1955	62,290	1961	65,938	63,812	62,620	61,745	58,808	57,388	57,699	57,836	60,341	48,947	41,262	38,033
1956	64,999	1962	67,910	64,784	63,734	62,441	61,864	59,136	58,104	57,564	57,737	59,355	46,454	38,095
1957	65,982	1963	67,955	65,858	63,836	63,035	62,338	61,645	59,442	57,769	57,462	57,191	56,446	43,179
1958	65,574	1964	67,285	65,527	64,672	63,027	62,539	61,836	61,764	58,863	57,342	56,785	54,444	52,940
1959	65,729	1965	67,773	65,035	64,839	64,357	63,196	62,640	62,080	61,170	58,406	57,013	54,562	51,176
1960	65,251	1966	70,267	67,285	66,102	66,296	65,699	64,713	64,188	63,006	62,136	59,374	55,667	51,831
1961	65,013	1967	73,165	69,409	68,155	67,776	67,929	67,318	66,223	65,367	63,831	62,559	57,372	52,469
1962	64,812	1968	73,332	71,355	69,711	68,898	68,677	68,934	68,310	66,799	66,102	64,413	60,697	54,193
1963	61,013	1969	71,532	71,180	71,417	70,116	69,550	69,517	69,898	68,771	67,323	65,837	62,355	56,386
1964	57,148	1970	53,988	67,928	68,165	70,159	70,722	69,789	69,504	69,442	69,497	68,641	66,830	62,973
1965	52,806	1971	50,164	62,150	64,998	67,307	69,216	70,393	69,574	69,036	68,944	69,082	67,871	63,558
1966	51,777	1972	50,214	58,312	59,778	64,195	66,512	68,606	70,080	69,346	68,577	68,431	68,407	64,177
1967	54,875	1973	51,795	58,866	56,953	60,179	64,695	67,239	69,842	70,689	69,874	68,982	68,239	64,327
1968	57,206	1974	56,679	59,175	57,395	57,325	60,672	65,316	68,074	70,502	71,033	70,111	68,783	64,630
1969	59,354	1975	58,932	62,657	58,173	57,831	57,887	61,570	66,521	69,049	70,788	71,728	69,739	65,391
1970	60,499	1976	57,803	64,955	61,367	58,410	58,460	58,815	62,232	67,296	69,236	71,464	70,740	66,234
1971	55,304	1977	53,106	64,250	64,165	62,093	59,433	59,422	59,898	63,727	68,007	70,004	67,066	61,855
1972	48,250	1978	52,842	59,271	63,798	65,322	63,423	61,062	60,935	61,541	64,797	69,003	69,444	67,369
1973	47,636	1979	54,406	58,596	58,913	65,131	66,772	64,764	67,392	62,642	62,246	65,557	68,110	66,078
1974	50,096	1980	55,381	57,221	59,584	65,835	67,902	65,840	63,592	62,817	63,259	65,131	63,570	62,449
1975	50,821	1981	56,814	60,244	57,883	57,337	60,127	66,381	68,512	66,806	63,335	64,069	62,556	60,952
1976	53,004	1982	57,256	60,953	60,595	57,496	56,991	59,661	66,102	68,780	66,052	65,150	62,754	59,705
1977	59,271	1983	63,787	65,76	56,767	56,875	56,507	56,745	57,746	66,292	67,693	67,772	62,873	60,017
1978	58,725	1984	64,072	65,329	61,757	57,717	57,998	56,971	57,226	60,372	66,251	60,326	58,383	52,881
1979	64,377	1985	66,989	68,789	62,493	61,305	57,638	57,229	57,321	57,988	60,098	68,455	63,145	58,430
1980	67,857	1986	69,378	72,125	63,986	62,647	61,596	58,028	57,988	58,203	57,944	62,592	66,435	64,961
1981	69,756	1987	71,491	74,731	69,369	66,464	63,145	62,291	58,875	59,073	58,153	60,723	61,080	64,106
1982	69,529	1988	72,653	77,150	71,964	70,096	64,096	63,351	59,824	59,200	61,383	58,813	59,361	62,633
1983	68,889	1989	73,154	78,381	73,138	71,193	68,258	65,344	64,884	60,125	62,783	59,748	57,305	58,192
1984	68,947	1990	75,166	78,653	77,376	76,719	74,868	72,947	70,022	66,979	65,657	64,645	61,838	58,583
1985	70,226	1991	76,509	79,777	78,081	78,617	77,918	76,018	74,288	71,410	67,353	70,350	63,155	60,000
1986	69,431	1992	75,970	80,794	79,585	79,395	79,618	79,095	77,041	75,453	71,535	72,627	68,076	61,193
1987	70,329	1993	76,819	80,137	80,297	80,444	80,203	80,491	79,747	77,986	75,307	75,789	69,461	65,973
1988	72,471													60,755

Appendix Table 2 *continued*
October Headcount Enrollment and Grade Succession Rates, Public and Private Schools

October	Birth-K	Birth-1	1-2	2-3	3-4	Survival or Grade Succession Rates						
						4-5	5-6	6-7	7-8	8-9	9-10	10-11
1961	-	1.03856	0.98392	0.99394	0.99732	0.99901	1.00227	1.01060	1.00021	1.00384	0.98973	0.94788
1962	-	1.04479	0.98250	0.99878	0.99714	1.00193	1.00358	1.01248	0.99766	0.99829	0.98366	0.94907
1963	-	1.02990	0.96978	0.98337	0.98903	0.99835	0.99646	1.00517	0.99423	0.99823	0.99054	0.95099
1964	-	1.02609	0.96427	0.98199	0.98733	0.99213	0.99195	1.00193	0.99026	0.99261	0.98822	0.95197
1965	-	1.03110	0.96636	0.98950	0.99513	1.00268	1.00161	1.00395	0.99038	0.99224	0.99426	0.96085
1966	-	1.07687	0.99280	1.01641	1.02247	1.02085	1.02400	1.02471	1.01492	1.01579	1.01657	0.97639
1967	-	1.12539	0.98779	1.01293	1.02532	1.02463	1.02464	1.02333	1.01837	1.01309	1.00681	0.96678
1968	-	1.13146	0.97499	1.00435	1.01090	1.01329	1.01479	1.01503	1.00870	1.01124	1.00912	0.97024
1969	-	1.17241	0.97065	1.00115	1.00581	1.00946	1.01223	1.01398	1.00645	1.00784	1.00959	0.96805
1970	1.02238	1.18863	0.95293	0.98566	0.99027	0.99534	0.99934	0.99892	0.99426	0.99811	0.99268	0.95650
1971	0.96885	1.17695	0.95687	0.98741	0.98656	0.99535	0.99692	0.99327	0.99283	0.99403	0.98878	0.95104
1972	0.91506	1.12621	0.96183	0.98763	0.98819	0.99119	0.99555	0.99672	0.99335	0.99256	0.99023	0.94557
1973	0.90541	1.07273	0.97669	1.00671	1.00779	1.01093	1.01802	1.00869	1.00761	1.00591	0.99749	0.94767
1974	0.95493	1.03442	0.97501	1.00653	1.00819	1.00960	1.01242	1.00945	1.00487	1.00339	0.99712	0.94833
1975	0.97410	1.03565	0.98307	1.00760	1.00980	1.01480	1.01845	1.01432	1.00406	1.00978	1.00469	0.95069
1976	1.04519	1.07365	0.97941	1.00407	1.01088	1.01603	1.01165	1.01030	1.00955	0.98623	0.94974	0.91919
1977	1.10064	1.16176	0.98784	1.01183	1.01751	1.01646	1.01841	1.02369	1.01057	1.00860	0.99443	0.95249
1978	1.10929	1.22841	0.99296	1.01803	1.02142	1.02741	1.02380	1.02743	1.01679	1.01465	1.00920	0.94798
1979	1.08603	1.23008	0.99396	1.02089	1.02220	1.02114	1.02306	1.02768	1.01146	1.01173	1.00706	0.95153
1980	1.08973	1.19359	0.97653	1.01139	1.01081	1.01692	1.01661	1.01598	1.00279	1.01627	0.99350	0.96271
1981	1.07188	1.18542	0.96804	1.00238	1.00911	1.00829	1.00898	1.01467	0.99733	1.01993	0.98889	0.94975
1982	1.05874	1.13944	0.95439	0.98335	0.99365	0.99225	0.99880	1.00391	0.98871	1.02704	0.97948	0.95780
1983	1.02868	1.11407	0.95498	0.98920	0.99255	0.99565	1.00082	1.00287	0.98420	1.02604	0.96505	0.96338
1984	0.99526	1.11246	0.96818	1.00071	1.00392	1.00821	1.00848	1.01444	0.99938	1.03847	0.96243	0.96283
1985	0.98721	1.06853	0.95662	0.99268	0.99863	1.00229	1.00614	1.01332	0.99217	1.03327	0.96091	0.96321
1986	0.99458	1.06290	0.95925	1.00243	1.00475	1.00677	1.01326	1.01539	0.99924	1.04150	0.97049	0.96169
1987	1.02822	1.07132	0.96179	1.00724	1.00795	1.01128	1.01460	1.01871	0.99914	1.04796	0.97584	0.96494
1988	1.05749	1.10961	0.96297	1.01048	1.00818	1.01506	1.01702	1.01612	1.00215	1.03534	0.96855	0.97186
1989	1.06102	1.14083	0.97392	1.01639	1.01565	1.01865	1.01947	1.02420	1.00503	1.06052	0.97336	0.97436
1990	1.14077	1.09873	1.02104	1.02337	1.02464	1.02502	1.01191	1.07518	0.98495	1.08050	0.98050	0.97379
1991	1.09906	1.13600	0.99273	1.01342	1.01563	1.01838	1.01982	1.00558	1.07148	0.97695	0.97028	0.98025
1992	1.08021	1.16366	0.99759	1.01273	1.01511	1.01346	1.01568	1.00175	1.07830	0.96893	0.97257	0.97257
1993	1.06000	1.13946	0.99385	1.01079	1.01018	1.01096	1.00824	1.01227	0.99807	1.05947	0.95641	0.96911

Appendix Table 3
October Headcount Enrollment and Grade Succession Rates, Public Schools

Year of Birth	Live Births	October	Headcount By Grade									
			K	1	2	3	4	5	6	7	8	9
1949	56,433	1935	53,239	52,702	55,663	44,786	40,269	40,298	41,198	37,216	33,670	31,378
1950	55,755	1936	-	53,058	51,982	52,179	54,759	44,389	40,215	40,706	40,758	37,117
1951	57,994	1937	-	55,417	52,641	52,238	52,092	55,023	44,557	40,502	41,424	28,973
1952	61,436	1938	-	57,976	54,131	52,413	52,140	52,212	54,790	40,285	41,092	36,976
1953	61,571	1939	-	58,559	56,037	53,209	51,606	51,577	51,962	44,580	41,306	30,389
1954	62,703	1960	38,326	58,981	57,007	55,867	53,210	51,874	51,856	52,716	46,025	40,747
1955	62,290	1961	39,580	59,897	57,802	56,634	55,731	53,157	51,988	52,452	52,801	56,619
1956	64,999	1962	41,268	61,721	58,630	57,832	56,609	56,031	53,584	52,814	52,534	44,144
1957	65,982	1963	41,482	61,746	59,558	57,653	57,157	56,586	55,863	54,007	52,646	52,828
1958	65,574	1964	43,050	61,146	59,443	58,612	56,974	56,863	56,211	56,249	53,799	53,843
1959	63,729	1965	47,001	61,962	59,203	59,018	58,569	57,375	57,227	56,773	56,032	54,972
1960	65,251	1966	53,255	64,507	61,656	60,489	60,617	60,126	59,069	58,979	57,939	55,882
1961	65,013	1967	56,822	67,422	63,992	62,360	62,190	62,337	61,771	60,945	60,436	60,206
1962	64,812	1968	56,563	68,390	66,024	64,611	63,703	63,458	63,748	63,273	62,001	62,495
1963	61,013	1969	56,274	66,976	66,621	66,479	65,356	64,700	64,702	65,164	64,168	63,722
1964	57,148	1970	52,784	63,824	63,932	63,849	66,123	65,297	64,789	65,040	65,223	65,266
1965	52,806	1971	48,946	58,380	60,905	63,111	64,935	65,848	65,159	64,680	64,832	65,968
1966	51,777	1972	49,109	54,909	56,126	60,271	62,390	64,337	65,650	65,075	64,383	65,343
1967	54,875	1973	50,179	55,518	53,631	56,540	60,675	63,180	65,479	66,365	65,789	65,757
1968	57,206	1974	55,111	55,574	53,918	53,778	56,762	61,120	63,744	66,226	66,766	66,991
1969	59,354	1975	56,998	58,865	54,358	54,177	54,190	57,389	62,170	64,751	66,540	68,264
1970	60,499	1976	55,568	60,628	57,286	54,409	54,436	54,793	57,979	62,791	64,961	67,440
1971	55,304	1977	50,673	59,937	59,837	57,869	55,313	55,259	55,660	59,402	63,638	66,481
1972	48,250	1978	49,615	54,599	59,069	60,558	58,721	56,503	56,495	56,990	60,433	65,524
1973	47,636	1979	50,774	55,603	54,227	60,246	61,788	55,909	57,880	58,052	57,845	66,991
1974	50,096	1980	51,091	54,707	52,369	54,781	60,883	62,616	60,923	58,760	59,165	62,825
1975	50,821	1981	51,970	54,713	52,782	52,400	55,165	61,087	63,314	61,738	58,805	60,024
1976	53,004	1982	55,208	54,608	52,133	51,812	51,978	54,745	60,927	63,411	61,061	61,012
1977	57,256	1983	55,333	58,072	52,324	52,090	51,956	52,162	55,216	61,546	63,048	66,074
1978	58,725	1984	58,443	59,244	56,111	52,576	52,305	52,340	52,701	56,089	61,572	65,977
1979	64,377	1985	60,984	62,673	56,942	56,138	52,972	52,759	53,068	53,855	56,091	64,544
1980	67,857	1986	63,096	63,912	60,453	57,397	56,850	53,622	53,837	54,300	54,137	59,262
1981	69,756	1987	64,936	68,436	63,682	61,285	58,370	57,836	54,825	55,323	54,543	57,672
1982	69,529	1988	63,971	70,708	66,376	64,623	62,257	59,589	59,091	56,082	55,687	58,156
1983	68,705	1989	63,906	71,843	69,360	67,898	66,137	63,781	60,923	60,836	56,536	64,760
1984	68,947	1990	67,990	71,939	71,610	71,186	69,751	67,872	65,469	61,584	61,391	63,795
1985	70,226	1991	69,003	73,150	71,885	72,872	72,584	71,023	69,309	66,925	63,089	66,922
1986	69,431	1992	68,835	73,910	73,321	73,408	74,167	73,823	72,034	70,561	67,193	68,842
1987	70,329	1993	69,477	73,198	73,953	74,292	75,115	74,441	72,922	70,533	71,937	65,857
1988	72,471	1994	71,548	73,712	73,155	74,611	75,087	75,000	75,573	72,817	75,329	69,439
1989	75,321											60,840

Appendix Table 3 *continued*
October Headcount Enrollment and Grade Succession Rates, Public Schools

October	Birth-K	Birth-J	Survival or Grade Succession Rates								
			1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10
1955	-	0.94340	-	-	-	0.99008	0.98376	0.99114	0.99866	1.01012	0.99832
1956	-	0.95163	0.97639	-	-	0.99214	0.99492	0.99833	1.00482	1.00378	1.00714
1957	-	0.95556	0.99556	-	-	0.99567	0.99812	1.00230	0.99577	1.01172	0.99464
1958	-	0.94368	0.97679	-	-	0.966356	0.98297	0.98460	0.98920	0.99521	0.99969
1959	-	0.95108	0.96207	-	-	0.99697	1.00002	1.00519	1.00541	1.01451	1.00626
1960	0.61528	0.94064	0.97350	-	-	0.99285	0.99381	0.99757	0.99900	1.00220	1.01149
1961	0.60893	0.96158	0.98001	-	-	0.99506	1.00052	1.00538	1.00803	1.01589	1.00156
1962	0.62544	0.94957	0.97885	-	-	0.99821	0.99833	0.99939	0.99700	1.00789	1.00463
1963	0.63260	0.93580	0.96496	-	-	0.9926	0.98412	0.98822	0.99486	0.99337	1.00691
1964	0.65496	0.93247	0.96270	-	-	0.98412	0.98822	0.99285	0.99927	1.00704	1.00640
1965	0.72031	0.94269	0.96822	-	-	0.99506	1.02172	1.02709	1.02638	1.03176	1.02470
1966	0.81914	0.98860	0.98860	-	-	0.99202	1.01466	1.02812	1.02837	1.02736	1.02432
1967	0.87672	1.03705	1.03705	-	-	1.05521	1.00967	1.01827	1.02039	1.02264	1.01733
1968	0.92706	1.09773	1.09773	-	-	1.09773	1.07413	1.06689	1.01153	1.01565	1.01960
1969	0.98471	1.11682	1.11682	-	-	1.05485	0.98841	0.99464	0.99910	1.01138	1.00522
1970	0.99358	1.10556	1.10556	-	-	1.05426	0.98685	0.98612	0.99584	0.99789	0.99832
1971	0.94532	1.05139	1.05139	-	-	1.06049	0.98959	0.98858	0.99079	0.99679	0.99341
1972	0.89492	1.08377	1.08377	-	-	1.01172	1.00738	1.00670	1.01266	1.01775	1.01089
1973	0.87716	1.04154	1.04154	-	-	0.97251	0.97147	1.00274	1.00393	1.00733	1.00893
1974	0.92851	1.11632	1.11632	-	-	0.99176	0.97812	1.00480	1.00766	1.01105	1.01718
1975	0.94213	1.00213	1.00213	-	-	1.00094	1.007318	1.00478	1.01113	1.01028	1.01580
1976	1.00477	1.05022	1.05022	-	-	1.000559	1.00701	1.00472	1.01115	1.01404	1.00077
1977	1.08377	1.08377	1.08377	-	-	1.01018	1.01661	1.01512	1.01582	1.02454	1.01967
1978	1.04154	1.13159	1.13159	-	-	1.03026	0.98552	1.01205	1.01472	1.02151	1.02237
1979	1.01353	1.12526	1.12526	-	-	1.01993	1.01993	1.02031	1.02023	1.02437	1.02756
1980	1.00531	1.09204	1.09204	-	-	1.01022	1.00920	1.00920	1.01340	1.01626	1.01520
1981	0.98049	1.07658	1.07658	-	-	1.000559	1.000559	1.000701	1.00472	1.01115	1.01404
1982	0.96423	1.03026	1.03026	-	-	0.95284	0.98162	0.99195	0.99239	0.99738	1.00153
1983	0.94224	1.01425	1.01425	-	-	0.96184	0.99918	1.00278	1.00354	1.00860	1.01016
1984	0.90782	1.00884	1.00884	-	-	0.96623	1.00099	1.00413	1.00739	1.01033	1.01581
1985	0.89871	0.97355	0.97355	-	-	0.96114	1.00048	1.00753	1.00868	1.01391	1.02190
1986	0.90452	0.97134	0.97134	-	-	0.96461	1.00975	1.01268	1.01227	1.02043	1.0322
1987	0.93394	0.98108	0.98108	-	-	0.96617	1.01373	1.01518	1.01734	1.02243	1.02760
1988	0.96021	1.01696	1.01696	-	-	0.96990	1.01478	1.01586	1.02088	1.02170	1.02311
1989	0.95589	1.04567	1.04567	-	-	0.98094	1.02293	1.02343	1.02448	1.02239	1.02953
1990	0.96816	1.04340	1.04340	-	-	0.99676	1.02633	1.02729	1.02647	1.02130	1.02190
1991	0.90452	0.97134	0.97134	-	-	0.99225	1.01762	1.01964	1.01824	1.02117	1.02224
1992	0.97876	1.06451	1.06451	-	-	1.00234	1.02119	1.01777	1.01707	1.01423	1.01806
1993	0.95889	1.04079	1.04079	-	-	1.00061	1.01324	1.01391	1.01278	1.00837	1.01274
1994	0.94991	1.01712	1.01712	-	-	0.99941	1.00887	1.01070	1.00767	1.01126	1.01126

Appendix Table 4
October Headcount Enrollment and Grade Succession Rates, Private Schools

Year of Birth	<u>Live Births</u>	<u>October</u>	Headcount By Grade									
			1	2	3	4	5	6	7	8	9	10
1954	62,703	1960	5,874	5,995	6,044	5,636	5,384	5,238	5,108	4,994	3,430	2,784
1955	62,290	1961	—	6,041	6,010	5,966	6,014	5,651	5,400	5,247	3,722	2,982
1956	64,999	1962	—	6,189	6,154	5,902	5,832	5,833	5,552	5,290	5,030	3,593
1957	65,982	1963	—	6,209	6,300	6,183	5,878	5,752	5,782	5,435	5,123	3,634
1958	65,574	1964	—	6,139	6,084	6,060	6,053	5,676	5,625	5,515	5,064	3,499
1959	65,729	1965	—	5,811	5,832	5,821	5,788	5,821	5,413	5,307	5,138	3,434
1960	65,251	1966	—	5,760	5,629	5,613	5,679	5,573	5,644	5,209	5,067	3,800
1961	65,013	1967	—	5,743	5,417	5,595	5,586	5,592	5,547	5,278	3,625	4,931
1962	64,812	1968	1,156	4,942	5,311	5,100	5,195	5,219	5,186	5,057	4,798	3,607
1963	61,013	1969	1,234	4,556	4,559	4,938	4,760	4,850	4,815	4,734	4,603	3,601
1964	57,148	1970	1,204	4,104	4,213	4,310	4,399	4,492	4,715	4,402	4,274	3,375
1965	52,806	1971	1,218	3,770	4,093	4,196	4,281	4,545	4,415	4,356	4,112	3,114
1966	51,777	1972	1,105	3,403	3,652	3,924	4,122	4,269	4,430	4,271	4,194	3,088
1967	54,875	1973	1,616	3,348	3,322	3,639	4,020	4,059	4,363	4,324	4,085	3,225
1968	57,206	1974	1,568	3,601	3,477	3,547	3,910	4,196	4,330	4,276	4,267	3,120
1969	59,354	1975	1,934	3,792	3,815	3,654	3,697	4,181	4,351	4,298	4,248	3,464
1970	60,499	1976	2,235	4,327	4,081	4,001	4,024	4,022	4,273	4,505	4,295	3,503
1971	55,304	1977	2,433	4,313	4,328	4,224	4,120	4,163	4,238	4,325	4,369	3,523
1972	48,250	1978	3,227	4,672	4,729	4,764	4,702	4,559	4,460	4,551	4,344	3,796
1973	47,636	1979	3,632	4,993	4,686	4,885	4,984	4,855	4,712	4,590	4,401	3,769
1974	50,096	1980	4,290	5,087	4,852	4,803	5,035	5,286	4,957	4,832	4,485	4,094
1975	50,821	1981	4,844	5,311	5,101	4,957	4,962	5,294	5,198	5,068	4,630	4,045
1976	53,004	1982	5,411	5,787	5,363	5,119	5,015	4,916	5,175	5,369	4,991	4,138
1977	57,256	1983	5,076	5,715	5,152	4,785	4,551	4,583	4,494	4,746	4,645	4,094
1978	58,725	1984	5,629	6,085	5,646	5,141	4,793	4,631	4,525	4,483	4,679	3,492
1979	64,377	1985	6,005	6,116	5,553	5,167	4,666	4,470	4,253	4,133	4,007	3,911
1980	67,857	1986	6,282	6,213	5,531	5,150	4,746	4,406	4,151	3,903	3,807	3,330
1981	69,756	1987	6,353	6,295	5,687	5,179	4,775	4,455	4,050	3,750	3,610	3,051
1982	69,529	1988	6,684	6,442	5,588	5,473	4,751	4,507	4,260	3,732	3,513	2,942
1983	68,705	1989	7,248	6,538	5,778	5,260	5,056	4,477	4,421	4,048	3,143	2,987
1984	68,947	1990	7,176	6,714	5,966	5,533	5,117	5,075	4,553	4,330	4,073	3,254
1985	70,226	1991	7,306	6,627	6,196	5,745	5,334	4,995	4,979	4,485	4,264	3,528
1986	69,431	1992	7,135	6,884	6,264	5,987	5,451	5,272	5,007	4,892	4,342	3,785
1987	70,329	1993	7,342	6,342	6,939	6,152	5,774	5,376	5,306	5,034	4,774	3,852

61

62

Appendix Table 4 *continued*

October Headcount Enrollment and Grade Succession Rates, Private Schools

October	Birth-K	Birth-1	Survival or Grade Succession Rates								
			1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10
1961	-	0.09698	1.02315	0.99516	0.99504	0.99912	1.00297	1.00172	0.98571	0.74529	0.86393
1962	-	0.09522	1.01871	0.98203	0.97754	0.96990	0.98248	0.97963	0.98643	0.71360	0.86136
1963	-	0.09410	1.01794	1.00471	0.99593	0.98628	0.99126	0.97893	0.96843	0.72247	0.86529
1964	-	0.09362	1.017987	0.96190	0.97897	0.96563	0.97792	0.93382	0.93174	0.68300	0.82911
1965	-	0.093841	0.969999	0.95677	0.95512	0.96167	0.95366	0.94347	0.93164	0.67812	0.86710
1966	-	0.08827	0.96868	0.96245	0.97561	0.96285	0.96959	0.96231	0.95478	0.73959	1.01689
1967	-	0.08834	0.94045	0.99396	0.99519	0.98468	0.99533	0.99515	0.94663	0.71541	0.84737
1968	0.01895	0.07625	0.92478	0.94148	0.92851	0.93430	0.92740	0.91166	0.90906	0.73149	0.85510
1969	0.02159	0.07467	0.92250	0.95977	0.93333	0.93359	0.92259	0.91022	0.91022	0.75052	0.83001
1970	0.02280	0.07181	0.92471	0.94538	0.93135	0.94370	0.97216	0.91423	0.90283	0.73322	0.83949
1971	0.02352	0.07139	0.99732	0.99596	0.99327	0.98826	0.98286	0.92386	0.93412	0.72859	0.87022
1972	0.02014	0.06572	0.98870	0.95871	0.98236	0.99720	0.97470	0.96738	0.96281	0.75097	0.91201
1973	0.02825	0.06101	0.97620	0.99644	1.02446	0.98472	1.02202	0.97607	0.95645	0.76896	0.88569
1974	0.02642	0.06295	1.03853	1.06773	1.07447	1.04378	1.06677	0.98006	0.96682	0.76377	0.88279
1975	0.03197	0.06389	1.01943	1.05091	1.04229	1.06931	1.03694	0.99261	0.99345	0.81181	0.93397
1976	0.04041	1.07152	1.07621	1.04875	1.0126	1.08791	1.02200	1.03539	0.99930	0.82462	0.9266
1977	0.05042	0.07799	1.00023	1.03504	1.02974	1.03454	1.05370	1.01217	0.96981	0.82026	0.94091
1978	0.06774	0.09683	1.009645	1.10074	1.11316	1.10655	1.07134	1.07386	1.00439	0.86889	0.95657
1979	0.07250	0.10482	1.00300	1.03299	1.04618	1.03254	1.03356	1.02915	0.96704	0.86763	0.91992
1980	0.08441	0.10155	0.97176	1.02497	1.03071	1.06059	1.02101	1.02547	0.97712	0.93024	0.98196
1981	0.09139	0.10883	1.00275	1.02164	1.03310	1.05144	0.98335	1.02239	0.95820	0.90190	0.88862
1982	0.09451	0.10918	0.96963	1.00353	1.01170	0.99073	0.97752	1.03290	0.98481	0.89374	0.91817
1983	0.08644	0.09981	0.89027	0.89222	0.8904	0.91386	0.91416	0.91710	0.86515	0.82028	0.88569
1984	0.08744	0.10362	0.98793	0.99786	1.00167	1.01758	0.98734	0.99755	0.93003	0.92574	0.93779
1985	0.08849	0.09500	0.91257	0.91516	0.90761	0.93261	0.91838	0.91337	0.89382	0.83586	0.86921
1986	0.09006	0.09156	0.90435	0.92743	0.91852	0.94428	0.92864	0.91771	0.92112	0.83105	0.88059
1987	0.09425	0.09024	0.91534	0.93636	0.92718	0.93869	0.91920	0.90340	0.92493	0.80142	0.94354
1988	0.09729	0.09265	0.88769	0.96237	0.91736	0.94387	0.95623	0.92148	0.93680	0.89391	0.96427
1989	0.10512	0.09516	0.89693	0.94130	0.92381	0.94233	0.98092	0.95023	0.96168	0.89468	0.92563
1990	0.10218	0.09738	0.91251	0.95760	0.97281	1.00376	1.01698	0.97942	1.00618	0.90666	0.97964
1991	0.10523	0.09437	0.92285	0.96296	0.96403	0.97616	0.98108	0.98506	0.98476	0.86619	0.97019
1992	0.10145	0.09915	0.94522	0.96627	0.94883	0.98838	1.00240	0.98253	0.96812	0.88766	0.95805
1993	0.10131	0.09866	0.92127	0.98212	0.96442	0.98624	1.00645	1.00539	0.97588	0.88715	0.95218

64

63

Appendix Table 5
Total Private Schools October Headcount Enrollment

	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>
Preschool	-	-	-	-	-	-	-	-	859	1,212	1,605	1,665	2,048
K	1,136	1,234	1,204	1,218	1,105	1,616	1,568	1,934	2,235	2,433	3,227	3,632	3,495
1	4,942	4,556	4,104	3,770	3,403	3,348	3,601	3,792	4,327	4,313	4,672	4,993	4,290
2	5,311	4,559	4,213	4,093	3,652	3,322	3,477	3,815	4,081	4,328	4,729	4,686	4,852
3	5,100	4,938	4,310	4,196	3,924	3,639	3,547	3,654	4,001	4,224	4,764	4,885	4,803
4	5,95	4,760	4,559	4,281	4,122	4,020	3,910	3,697	4,024	4,120	4,702	4,984	5,035
5	5,219	4,830	4,492	4,545	4,269	4,059	4,196	4,181	4,022	4,163	4,559	4,855	5,286
6	5,186	4,815	4,715	4,415	4,430	4,363	4,330	4,351	4,273	4,238	4,460	4,712	4,957
7	5,057	4,734	4,402	4,356	4,271	4,324	4,276	4,298	4,505	4,325	4,551	4,590	4,832
8	4,798	4,603	4,274	4,112	4,194	4,085	4,267	4,248	4,295	4,369	4,344	4,401	4,485
9	3,607	3,601	3,375	3,114	3,088	3,225	3,120	3,464	3,503	3,523	3,796	3,769	4,094
10	3,136	3,066	3,023	2,937	2,840	2,735	2,847	2,914	3,200	3,296	3,370	3,492	3,701
11	2,998	2,871	2,675	2,707	2,722	2,580	2,546	2,752	2,763	2,968	3,067	3,149	3,501
12	2,682	2,838	2,622	2,460	2,535	2,464	2,405	2,432	2,595	2,450	2,699	2,792	2,880
1-6	30,953	28,478	26,433	25,300	23,800	22,751	23,061	23,490	24,728	25,386	27,886	29,115	30,020
7-8	9,835	9,337	8,676	8,468	8,465	8,409	8,543	8,546	8,800	8,694	8,895	8,991	9,317
9-12	12,423	12,376	11,695	11,218	11,185	11,004	10,918	11,562	12,161	12,237	12,932	13,202	14,176
1-12	53,231	50,191	46,804	44,986	43,450	42,164	42,522	43,598	45,689	46,317	49,713	51,308	53,513
K-12	54,387	51,425	48,008	46,204	44,555	43,780	44,090	45,532	47,924	48,750	52,940	54,940	57,803
Preschool	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>
K	3,946	4,152	3,890	4,794	5,536	6,444	6,611	7,092	7,396	7,971	7,413	-	-
1	4,844	5,411	5,076	5,629	6,005	6,282	6,553	6,684	7,248	7,176	7,306	7,135	7,342
2	5,331	5,787	5,715	6,085	6,116	6,213	6,295	6,442	6,538	6,714	6,627	6,884	6,939
3	4,957	5,119	4,785	5,152	5,646	5,553	5,531	5,687	5,588	5,778	5,966	6,196	6,342
4	4,962	5,015	4,793	5,141	5,167	5,150	5,179	5,473	5,260	5,533	5,745	5,987	6,152
5	5,294	4,916	4,583	4,631	4,746	4,666	4,775	4,751	5,056	5,117	5,334	5,451	5,774
6	5,198	5,175	4,494	4,525	4,253	4,151	4,406	4,455	4,507	4,477	5,075	4,995	5,376
7	5,068	5,369	4,746	4,483	4,133	3,903	4,050	4,260	4,421	4,553	4,979	5,007	5,306
8	4,630	4,991	4,645	4,679	4,007	3,807	3,610	3,513	3,732	4,048	4,330	4,485	4,892
9	4,045	4,138	4,094	4,320	3,911	3,330	3,051	3,227	3,143	3,254	4,073	4,264	4,342
10	3,638	3,714	3,665	3,790	3,755	3,444	3,142	2,942	2,987	3,079	3,157	3,380	3,604
11	3,338	3,475	3,419	3,437	3,501	3,323	3,200	2,933	2,710	2,788	2,789	2,950	3,165
12	2,932	3,122	3,176	3,300	3,164	3,240	3,087	2,991	2,644	2,532	2,621	2,631	2,743
1-6	31,043	31,375	29,280	30,821	30,225	30,197	30,441	31,021	31,530	32,958	33,876	34,865	35,889
7-8	9,698	10,360	9,391	9,162	8,140	7,710	7,360	7,245	7,637	8,403	8,749	9,234	9,808
9-12	13,953	14,449	14,354	14,847	14,331	13,337	12,480	12,093	11,484	11,653	12,095	12,746	13,364
1-12	54,694	56,184	53,025	54,830	52,696	51,244	50,281	50,359	50,651	53,014	54,720	56,845	59,061
K-12	59,538	61,595	58,101	60,459	58,701	57,526	56,834	57,043	57,899	60,190	62,026	63,980	66,403

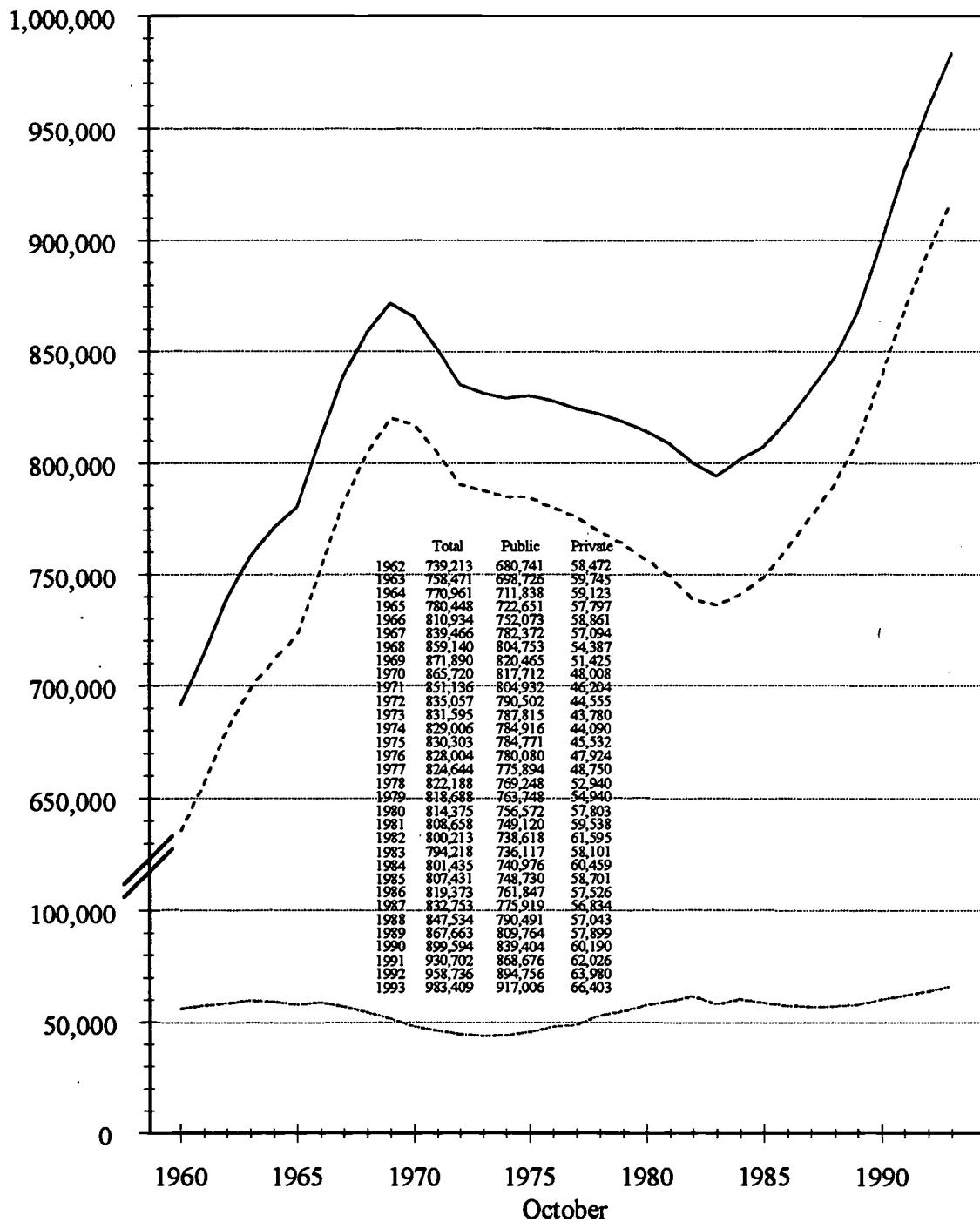
Note: Some data by grade level are estimated.

65

66

Appendix Figure 1.
Public and Private School October Headcount Enrollment

Enrollment



Appendix Table 6
October Headcount Enrollment, Total Public and Private Schools

<u>Grade</u>	<u>1964</u>	<u>1965</u>	<u>1966</u>	<u>1967</u>	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>
K	43,937	48,001	54,370	57,893	57,719	57,498	53,988	50,164	50,214	51,795	56,679	58,932	57,803	53,106	52,842
1	67,285	67,773	70,267	73,165	73,332	71,532	67,928	62,150	58,312	58,866	59,175	62,657	64,955	64,250	59,271
2	65,527	65,035	67,285	69,409	71,335	71,180	69,165	64,998	59,778	56,953	57,395	61,173	64,165	63,798	65,322
3	64,672	64,839	66,102	68,155	69,711	71,417	70,159	67,307	64,195	60,179	57,325	57,831	58,410	60,093	63,423
4	63,027	64,357	66,296	67,776	68,898	70,116	70,722	69,216	66,512	64,695	60,672	57,887	58,460	59,433	63,423
5	62,539	63,196	65,699	67,929	68,677	69,550	69,789	70,393	68,606	67,239	65,316	61,570	58,815	59,422	61,062
6	61,836	62,640	64,713	67,318	68,934	69,517	69,504	69,574	70,080	69,842	68,074	66,521	62,252	59,898	60,953
7	61,764	62,080	64,188	66,223	68,330	69,898	69,442	69,036	69,346	70,689	70,502	69,049	67,296	63,727	61,541
8	58,863	61,170	63,006	65,367	66,799	68,944	69,497	68,577	69,874	70,033	70,788	69,256	68,007	64,797	63,361
9	57,342	58,406	62,136	63,831	66,102	67,323	68,641	69,082	68,431	68,982	70,111	71,728	71,464	70,004	69,003
10	56,785	57,013	59,374	62,559	64,413	65,837	66,830	67,871	68,407	68,259	68,783	69,739	70,740	71,066	69,444
11	54,444	54,562	55,667	57,372	60,697	62,355	62,973	63,558	64,177	64,827	64,630	66,391	66,234	67,618	67,369
12	52,940	51,376	51,831	52,469	54,193	56,886	58,082	58,843	58,422	59,395	59,311	60,037	60,952	61,855	63,361
1-6	384,886	387,840	400,362	413,752	420,887	423,312	416,267	403,638	387,483	377,774	367,957	364,639	362,259	369,261	373,831
7-8	120,627	123,250	127,194	131,590	135,129	138,669	138,939	137,923	140,563	141,535	139,837	136,552	131,734	126,338	
9-12	221,511	221,357	229,008	236,231	245,405	252,401	256,526	259,354	259,437	261,463	262,835	266,895	269,390	270,543	269,177
1-12	721,024	732,447	756,564	781,573	801,421	814,382	811,732	800,972	784,843	779,800	772,327	771,371	770,201	771,538	769,346
K-12	770,961	780,448	810,934	839,466	859,140	871,880	865,720	851,136	835,057	831,595	829,006	830,303	828,004	824,644	822,188
<u>Grade</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>
K	54,406	55,381	56,814	60,619	60,409	64,072	66,939	69,378	71,489	72,655	73,154	73,166	76,309	75,970	76,819
1	58,596	59,794	60,244	60,395	63,787	65,329	68,789	72,125	74,731	77,150	78,381	78,653	79,777	80,794	80,137
2	58,913	57,221	57,883	57,496	57,676	61,757	62,495	65,986	69,369	71,964	75,138	77,576	78,081	79,585	80,297
3	65,131	59,584	57,357	56,931	56,875	57,717	61,305	62,647	66,464	70,096	73,158	76,719	78,617	79,395	80,444
4	66,772	65,835	60,127	56,993	56,507	57,638	57,638	63,145	67,008	71,193	74,868	77,918	79,618	80,203	
5	64,764	67,902	66,381	59,661	56,745	56,971	57,229	58,028	62,291	64,096	68,258	72,947	76,018	79,093	80,491
6	62,592	65,840	68,512	66,102	59,710	57,226	57,321	57,988	58,875	63,351	65,344	70,022	74,288	77,041	79,747
7	62,642	63,592	66,806	68,780	66,292	60,572	57,988	58,203	59,073	59,824	64,884	66,979	71,410	75,453	77,986
8	62,246	62,817	63,435	66,052	67,693	66,251	60,098	57,944	58,153	59,200	60,125	65,657	67,353	71,535	75,307
9	65,557	63,259	64,069	65,150	67,772	70,297	68,455	62,592	60,723	61,383	62,783	64,645	70,350	72,627	75,789
10	68,110	65,131	62,556	62,755	62,873	65,226	67,549	66,435	61,080	58,813	59,748	61,838	63,155	68,076	69,461
11	66,078	65,570	62,199	59,705	60,017	60,536	63,145	64,961	64,106	59,361	57,305	58,583	60,000	61,193	65,973
12	62,881	62,449	62,275	59,574	57,862	58,383	58,430	61,490	63,254	62,633	58,192	55,941	57,426	58,354	60,755
K-12	818,688	814,375	808,638	800,213	794,218	801,435	807,431	819,373	832,753	847,534	867,663	889,594	903,702	928,736	983,409

Note: Some data by grade level are estimated

Appendix Table 7
Public and Private School Cohort Change: Grades 2-7 to 3-8

October to October	Public and Private Schools				Public Schools				Private Schools			
	Grades 2-7	Grades 3-8	Net Change	Percent Change	Grades 2-7	Grades 3-8	Net Change	Percent Change	Grades 2-7	Grades 3-8	Net Change	Percent Change
1960-1961	355,955	356,096	141	0.04	322,530	322,783	253	0.08	33,425	33,313	-112	-0.34
1961-1962	362,072	362,843	771	0.21	327,784	329,404	1,620	0.49	34,288	33,439	-89	-2.48
1962-1963	370,063	368,065	-1,998	-0.54	335,500	333,912	-1,588	-0.47	34,563	34,133	-410	-1.19
1963-1964	376,154	372,701	-3,453	-0.92	340,824	338,708	-2,116	-0.62	35,330	33,993	-1,337	-3.78
1964-1965	379,365	378,282	-1,083	-0.29	344,352	344,994	642	0.19	35,013	33,288	-1,725	-4.93
1965-1966	382,147	390,004	7,857	2.06	348,165	357,219	9,054	2.60	33,982	32,785	-1,197	-3.52
1966-1967	394,283	402,768	8,485	2.15	360,936	370,239	9,303	2.58	33,347	32,529	-818	-2.45
1967-1968	406,810	411,349	4,539	1.12	373,795	380,794	6,999	1.87	30,015	30,555	-2,460	-7.45
1968-1969	415,885	419,269	3,384	0.81	384,817	390,569	5,752	1.49	31,068	28,700	-2,368	-7.62
1969-1970	421,678	419,113	-2,565	-0.61	393,922	392,321	-701	-0.18	28,656	26,792	-1,864	-6.50
1970-1971	417,781	414,470	-3,311	-0.79	391,050	388,565	-2,485	-0.64	26,731	25,905	-826	-3.09
1971-1972	410,524	407,316	-3,208	-0.78	384,638	382,106	-2,532	-0.66	25,886	25,210	-676	-2.61
1972-1973	398,517	402,518	4,001	1.00	373,849	378,028	4,179	1.12	24,668	24,490	-178	-0.72
1973-1974	389,597	392,922	3,325	0.85	365,870	368,396	2,526	0.69	23,727	24,526	799	3.37
1974-1975	379,284	383,646	4,362	1.15	355,548	359,217	3,669	1.03	23,736	24,429	693	2.92
1975-1976	371,031	374,489	3,458	0.93	347,035	349,369	2,334	0.67	23,996	25,120	1,124	4.68
1976-1977	366,600	372,580	5,980	1.63	341,694	347,141	5,447	1.59	24,906	25,439	533	2.14
1977-1978	368,738	377,100	8,362	2.27	343,340	349,720	6,380	1.86	25,398	27,380	1,982	7.80
1978-1979	376,101	384,147	8,046	2.14	348,336	345,720	-7,384	-2.12	27,765	28,427	662	2.38
1979-1980	380,814	385,570	4,756	1.25	342,102	346,172	4,070	1.16	28,712	29,398	686	2.39
1980-1981	379,974	382,618	2,644	0.70	350,209	352,509	2,300	0.66	29,765	30,109	344	1.16
1981-1982	377,066	374,519	-2,547	-0.68	346,486	343,934	-2,552	-0.74	30,580	30,583	5	0.02
1982-1983	365,963	363,822	-2,141	-0.59	346,018	346,018	0,012	0.30	30,957	27,804	-3,153	-10.19
1983-1984	353,805	355,835	2,030	0.57	325,494	327,883	2,089	0.64	28,311	28,252	-59	-0.21
1984-1985	351,341	351,579	238	0.07	322,122	324,883	2,761	0.86	29,219	26,696	-2,523	-8.63
1985-1986	353,976	356,406	2,430	0.69	325,734	330,243	4,509	1.38	28,242	26,163	-2,079	-7.36
1986-1987	364,448	368,001	3,553	0.97	346,561	342,182	5,621	1.67	27,887	25,819	-2,068	-7.42
1987-1988	379,217	383,575	4,358	1.15	351,321	357,339	6,018	1.71	27,896	26,236	-1,660	-5.95
1988-1989	396,339	402,952	6,623	1.67	368,028	376,111	8,083	2.20	28,311	26,851	-1,460	-5.16
1989-1990	417,975	427,192	9,217	2.21	388,935	398,511	9,576	2.46	29,040	28,681	-359	-1.24
1990-1991	439,111	445,604	6,493	1.48	408,537	415,802	7,265	1.78	30,574	29,802	-772	-2.53
1991-1992	456,332	462,137	5,803	1.27	424,598	431,186	6,588	1.55	31,734	30,951	-783	-2.47
1992-1993	470,187	474,178	3,991	0.83	437,314	441,762	4,448	1.02	32,873	32,416	-457	-1.39
1993-1994	479,168				445,184	448,367	3,183	0.71	33,984			

Appendix Table 8
**Tracking Net Change in Public Headcount Enrollment in Grades 2-7
Through the School Year to their Enrollment in Grades 3-8 the Following Year**

School Year	October Enrollment Grades 2-7	May Enrollment Grades 2-7	Net Change Oct. to May	October	October Enrollment Grades 3-8	Net Change May to Oct.	Net Change Oct. to Oct.
	(1)	(2)	(3)		(4)	(5)	(6)
(2)-(1)					(4)-(2)		(4)-(1)
1966-67	360,936	358,120 *	-2,816	1967	370,239	12,119	9,303
1967-68	373,795	377,317 *	3,522	1968	380,794	3,477	6,999
1968-69	384,817	386,670 *	1,853	1969	390,569	3,899	5,752
1969-70	393,022	392,200 *	-822	1970	392,321	121	-701
1970-71	391,050	390,285 *	-765	1971	388,565	-1,720	-2,485
1971-72	384,638	383,790 *	-848	1972	382,106	-1,684	-2,532
1972-73	373,849	375,669 *	1,820	1973	378,028	2,359	4,179
1973-74	365,870	367,356 *	1,486	1974	368,396	1,040	2,526
1974-75	355,548	357,745 *	2,197	1975	359,217	1,472	3,669
1975-76	347,035	348,629 *	1,594	1976	349,369	740	2,334
1976-77	341,694	344,072 *	2,378	1977	347,141	3,069	5,447
1977-78	343,340	346,199	2,859	1978	349,720	3,521	6,380
1978-79	348,336	351,649	3,313	1979	355,720	4,071	7,384
1979-80	352,102	355,101	2,999	1980	356,172	1,071	4,070
1980-81	350,209	352,390	2,181	1981	352,509	119	2,300
1981-82	346,486	345,681	-805	1982	343,934	-1,747	-2,552
1982-83	335,006	334,984	-22	1983	336,018	1,034	1,012
1983-84	325,494	325,601	107	1984	327,583	1,982	2,089
1984-85	322,122	322,737	615	1985	324,883	2,146	2,761
1985-86	325,734	326,698	964	1986	330,243	3,545	4,509
1986-87	336,561	337,870	1,309	1987	342,182	4,312	5,621
1987-88	351,321	353,110	1,789	1988	357,339	4,229	6,018
1988-89	368,028	370,519	2,491	1989	376,111	5,592	8,083
1989-90	388,935	392,328	3,393	1990	398,511	6,183	9,576
1990-91	408,537	409,855	1,318	1991	415,802	5,947	7,265
1991-92	424,598	425,702	1,104	1992	431,186	5,484	6,588
1992-93	437,314	439,141	1,827	1993	441,762	2,621	4,448
1993-94	445,184	444,999	-185	1994	448,367	3,368	3,183

* Full-time equivalent enrollment used as headcount data were not available.

Note: End of school year data are corrected unless otherwise stated.

Appendix Table 9
October Headcount Enrollment by County by District, Public Schools

County Dist. #	District Name	Headcount			Headcount Change		Percent Change	
		1985	1990	1994	1985 to 1990	1990 to 1994	1985 to 1990	1990 to 1994
Washington State		748,730	839,404	936,138	90,674	96,734	12.11	11.52
<u>Adams</u>		3,198	3,527	3,773	329	246	10.29	6.97
109	Washtucna	101	111	114	10	3	9.90	2.70
122	Benge	8	9	6	1	-3	12.50	-33.33
147	Othello	2,348	2,687	2,908	339	221	14.44	8.22
158	Lind	250	216	225	-34	9	-13.60	4.17
160	Ritzville	491	504	520	13	16	2.65	3.17
<u>Asotin</u>		3,274	3,378	3,666	104	288	3.18	8.53
250	Clarkston	2,820	2,828	3,086	8	258	0.28	9.12
420	Asotin-Anatone	454	550	580	96	30	21.15	5.45
<u>Benton</u>		21,870	23,618	27,431	1,748	3,813	7.99	16.14
17	Kennewick	10,758	11,603	13,148	845	1,545	7.85	13.32
50	Paterson	46	54	62	8	8	17.39	14.81
52	Kiona Benton	1,232	1,241	1,524	9	283	0.73	22.80
53	Finley	901	1,004	1,204	103	200	11.43	19.92
116	Prosser	1,939	2,293	2,796	354	503	18.26	21.94
400	Richland	6,994	7,423	8,697	429	1,274	6.13	17.16
<u>Chelan</u>		8,658	9,981	11,952	1,323	1,971	15.28	19.75
19	Manson	406	551	620	145	69	35.71	12.52
69	Stehekin	9	19	19	10	0	111.11	0.00
127	Entiat	273	295	384	22	89	8.06	30.17
129	Lake Chelan	901	1,116	1,263	215	147	23.86	13.17
222	Cashmere	1,153	1,232	1,489	79	257	6.85	20.86
228	Cascade*	1,100	1,312	1,540	212	228	19.27	17.38
246	Wenatchee	4,816	5,456	6,637	640	1,181	13.29	21.65
<u>Clallam</u>		9,039	9,865	10,565	826	700	9.14	7.10
121	Port Angeles	4,662	4,978	5,189	316	211	6.78	4.24
313	Crescent	331	312	311	-19	-1	-5.74	-0.32
323	Sequim	1,998	2,377	2,697	379	320	18.97	13.46
401	Cape Flattery	492	560	643	68	83	13.82	14.82
402	Quillayute Valley	1,556	1,638	1,725	82	87	5.27	5.31
<u>Clark</u>		42,341	47,293	55,316	4,952	8,023	11.70	16.96
37	Vancouver	15,384	16,363	18,988	979	2,625	6.36	16.04
98	Hockinson	750	1,026	1,197	276	171	36.80	16.67
101	La Center	794	842	1,172	48	330	6.05	39.19
103	Green Mountain	60	76	95	16	19	26.67	25.00
112	Washougal	1,877	2,137	2,568	260	431	13.85	20.17
114	Evergreen (Clark)	13,107	15,046	17,028	1,939	1,982	14.79	13.17
117	Camas	2,136	2,431	2,752	295	321	13.81	13.20
119	Battle Ground	6,907	8,013	9,979	1,106	1,966	16.01	24.54
122	Ridgefield	1,326	1,359	1,537	33	178	2.49	13.10
<u>Columbia</u>		700	692	833	-8	141	-1.14	20.38
2	Dayton	660	654	799	-6	145	-0.91	22.17
35	Starbuck	40	38	34	-2	-4	-5.00	-10.53
<u>Cowlitz</u>		15,431	15,882	17,035	451	1,153	2.92	7.26
122	Longview	7,072	7,146	7,606	74	460	1.05	6.44
130	Toutle Lake	544	645	719	101	74	18.57	11.47
401	Castle Rock	1,356	1,292	1,374	-64	82	-4.72	6.35
402	Kalama	684	746	745	62	-1	9.06	-0.13
404	Woodland	1,217	1,274	1,491	57	217	4.68	17.03
458	Kelso	4,558	4,779	5,100	221	321	4.85	6.72
<u>Douglas</u>		4,341	5,166	5,912	825	746	19.00	14.44
13	Orondo	125	206	258	81	52	64.80	25.24
75	Bridgeport	337	491	679	154	188	45.70	38.29
102	Palisades	35	48	48	13	0	37.14	0.00
206	Eastmont	3,477	3,985	4,365	508	380	14.61	9.54
207	Mansfield	108	113	129	5	16	4.63	14.16
209	Waterville	259	323	433	64	110	24.71	34.06

Appendix Table 9 *continued*

October Headcount Enrollment by County by District, Public Schools

<u>County</u> <u>Dist. #</u>	<u>District Name</u>	<u>Headcount</u>			<u>Headcount Change</u>		<u>Percent Change</u>	
		<u>1985</u>	<u>1990</u>	<u>1994</u>	<u>1985 to 1990</u>	<u>1990 to 1994</u>	<u>1985 to 1990</u>	<u>1990 to 1994</u>
<u>Ferry</u>		1,250	1,348	1,411	98	63	7.84	4.67
3	Keller	76	61	62	-15	1	-19.74	1.64
50	Curlew	233	331	343	98	12	42.06	3.63
65	Orient	95	106	118	11	12	11.58	11.32
70	Inchelium	268	250	253	-18	3	-6.72	1.20
309	Republic	578	600	635	22	35	3.81	5.83
<u>Franklin</u>		7,591	8,847	9,710	1,256	863	16.55	9.75
1	Pasco	5,967	7,056	7,769	1,089	713	18.25	10.10
51	North Franklin	1,500	1,680	1,839	180	159	12.00	9.46
54	Star	12	20	15	8	-5	66.67	-25.00
56	Kahlotus	112	91	87	-21	-4	-18.75	-4.40
<u>Garfield</u>		460	454	457	-6	3	-1.30	0.66
110	Pomeroy	460	454	457	-6	3	-1.30	0.66
<u>Grant</u>		11,760	12,971	14,963	1,211	1,992	10.30	15.36
73	Wahluke	280	642	1,058	362	416	129.29	64.80
144	Quincy	1,362	1,636	2,079	274	443	20.12	27.08
146	Warden	669	736	869	67	133	10.01	18.07
151	Coulee/Hartline	222	246	294	24	48	10.81	19.51
156	Soap Lake	343	362	470	19	108	5.54	29.83
160	Royal	774	858	1,086	84	228	10.85	26.57
161	Moses Lake	5,088	5,355	5,887	267	532	5.25	9.93
165	Ephrata	1,778	2,045	2,141	267	96	15.02	4.69
167	Wilson Creek	102	92	131	-10	39	-9.80	42.39
301	Grand Coulee Dam	1,142	999	948	-143	-51	-12.52	-5.11
<u>Grays Harbor</u>		11,952	12,585	13,558	633	973	5.30	7.73
5	Aberdeen	3,544	3,728	4,078	184	350	5.19	9.39
28	Hoquiam	2,301	2,289	2,368	-12	79	-0.52	3.45
64	North Beach	626	629	659	3	30	0.48	4.77
65	Mc Cleary	291	292	318	1	26	0.34	8.90
66	Montesano	1,468	1,506	1,597	38	91	2.59	6.04
68	Elma	1,693	1,869	2,090	176	221	10.40	11.82
77	Taholah	151	168	214	17	46	11.26	27.38
97	Quinaut	350	320	315	-30	-5	-8.57	-1.56
99	Cosmopolis	232	206	205	-26	-1	-11.21	-0.49
104	Satsop	31	63	55	32	-8	103.23	-12.70
117	Wishkah Valley	194	202	242	8	40	4.12	19.80
172	Ocosta	721	867	987	146	120	20.25	13.84
400	Oakville	350	446	430	96	-16	27.43	-3.59
<u>Island</u>		7,236	8,909	9,586	1,673	677	23.12	7.60
201	Oak Harbor	5,077	6,058	6,225	981	167	19.32	2.76
204	Coupeville	661	922	1,080	261	158	39.49	17.14
206	South Whidbey	1,498	1,929	2,281	431	352	28.77	18.25
<u>Jefferson</u>		2,713	3,309	3,762	596	453	21.97	13.69
20	Queets-Clearwater	42	51	48	9	-3	21.43	-5.88
46	Brimmon	59	101	124	42	23	71.19	22.77
48	Quilcene	260	296	289	36	-7	13.85	-2.36
49	Chimacum	954	1,197	1,459	243	262	25.47	21.89
50	Port Townsend	1,398	1,664	1,842	266	178	19.03	10.70
<u>King</u>		195,210	215,236	234,007	20,026	18,771	10.26	8.72
1	Seattle	43,647	43,593	45,657	-54	2,064	-0.12	4.73
210	Federal Way	15,025	18,168	20,043	3,143	1,875	20.92	10.32
216	Enumclaw*	3,608	3,884	4,926	276	1,042	7.65	26.83
400	Mercer Island	3,296	3,298	3,592	2	294	0.06	8.91
401	Highline	15,524	16,297	17,943	773	1,646	4.98	10.10
402	Vashon Island	1,489	1,615	1,693	126	78	8.46	4.83
403	Renton	11,964	11,823	12,006	-141	183	-1.18	1.55
404	Skykomish	89	104	107	15	3	16.85	2.88
405	Bellevue	15,549	14,772	15,105	-777	333	-5.00	2.25
406	South Central	1,532	1,819	2,137	287	318	18.73	17.48

Appendix Table 9 *continued*
October Headcount Enrollment by County by District, Public Schools

<i>County</i> <i>Dist. #</i>	<i>District Name</i>	<i>Headcount</i>			<i>Headcount Change</i>		<i>Percent Change</i>	
		<i>1985</i>	<i>1990</i>	<i>1994</i>	<i>1985 to 1990</i>	<i>1990 to 1994</i>	<i>1985 to 1990</i>	<i>1990 to 1994</i>
<u>King continued</u>								
407	Riverview	1,564	2,246	2,730	682	484	43.61	21.55
408	Auburn	8,978	10,562	11,808	1,584	1,246	17.64	11.80
409	Tahoma	3,088	3,871	4,883	783	1,012	25.36	26.14
410	Snoqualmie Valley	3,136	3,676	4,099	540	423	17.22	11.51
411	Issaquah	7,006	8,666	10,904	1,660	2,238	23.69	25.83
412	Shoreline	9,107	9,385	9,975	278	590	3.05	6.29
414	Lake Washington	18,898	22,963	23,857	4,065	894	21.51	3.89
415	Kent	17,224	21,024	23,822	3,800	2,798	22.06	13.31
417	Northshore	14,486	17,470	18,720	2,984	1,250	20.60	7.16
<u>Kitsap</u>								
		30,642	36,914	40,882	6,272	3,968	20.47	10.75
100	Bremerton	5,447	6,690	6,537	1,243	-153	22.82	-2.29
303	Bainbridge	2,620	2,931	3,285	311	354	11.87	12.08
400	North Kitsap	4,389	5,395	6,497	1,006	1,102	22.92	20.43
401	Central Kitsap	9,005	11,426	13,416	2,421	1,990	26.89	17.42
402	South Kitsap	9,181	10,472	11,147	1,291	675	14.06	6.45
<u>Kittitas</u>								
		3,883	4,195	4,713	312	518	8.04	12.35
7	Damman	28	41	36	13	-5	46.43	-12.20
28	Easton	42	65	108	23	43	54.76	66.15
400	Thorp	153	165	198	12	33	7.84	20.00
401	Ellensburg	2,427	2,461	2,764	34	303	1.40	12.31
403	Kitititas	496	484	533	-12	49	-2.42	10.12
404	Cle Elum-Roslyn	737	979	1,074	242	95	32.84	9.70
<u>Klickitat</u>								
		3,435	3,581	3,866	146	285	4.25	7.96
94	Wishram	85	63	77	-22	14	-25.88	22.22
203	Bickleton	67	58	89	-9	31	-13.43	53.45
215	Centerville	74	73	55	-1	-18	-1.35	-24.66
400	Trout Lake	132	165	185	33	20	25.00	12.12
401	Glenwood	140	147	128	7	-19	5.00	-12.93
402	Klickitat	136	148	138	12	-10	8.82	-6.76
403	Roosevelt	14	16	10	2	-6	14.29	-37.50
404	Goldendale	1,302	1,274	1,388	-28	114	-2.15	8.95
405	White Salmon	1,105	1,240	1,386	135	146	12.22	11.77
406	Lyle	380	397	410	17	13	4.47	3.27
<u>Lewis</u>								
		11,474	12,166	12,787	692	621	6.03	5.10
14	Napavine	519	555	619	36	64	6.94	11.53
18	Vader	96	107	89	11	-18	11.46	-16.82
36	Evaline	48	44	42	-4	-2	-8.33	-4.55
206	Mossyrock	503	536	671	33	135	6.56	25.19
214	Morton	508	522	556	14	34	2.76	6.51
226	Adna	468	546	603	78	57	16.67	10.44
232	Winlock	689	685	775	-4	90	-0.58	13.14
234	Boistfort	107	141	142	34	1	31.78	0.71
237	Toledo	836	886	930	50	44	5.98	4.97
300	Onalaska	701	859	944	158	85	22.54	9.90
301	Pe Ell	294	300	299	6	-1	2.04	-0.33
302	Chehalis	2,368	2,546	2,672	178	126	7.52	4.95
303	White Pass	912	869	959	-43	90	-4.71	10.36
401	Centralia	3,425	3,570	3,486	145	-84	4.23	-2.35
<u>Lincoln</u>								
		2,010	2,077	2,314	67	237	3.33	11.41
8	Sprague	97	87	140	-10	53	-10.31	60.92
9	Reardan-Edwall	575	607	660	32	53	5.57	8.73
17	Almira	112	116	117	4	1	3.57	0.86
73	Creston	125	118	128	-7	10	-5.60	8.47
105	Odessa	263	262	324	-1	62	-0.38	23.66
200	Wilbur	331	315	310	-16	-5	-4.83	-1.59
204	Harrington	120	140	180	20	40	16.67	28.57
207	Davenport	387	432	455	45	23	11.63	5.32

Appendix Table 9 *continued*

October Headcount Enrollment by County by District, Public Schools

<i>County Dist. #</i>	<i>District Name</i>	<i>Headcount</i>			<i>Headcount Change</i>		<i>Percent Change</i>	
		<i>1985</i>	<i>1990</i>	<i>1994</i>	<i>1985 to 1990</i>	<i>1990 to 1994</i>	<i>1985 to 1990</i>	<i>1990 to 1994</i>
<u>Mason</u>		6,081	7,038	8,160	957	1,122	15.74	15.94
42	Southside	190	214	237	24	23	12.63	10.75
54	Grapeview	144	171	213	27	42	18.75	24.56
309	Shelton	3,228	3,598	3,928	370	330	11.46	9.17
311	Mary M Knight	219	214	222	-5	8	-2.28	3.74
402	Pioneer	567	638	809	71	171	12.52	26.80
403	North Mason	1,395	1,823	2,283	428	460	30.68	25.23
404	Hood Canal	338	380	468	42	88	12.43	23.16
<u>Okanogan</u>		6,290	6,880	7,829	590	949	9.38	13.79
14	Nespelem	187	164	229	-23	65	-12.30	39.63
19	Omak	1,683	2,141	2,311	458	170	27.21	7.94
105	Okanogan	919	982	1,102	63	120	6.86	12.22
111	Brewster	629	676	980	47	304	7.47	44.97
122	Pateros	286	282	338	-4	56	-1.40	19.86
350	Methow Valley	659	706	765	47	59	7.13	8.36
404	Tonasket	1,059	1,107	1,210	48	103	4.53	9.30
410	Oroville	868	822	894	-46	72	-5.30	8.76
<u>Pacific</u>		3,019	3,280	3,616	261	336	8.65	10.24
101	Ocean Beach	908	1,100	1,382	192	282	21.15	25.64
116	Raymond	705	745	782	40	37	5.67	4.97
118	South Bend	519	440	497	-79	57	-15.22	12.95
155	Naselle Grays River	387	392	372	5	-20	1.29	-5.10
160	Willapa Valley	445	536	520	91	-16	20.45	-2.99
200	North River	55	67	63	12	-4	21.82	-5.97
<u>Pend Oreille</u>		1,891	1,994	2,364	103	370	5.45	18.56
56	Newport	1,099	1,342	1,538	243	196	22.11	14.61
59	Cusick	328	271	368	-57	97	-17.38	35.79
70	Selkirk	464	381	458	-83	77	-17.89	20.21
<u>Pierce</u>		92,242	104,815	115,774	12,573	10,959	13.63	10.46
1	Steilacoom Hist.	1,507	1,491	1,683	-16	192	-1.06	12.88
3	Puyallup	12,462	15,006	16,848	2,544	1,842	20.41	12.28
10	Tacoma	28,357	30,169	31,817	1,812	1,648	6.39	5.46
19	Carbonado	122	125	186	3	61	2.46	48.80
83	University Place	3,880	4,598	5,100	718	502	18.51	10.92
320	Sumner	4,921	5,746	6,829	825	1,083	16.76	18.85
343	Dieringer	718	873	969	155	96	21.59	11.00
344	Orting	941	1,366	1,498	425	132	45.16	9.66
400	Clover Park	12,365	13,284	13,302	919	18	7.43	0.14
401	Peninsula	6,073	7,499	9,138	1,426	1,639	23.48	21.86
402	Franklin Pierce	5,547	6,096	6,486	549	390	9.90	6.40
403	Bethel	9,726	11,626	13,773	1,900	2,147	19.54	18.47
404	Eatonville	1,451	1,665	1,990	214	325	14.75	19.52
416	White River	2,321	3,052	3,589	731	537	31.50	17.60
417	Fife	1,851	2,219	2,566	368	347	19.88	15.64
<u>San Juan</u>		1,255	1,546	1,826	291	280	23.19	18.11
10	Shaw	8	14	21	6	7	75.00	50.00
137	Orcas	379	527	593	148	66	39.05	12.52
144	Lopez	201	225	287	24	62	11.94	27.56
149	San Juan	667	780	925	113	145	16.94	18.59
<u>Skagit</u>		12,519	14,566	16,969	2,047	2,403	16.35	16.50
11	Concrete	603	814	931	211	117	34.99	14.37
100	Burlington Edison	2,457	2,764	3,195	307	431	12.49	15.59
101	Sedro-Woolley	2,959	3,336	3,825	377	489	12.74	14.66
103	Anacortes	2,113	2,435	2,857	322	422	15.24	17.33
311	La Conner	460	526	663	66	137	14.35	26.05
317	Conway	307	458	459	151	1	49.19	0.22
320	Mt Vernon	3,620	4,233	5,039	613	806	16.93	19.04

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Appendix Table 9 continued
October Headcount Enrollment by County by District, Public Schools

County Dist. #	District Name	Headcount			Headcount Change		Percent Change	
		1985	1990	1994	1985 to 1990	1990 to 1994	1985 to 1990	1990 to 1994
<u>Skamania</u>		1,213	1,312	1,461	99	149	8.16	11.36
2	Skamania	107	108	123	1	15	0.93	13.89
29	Mount Pleasant	45	66	54	21	-12	46.67	-18.18
31	Mill A	59	62	81	3	19	5.08	30.65
303	Stevenson-Carson	1,002	1,076	1,203	74	127	7.39	11.80
<u>Snohomish</u>		64,809	78,849	91,041	14,040	12,192	21.66	15.46
2	Everett	12,616	15,208	16,836	2,592	1,628	20.55	10.70
4	Lake Stevens	3,311	3,964	4,953	653	989	19.72	24.95
6	Mukilteo	6,840	9,926	12,479	3,086	2,553	45.12	25.72
15	Edmonds	16,958	18,745	20,386	1,787	1,641	10.54	8.75
16	Arlington	2,844	3,515	4,090	671	575	23.59	16.36
25	Marysville	7,248	8,707	9,642	1,459	935	20.13	10.74
63	Index	28	27	21	-1	-6	-3.57	-22.22
103	Monroe	2,928	3,863	4,672	935	809	31.93	20.94
201	Snohomish	5,783	7,063	8,067	1,280	1,004	22.13	14.21
306	Lakewood	1,314	1,612	1,870	298	258	22.68	16.00
311	Sultan	1,193	1,496	1,812	303	316	25.40	21.12
330	Darrington	515	573	648	58	75	11.26	13.09
332	Granite Falls	983	1,186	1,553	203	367	20.65	30.94
401	Stanwood	2,248	2,964	4,012	716	1,048	31.85	35.36
<u>Spokane</u>		61,614	64,974	71,370	3,360	6,396	5.45	9.84
81	Spokane	27,841	29,468	31,903	1,627	2,435	5.84	8.26
123	Orchard Prairie	45	66	71	21	5	46.67	7.58
312	Great Northern	40	30	36	-10	6	-25.00	20.00
325	Nine Mile Falls	736	1,066	1,368	330	302	44.84	28.33
326	Medical Lake	1,887	1,964	2,354	77	390	4.08	19.86
354	Mead	6,449	6,893	7,690	444	797	6.88	11.56
356	Central Valley	10,534	10,341	10,664	-193	323	-1.83	3.12
358	Freeman	635	714	915	79	201	12.44	28.15
360	Cheney	3,229	3,248	3,485	19	237	0.59	7.30
361	East Valley (Spok)	3,758	4,172	4,693	414	521	11.02	12.49
362	Liberty	497	565	696	68	131	13.68	23.19
363	West Valley (Spok)	2,702	3,069	3,583	367	514	13.58	16.75
414	Deer Park	1,635	1,480	1,644	-155	164	-9.48	11.08
416	Riverside	1,626	1,898	2,268	272	370	16.73	19.49
<u>Stevens</u>		5,778	5,986	6,639	208	653	3.60	10.91
30	Onion Creek	56	32	47	-24	15	-42.86	46.88
36	Chewelah	1,125	1,114	1,301	-11	187	-0.98	16.79
49	Wellpinit	206	195	273	-11	78	-5.34	40.00
70	Valley	168	190	176	22	-14	13.10	-7.37
115	Colville	2,099	2,277	2,604	178	327	8.48	14.36
183	Loon Lake	73	107	175	34	68	46.58	63.55
202	Summit Valley	45	60	59	15	-1	33.33	-1.67
205	Evergreen (Stev)	20	30	38	10	8	50.00	26.67
206	Columbia (Stev)	255	270	239	15	-31	5.88	-11.48
207	Mary Walker	464	521	577	57	56	12.28	10.75
211	Northport	285	279	255	-6	-24	-2.11	-8.60
212	Kettle Falls	982	911	895	-71	-16	-7.23	-1.76
<u>Thurston</u>		27,144	32,313	36,698	5,169	4,385	19.04	13.57
2	Yelm	2,796	3,301	4,011	505	710	18.06	21.51
3	North Thurston	9,687	11,806	13,125	2,119	1,319	21.87	11.17
33	Tumwater	4,068	5,431	6,327	1,363	896	33.51	16.50
111	Olympia	6,969	7,677	8,565	708	888	10.16	11.57
307	Rainier	603	619	820	16	201	2.65	32.47
324	Griffin	396	557	648	161	91	40.66	16.34
401	Rochester	1,281	1,567	1,746	286	179	22.33	11.42
402	Tenino	1,344	1,355	1,456	11	101	0.82	7.45
<u>Wahkiakum</u>		496	469	544	-27	75	-5.44	15.99
200	Wahkiakum	496	469	544	-27	75	-5.44	15.99

Appendix Table 9 *continued*
October Headcount Enrollment by County by District, Public Schools

County Dist. #	District Name	Headcount			Headcount Change		Percent Change	
		1985	1990	1994	1985 to 1990	1990 to 1994	1985 to 1990	1990 to 1994
Walla Walla		7,135	7,873	9,003	738	1,130	10.34	14.35
101	Dixie	36	31	34	-5	3	-13.89	9.68
140	Walla Walla	5,117	5,600	6,250	483	650	9.44	11.61
250	College Place	565	734	829	169	95	29.91	12.94
300	Touchet	180	171	241	-9	70	-5.00	40.94
400	Columbia (Walla)	815	839	937	24	98	2.94	11.68
401	Waitsburg	263	298	379	35	81	13.31	27.18
402	Prescott	159	200	333	41	133	25.79	66.50
Whatcom		18,435	20,757	23,612	2,322	2,855	12.60	13.75
501	Bellingham	8,446	9,124	9,917	678	793	8.03	8.69
502	Ferndale	3,585	3,885	4,444	300	559	8.37	14.39
503	Blaine	1,055	1,371	1,708	316	337	29.95	24.58
504	Lynden	1,545	1,949	2,406	404	457	26.15	23.45
505	Meridian	1,161	1,273	1,429	112	156	9.65	12.25
506	Nooksack Valley	1,146	1,421	1,724	275	303	24.00	21.32
507	Mount Baker	1,497	1,734	1,984	237	250	15.83	14.42
Whitman		4,689	4,742	4,967	53	225	1.13	4.74
126	Lacrosse Joint	177	163	159	-14	-4	-7.91	-2.45
264	Lamont	21	42	51	21	9	100.00	21.43
265	Tekoa	194	222	259	28	37	14.43	16.67
267	Pullman	2,233	2,207	2,168	-26	-39	-1.16	-1.77
300	Colfax	785	758	812	-27	54	-3.44	7.12
301	Palouse	219	240	259	21	19	9.59	7.92
302	Garfield	134	174	180	40	6	29.85	3.45
304	Steptoe	31	47	44	16	-3	51.61	-6.38
306	Cohon	187	178	210	-9	32	-4.81	17.98
308	Endicott	100	137	136	37	-1	37.00	-0.73
320	Rosalia	247	243	314	-4	71	-1.62	29.22
322	St John	218	194	205	-24	11	-11.01	5.67
324	Oakesdale	143	137	170	-6	33	-4.20	24.09
Yakima		35,652	40,016	45,766	4,364	5,750	12.24	14.37
2	Union Gap	498	456	501	-42	45	-8.43	9.87
3	Naches Valley	1,268	1,346	1,458	78	112	6.15	8.32
7	Yakima	11,187	12,529	13,710	1,342	1,181	12.00	9.43
90	East Valley (Yak)	1,773	1,925	2,207	152	282	8.57	14.65
119	Selah	2,858	3,121	3,571	263	450	9.20	14.42
120	Mabton	572	757	914	185	157	32.34	20.74
200	Grandview	2,128	2,466	2,752	338	286	15.88	11.60
201	Sunnyside	3,653	4,174	4,809	521	635	14.26	15.21
202	Toppenish	2,460	2,780	3,386	320	606	13.01	21.80
203	Highland	792	894	1,107	102	213	12.88	23.83
204	Granger	864	998	1,149	134	151	15.51	15.13
205	Zillah	820	939	1,209	119	270	14.51	28.75
207	Wapato	2,527	2,907	3,428	380	521	15.04	17.92
208	West Valley (Yak)	3,441	3,716	4,353	275	637	7.99	17.14
209	Mount Adams	811	1,008	1,212	197	204	24.29	20.24



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